

Ambitious, capable, learners

Big Questions and Ideas

- What are the common causes of conflict between countries or communities?
- How has conflict shaped the history of Wales and Britain?
- Can cooperation between countries help prevent future conflicts? How?
- Is it ever possible for everyone to agree? What should happen when they don't?
- How do trade, treaties, and alliances help countries work together?

Learning about past conflicts involving Wales and Britain.

Common features and effects of conflict.

Factors that cause conflict.

Cooperation between countries.

Whole school theme: Conflict and Cooperation, Cultural History, and Identity.

Rights and Values of the term:

- You have the right to an education (Article 28)
- You have the right to clean water, healthy food, a clean environment and good healthcare (Article 24)
- You have the right to be kept safe (Article 19)
- You have the right to a proper house, food and clothing. Governments must help families who cannot afford to provide this (Article 27)

Our Schools Core Values this term are:

- Respect
- Tolerance
- Peace
- Creativity

Termly overview:

- This term has a Humanities and Expressive Arts focus, with the Big Questions above. We are visiting the theatre and museum linked to the themes of renewable energy and the climate crisis/young carers and their responsibilities.

PE focus : Fitness circuits and strength. Gymnastics and Creative movement.

Maths & Numeracy focus: The Number System Counting, ordering and Place value; Rounding and Estimating; checking and inverse: addition and subtraction, multiplication and division, Sequences, Collecting and interpreting Data.

Literacy Focus :

- Factual language/literature with the purpose of reporting/factual recount/instructing and explaining.
- To respond to and adapt literature to create own work.
- Sentence, grammar and punctuation work.
- Analysing fiction and non-fiction texts.

Science and Technology: Computational thinking.

RVE Lens & Journeys: *Judaism: beliefs actions and consequences; rules , authorities and influences, decision making.*

Health & Wellbeing/RSE themes: How understanding and use of effective communication, decision-making, managing conflict and refusal skills are part of ensuring your own and others rights and part of friendships and relationships, Understanding how to speak out about harmful behaviours directed at them or others, An awareness of how identity can be expressed in different ways.

Welsh : *Talking about feelings, first person descriptions and sentence patterns. Greetings and Feelings*

Discussing personal details - age and birthdays

Describing Appearance; Discussing Ownership; Introducing and Talking About Someone Else; Talking About Feelings; Talking About What Someone Else Is Doing; Talking About Likes and Dislikes;

Describing the Weather; Describing a Location; Numbers, Colours, and Patterns; Days Of The Week And Months Of The Year; Daily Activities And Time; Discussing Activities In The Present Tense; Expressing Opinion; Describing Events From History

DCF: Identity, image and reputation; Health and well-being; Online behaviour and online bullying ; Sourcing, searching and planning digital content, saving and organising workspace; Creating digital content; Problem-solving and modelling

Dates:

- 23rd September – Meet the Bay Team. Gates open at 3.30 pm, start at 3.45 pm.
- October – Black History Month.
- 9th October (after school) - Halloween Disco.
- 10th-14th November - Anti-bullying Week.
- 14th November – Children in Need.

Other information:

- Please can children come prepared with pencil case and stationery (pencil, ruler, pen at least).
- Children are involved in a range of reading activities in class but it is important that pupils can practise with their reading book at home.
- Children are encouraged to bring in a water bottle so they can stay hydrated during the day.
- Fruit tuckshop is available (payable on iPay).
- Children are welcome bring their own fruit/veg for snack time.
- Pupils are encouraged to access home learning resources such as their reading book, Hwb, J2e, Microsoft Teams, TT Rockstars, SpellBlast and Coding/Scratch. Please check your child has their passwords to hand.
- No PE kit to be kept in school. Please can the children wear appropriate clothing on their PE days:-
 - Oxwich E – Tuesday
 - Oxwich M– Monday
 - Oxwich H–Wednesday

Outdoor Learning:

We make use of our outdoor areas regularly; please ensure clothing is appropriate for the weather (waterproof coat/ sturdy shoes).

Please **can you ensure** that jumpers / coats etc are labelled.

Enterprising, creative contributors