

## Ambitious, capable learners

who.....

- Set themselves high standards and enjoy challenges.
- Question and enjoy problem solving
- Undertake research
- Have the skills to connect and apply the skills learned in other contexts.
- Can explain the concepts and ideas that they are learning about.
- Can understand how to interpret data and apply mathematical concepts.
- Use ICT creatively to communicate, interpret and find out information.
- Can communicate in English and Welsh.
- Can undertake research and evaluate critically what they find. .....so that they are ready to learn throughout their lives.



Take measured risks.

ideas and products.

responsibly.

media.

benefit.

and work.

• Identify and grasp opportunities.

## **Enterprising**, creative Contributors who....

• Connect and apply their knowledge and skills to create

• Lead and play different roles in teams effectively and

• Express ideas and emotions through different types of

• Give of their skills and energy so that other people will

....so that they are ready to play a full part in life

• Think creatively to reframe and solve problems.



## **Ethically informed citizens** who......

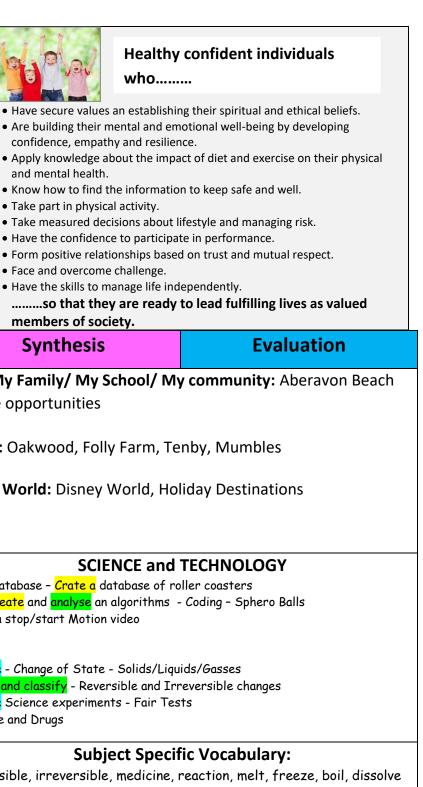
- Find, evaluate and use evidence in informing views.
- Engage in contemporary issues based upon their knowledge and values
- Understand and exercise their human rights and responsibilities.
- Understand and consider the impact of their actions when making choices.
- Are knowledgeable about their culture, community, society and the world – now and in the past.
- Respect the needs and rights of others as a member of a diverse society.
- Show their commitment to the sustainability of the planet. .....so that they are ready to be citizens of Wales and the World.

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Knowledge	Comprehension	Application	Analysis	Synth
1) Dynamic Topic Starter- Picture Aberavon beach, now, then, amusement park, sand fields no 2)Pupil Voice – I see, I think, I wonder ( 3)WOW start: CELEBRATION (Links to wider commun tips for keeping safe/well TRIP/ VISITORS: Oakwood Park	v and then, railway tracks, theme parks, holidays	Article 24: I have the right to the best h nutritious food, a <u>clean safe environme</u> Article 27: I have the right to fo	or Me time? the Child:	Me/ My Family, leisure opportur Wales: Oakwoo Wider World: D
(e.g., Music, Art, Drama, D	<b>SIVE ARTS</b> ance, Film and Digital Media) y board, script, film, voice over. – Assign music		PT d – what we like hree aspects of Aberavon to	DCF - Database - Cr DCF -Create and and Create a stop/start Evaluate - Change of Analyse and classify Evaluate Science ex Medicine and Drugs Reversible, irrev
Division, Area, Perimeter - Area/ Budget / cost of planning trips		HUMANITIES (History, Geography, RE) Maps - How to use a Map - look at present day and historical maps of Aberavon Beach and the Sandfields.		LANG (En ( Danny Champion of Script Writing Daily Spelling/s in LLC Rich Task: Welsh: See Mediu
White Rose Maths: Fraction, Percentages and Decimals,				

**Multiplication and Division** 





UAGE, LITERACY AND COMMUNICATION glish, Welsh and International Languages) Applied Cross- Curricular, Real-Life LLC) sive writing – Leaflet selling Aberavon Beach of the World SOW

n Spelling Journals

um Term Plan pic – Memorial Sacrifice, Topic

