

Ambitious, capable learners

Big Questions and Ideas:

Whole school theme: Science and Expressive Arts

Unit: Discovery and 'Cynefin'

Themes:

Sound, Light and Dark, Space, Water and 'Wonderful Wales.'

Focus Texts including:

Whatever Next? - Jill Murphy

How to Catch a Star – Oliver Jeffers

Mr Gumpy's Outing – John Burningham

Peace at Last – Jill Murphy

Dyfrig y ddraig

Tedi Twt stories

Rights and Values of the term:

Kindness, Safety, Love, Trust and Charity.

Article 2: All children should be treated equally.

Article 17: You have the right to honest information as long as it's safe.

Article 8: You have the right to an identity, including name and nationality.

Article 14: You have the right to practice your own religion.

Termly overview:

- ❖ Humanities: Morality, Prejudice and Discrimination. Physical Geography in our Local Area.
- ❖ Maths & Numeracy focus: time, number recognition, ordering numbers, counting forwards and back, counting sets reliably, shapes and understanding the purpose of money.
- ❖ Literacy Focus – English: developing listening skills, following instructions, segmenting and blending words orally, developing letter recognition, discussing and retelling stories, mark making for different purposes and developing pencil grip and control.
- ❖ Literacy Focus – Welsh: Likes and Dislikes, describing the weather, Welsh poems and songs
- ❖ RVE lens and journeys: Hinduism. 'Place and Space', 'What People Value', and 'Actions and consequences' and 'Authorities and Influences.'
- ❖ Health & Wellbeing: Types of Relationships, Conflict in Relationships, Problem Solving, developing fine and gross motor skills.
- ❖ RSE: Act with Kindness, Develop a Sense of Self, Different Values.

Dates:**19.2.24 Welsh Fortnight****7.3.24 Brynmill World Book Day****8.3.24 Pobbles Roach Class Assembly****8.3.24 - 17.3.24 British Science week. The theme this year is theme is 'Time!'****15.3.24 Sports Relief****21.3.24 Pobbles Timaeus Class Assembly****22.3.24 Last Day of term****22.3.24 Easter Bonnet Parade**Easter Break 25th March to 5th April**Other information:**

- Please support pupil independence by encouraging them to be able to put on their own coat themselves. We will of course help with zips and buttons .
- You can support early literacy and numeracy development at home by Involving children in a range of activities such as cooking, playing board games, doing puzzles, painting and drawing and counting in everyday situations such as climbing the stairs / counting down when waiting for something, drawing attention to letters and number at home or when out and about.
- We encourage all children to enjoy reading and listening to stories at home and if you have any books at home or from the library that are linked to our topic, we would love you to share them with us in school. 😊
- If your child is interested in learning about letters at home, please can you use the letter sounds (phonics), not the letter name. For example, sssssss for s. Please come and ask us for any further information. Please continue to send in Reception Reading Books weekly.
- When writing their own names, Pupils are reminded to use a capital letter only at the start of their name.
- Children are encouraged to bring in a water bottle so they can stay hydrated during the day. Please ensure it is labelled.
- Children are welcome to bring their own fruit/veg for snack time; please can fruit be peeled and cut if needed. Please ensure any pots are labelled. Please be aware that snacks eaten in school must be healthy snacks.

Outdoor Learning:

Pupils have daily access to the yard in order to practise the children's gross motor skills and to explore the outdoor provision areas. Please ensure clothing is appropriate for the weather (waterproof coat/ sturdy shoes.)



Enterprising, creative contributors