

Ambitious, capable learners	
Big Questions and Ideas:	Whole school theme: Discovery Unit: Discovering Wales... Discovering Inventions
<p>Discovering Wales:</p> <ul style="list-style-type: none">Explore the meaning of and feelings associated with the words <i>cynefin</i>, <i>heritage</i>, <i>culture</i>.How could you describe some of the features of Wales' landscapes?How could you encourage tourists to visit Wales?Listen to and enjoy Welsh myths and legends.How do cultural traditions like St. David's Day and the Eisteddfod keep Welsh heritage alive? <p>Discovering Inventions:</p> <ul style="list-style-type: none">Can you find out what inventions from the Victorian era we still use today?How have they evolved over that time?What role did Victorian inventors play in shaping a specific item eg. photography, telephone, light bulb, flushing toilet.Can you find out about a notable Welsh inventor and describe their contributions to our everyday life?	<p>Rights and Values of the term:</p> <ul style="list-style-type: none">All children should be treated equally. (Article 2)Your right to honest information. (Article 17)Your right to an identity including name and nationality. (Article 8) <p>Our school's Core Values this term are:</p> <p>Kindness Safety Love</p>
<p>Termly overview:</p> <p>This term has a Science and Humanities focus:</p> <p>PE focus - <i>team building games, gymnastics, dance.</i></p> <p>Maths & Numeracy focus: <i>Number and place value, (4 operations) mental methods, collecting and interpreting data, problem solving and reasoning.</i></p> <p>Literacy Focus – English: <i>Persuasive writing, listening to and responding to literature, vocabulary, grammar and developing extended sentences.</i></p> <p>RVE Lens & Journeys: <i>Hinduism – Holi Festival of Colours.</i></p> <p>Health & Wellbeing/RSE themes: <i>Respect, rights and responsibilities in relationships, safety, belonging, choices, community, decision making and managing conflict.</i></p> <p>Literacy Focus – Welsh : <i>Greetings and feelings, personal details, likes and dislikes, describing the weather, describing a person, describing events in the past tense.</i></p>	

	<p>DCF: <i>Online behaviour and online bullying, thinking critically about things online, problem solving and modelling (coding), creating and organising digital content.</i></p> <p>Dates:</p> <ul style="list-style-type: none">➤ Safer Internet Day 6th February➤ Pythefnos Eisteddfod 19th February Welsh celebrations➤ St. David's Day 1st March➤ World Book Day 7th March➤ Red Nose Day 15th March➤ Science Week 8-17th March <p>Other information:</p> <ul style="list-style-type: none">• Please can children come prepared with pencil case and stationery (pencil, ruler, pen at least).• Children are involved in a range of reading activities in class but it is important that pupils can practise with their reading book at home.• Children are encouraged to bring in a water bottle so they can stay hydrated during the day.• Fruit tuckshop is available (payable on iPay).• Children are welcome bring their own fruit / veg for snack time.• Pupils are encouraged to access home learning resources such as their reading book, Hwb, J2e, TT Rockstars, SpellBlast and Coding/Scratch. Please check your child has their passwords to hand. <p><u>Outdoor Learning:</u></p> <p>We make use of our outdoor areas regularly; please ensure clothing is appropriate for the weather (waterproof coat/ sturdy shoes. Please can you ensure that jumpers / coats etc are labelled.</p>	
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