



 <p>Ambitious, capable learners who.....</p> <ul style="list-style-type: none"> • Set themselves high standards and enjoy challenges. • Question and enjoy problem solving • Undertake research • Have the skills to connect and apply the skills learned in other contexts. • Can explain the concepts and ideas that they are learning about. • Can understand how to interpret data and apply mathematical concepts. • Use ICT creatively to communicate, interpret and find out information. • Can communicate in English and Welsh. • Can undertake research and evaluate critically what they find. <p>.....so that they are ready to learn throughout their lives.</p>	 <p>Enterprising, creative Contributors who....</p> <ul style="list-style-type: none"> • Take measured risks. • Connect and apply their knowledge and skills to create ideas and products. • Think creatively to reframe and solve problems. • Identify and grasp opportunities. • Lead and play different roles in teams effectively and responsibly. • Express ideas and emotions through different types of media. • Give of their skills and energy so that other people will benefit. <p>.....so that they are ready to play a full part in life and work.</p>	 <p>Ethically informed citizens who.....</p> <ul style="list-style-type: none"> • Find, evaluate and use evidence in informing views. • Engage in contemporary issues based upon their knowledge and values • Understand and exercise their human rights and responsibilities. • Understand and consider the impact of their actions when making choices. • Are knowledgeable about their culture, community, society and the world – now and in the past. • Respect the needs and rights of others as a member of a diverse society. • Show their commitment to the sustainability of the planet. <p>.....so that they are ready to be citizens of Wales and the World.</p>	 <p>Healthy confident individuals who.....</p> <ul style="list-style-type: none"> • Have secure values an establishing their spiritual and ethical beliefs. • Are building their mental and emotional well-being by developing confidence, empathy and resilience. • Apply knowledge about the impact of diet and exercise on their physical and mental health. • Know how to find the information to keep safe and well. • Take part in physical activity. • Take measured decisions about lifestyle and managing risk. • Have the confidence to participate in performance. • Form positive relationships based on trust and mutual respect. • Face and overcome challenge. • Have the skills to manage life independently. <p>.....so that they are ready to lead fulfilling lives as valued members of society.</p>
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Knowledge	Comprehension	Application	Analysis	Synthesis	Evaluation
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<p>1) Dynamic Topic Starter- Picture Sort- Children to predict what the topic will be. Pictures linked to poverty: Favelas, expensive houses, children in school, children in rundown schools, children on the street, children working, children looking after family members, some modern day, some historical, Welsh Parliament.</p> <p>2)Pupil Voice; Source Big Pit (Children develop line of enquiry): Similar pictures pictures to above.</p> <p>3)WOW start: Trip to CELEBRATION (Links to wider community): Campaign to clean up dog mess/poo bags – send to local MP</p> <p>TRIP/ VISITORS: Welsh Assembly</p>	 <p>Football (FOCUS: Are all countries at the World Cup the same?)</p> <p>Rights of the Child:</p> <p>Article 24: I have the right to the best healthcare possible, safe water to drink, nutritious food, a clean safe environment and information to help you stay well.</p> <p>Article 27: I have the right to food, clothing, and a safe place to live and to have your basic needs met.</p> 	<p>Me/ My Family/ My School/ My community: 4) Should a Stadium be built in Port Talbot – Pros and Cons</p> <p>Wales: What would the benefits of Wales hosting the world cup be?</p> <p>Wider World: Children working in other countries.</p>
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<p>EXPRESSIVE ARTS (e.g., Music, Art, Drama, Dance, Film and Digital Media)</p> <p>9) Comparison - People in Motion - 3 pictures (odd one out) - Design art based on people in motion.</p>	<p>HEALTH AND WELL-BEING (e.g., PSE, Learning to Learn, Relationships and Emotions, Healthy Choices, Physical Activity, Keeping Safe)</p> <p>10) Organise a tournament to influence children to take part in football. (Year ½)</p> <p>Attack and defence games</p>	<p>SCIENCE and TECHNOLOGY</p> <p>11) Construct a healthy diet for an athlete</p> <p>12) Find out how Exercise influences the body - science investigation</p> <p>Subject Specific Vocabulary: Healthy, effect, protein, carbohydrate, fat, sugar, hydrated, culture, religion.</p>
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<p>MATHS AND NUMERACY (Applied Cross- Curricular, Real-Life Maths)</p> <p>Tally chart / football kit store on excel</p>	<p>HUMANITIES (History, Geography, RE)</p> <p>Compare and contrast - two different cultures. Wales with Qatar or Tokyo - looking at education, food and religion.</p> <p>Compare and contrast - Port Talbot now and when Wales were last in a World Cup - Double Bubble.</p> <p>Jigsaw - mixed ability groups - research - a different country from the world cup. Focusing on Capital city, population, national food, key geological features.</p> <p>Annalyse and Classify -Venn Diagram - life of a young person in Wales and in Qatar</p>	<p>LANGUAGE, LITERACY AND COMMUNICATION (English, Welsh and International Languages) (Applied Cross- Curricular, Real-Life LLC)</p> <p>Street Child SOW</p> <p>Daily Spelling/s in Spelling Journals</p> <p>LLC Rich Task:</p> <p>Welsh: See Medium Term Plan</p>
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Diamond Nine - Qualities for a captain.

True/False statements - Smart Search - Pair up - World Cup countries - Jigsaw Success Criteria - Create for a Player of the Match - Watch Wales game in school and decide at the end who is potm.

Role model discussion - Qualities of famous people they admire. Then list qualities of a good role model. What is similar what is different.

Thinking Hats Should a new stadium be build in Port Talbot - what are the benefits and disadvantages?

White Rose Maths:



Come and See; RE



Place Value

Topic 1 – Ourselves

Addition and Subtraction

Topic 2 – Life Choices

Multiplication and Division

Topic 3 - Hope

Fractions