

## Ambitious, capable learners

### Big Questions and Ideas:

My home – Where do I live?  
 My Local Area - What special places do I know?  
 Our School and Classroom  
 Local Jobs – Who jobs do people in Brynmill do?  
 Using Maps  
 Features of our Environment – park, beach, river etc...

**Whole school theme:** Humanities and Expressive Arts  
**Unit:** Brilliant Brynmill

### Rights and Values of the term:

Respect Tolerance Peace Creativity

*You have the right to an education. Article 28*

*You have the right to clean water, healthy food, a clean environment and good healthcare. Article 24*

*You have the right to be kept safe. Article 19*

*You have the right to a proper house, food and clothing.*

*Governments must help families who cannot afford to provide this. Article 27*

### Termly overview:

- ❖ Humanities: We will explore, discover and begin to ask simple questions and offer possible answers based on previous experiences through play and planned activities. We will find out about places of importance to us and develop our understanding of the past and future.
- ❖ Expressive Arts: exploring different tools and techniques, exploring feelings and ideas through creative work, using materials safely.
- ❖ Maths & Numeracy focus: number recognition, ordering numbers, counting forwards and back, counting sets reliably, exploring patterns and understanding the purpose of money.
- ❖ Literacy Focus – English: developing listening skills, following instructions, segmenting and blending words orally, developing letter recognition, discussing and retelling stories, mark making for different purposes and developing pencil grip and control.
- ❖ Literacy Focus – Welsh: Expressing feelings, responding to commands and instructions,
- ❖ RVE lens and journeys: Judaism. ‘Place and Space’, ‘Awe and Wonder in Nature’, and ‘Communities and Diversity’.
- ❖ Health & Wellbeing: moving confidently in different ways, developing fine and gross motor skills, focusing attention, exploring changing feelings, sharing my own feelings and being increasingly aware of the feelings of others, recognise and follow rules and routines.
- ❖ RSE: sharing wants and needs, discussing friends, families and communities and diversity.

**Dates:**

- **27.9.23** Meet the Pobbles Bay Team Meeting 3.45pm (in the classroom). If you have questions about anything on this information sheet, please come along and ask. Looking forward to seeing you all.
- **12.10.23** Halloween Disco (after school). Further details to follow.
- **20.10.23** Harvest Festival for (Reception) parents. (AM). Details to follow.
- **13 – 17<sup>th</sup> November** Anti-Bullying week
- **17.11.23** Children in Need.
- **8.12.23** Pobbles Christmas Concert (AM and PM performance).
- **20.12.23** Christmas Parties
- **22.12.23** End of term Toy Day

**Other information:**

- Please support pupil independence by encouraging them to be able to put on their own coat themselves. We will of course help with zips and buttons .
- You can support early literacy and numeracy development at home by Involving children in a range of activities such as cooking, playing board games, doing puzzles, painting and drawing and counting in everyday situations such as climbing the stairs / counting down when waiting for something, drawing attention to letters and number at home or when out and about.
- We encourage all children to enjoy reading and listening to stories at home and if you have any books at home or from the library that are linked to our topic, we would love you to share them with us in school. 😊
- If your child is interested in learning about letters at home, please can you use the letter sounds (phonics), not the letter name. For example, sssssss for s. Please come and ask us for any further information. Reading books will be sent home with Reception pupils for half term.
- When writing their own names, Pupils are reminded to use a capital letter only at the start of their name.
- Children are encouraged to bring in a water bottle so they can stay hydrated during the day. Please ensure it is labelled.
- Children are welcome to bring their own fruit/veg for snack time; please can fruit be peeled and cut if needed. Please ensure any pots are labelled. Please be aware that snacks eaten in school must be healthy snacks.

**Outdoor Learning:**

Pupils have daily access to the yard in order to practise the children's gross motor skills and to explore the outdoor provision areas. Please ensure clothing is appropriate for the weather (waterproof coat/ sturdy shoes.)



**Enterprising, creative contributors**