

Ambitious, capable learners		
Ethical, informed citizens	<b>Big Questions and Ideas</b> <ol style="list-style-type: none"> <li>1. Why did the Romans come to Britain, and what changes did they make?</li> <li>2. How do we know what life was like for different people in Roman times?</li> <li>3. Why did the Romans fight so many battles? (Roman Army)</li> <li>4. What was life like for the Romans? (homes, hobbies, sport etc)</li> <li>5. What Roman ideas and inventions do we still use today?</li> </ol>	<b>Whole school theme:</b> Time travellers - Ancient History <b>Bay theme:</b> The Romans <b>Rights and Values of the term:</b> <ul style="list-style-type: none"> <li>• You have the right to an education (Article 28)</li> <li>• You have the right to clean water, healthy food, a clean environment and good healthcare (Article 24)</li> <li>• You have the right to be kept safe (Article 19)</li> <li>• You have the right to a proper house, food and clothing. Governments must help families who cannot afford to provide this (Article 27)</li> </ul> <b>Our school's Core Values this term are:</b> <ul style="list-style-type: none"> <li>• Respect</li> <li>• Tolerance</li> <li>• Peace</li> <li>• Creativity</li> </ul>
	<b>Termly overview:</b> This term has a Humanities and Expressive Arts focus: <b>PE focus – Team building and fitness circuits.</b> <b>Maths &amp; Numeracy focus:</b> <i>Number and place value, addition, subtraction and multiplication, mental methods, problem solving and reasoning, time.</i> <b>Literacy Focus – English:</b> <i>Information and explanation texts, recount and creative writing, listening to and responding to literature, vocabulary, spelling, grammar, developing extended sentences and handwriting.</i> <b>RVE Lens &amp; Journeys:</b> <i>Judaism.</i> <b>Health &amp; Wellbeing/RSE themes:</b> <i>Respect, rights and responsibilities in relationships, recognizing and managing feelings and emotions, online safety, speaking up for each other.</i> <b>Literacy Focus – Welsh :</b> <i>Talking about feelings, first person descriptions and sentence patterns.</i> <b>DCF:</b> <i>Communication - email, problem solving and modelling (coding), Identify and explain the advantages and disadvantages of digital media and devices, e.g. well-being effects of screen time.</i>	
	<b>Dates:</b> <ul style="list-style-type: none"> <li>• 25<sup>th</sup> September – Meet the Bay Team. Gates open at 3.30 pm, start at 3.45 pm.</li> <li>• October – Black History Month.</li> <li>• 9<sup>th</sup> October - Caswell H class assembly.</li> <li>• 9<sup>th</sup> October (after school) - Brynmill Autumn Boogie- check newsletter for details.</li> <li>• 23<sup>rd</sup> - October Caswell M class assembly</li> <li>• 10<sup>th</sup> – 14<sup>th</sup> November - Anti-bullying Week.</li> <li>• 12<sup>th</sup> November – Odd Socks Day.</li> <li>• 14<sup>th</sup> November – Children in Need.</li> <li>• 10<sup>th</sup> December – Caswell Christmas Concert.</li> </ul>	

**Other information:**

- Children are involved in a range of reading activities in class but it is important that pupils can practise with their reading book at home.
- Children are encouraged to bring in a water bottle so they can stay hydrated during the day.
- Fruit tuckshop is available (payable on iPay).
- Children are welcome bring their own fruit/veg for snack time.
- Pupils are encouraged to access home learning resources such as their reading book, Hwb, J2e, TT Rockstars, SpellBlast and Coding/Scratch. Please check your child has their passwords to hand.
- No PE kit to be kept in school. Please can the children wear appropriate clothing on their PE days:-
  - Caswell N – Thursday
  - Caswell M – Thursday
  - Caswell H – Friday

**Outdoor Learning:**

We make use of our outdoor areas regularly; please ensure clothing is appropriate for the weather (waterproof coat/ sturdy shoes.

Please **can you ensure** that jumpers / coats etc are labelled.

**Enterprising, creative contributors**