




 <p><b>Ambitious, capable learners who.....</b></p> <ul style="list-style-type: none"> <li>• Set themselves high standards and enjoy challenges.</li> <li>• Question and enjoy problem solving</li> <li>• Undertake research</li> <li>• Have the skills to connect and apply the skills learned in other contexts.</li> <li>• Can explain the concepts and ideas that they are learning about.</li> <li>• Can understand how to interpret data and apply mathematical concepts.</li> <li>• Use ICT creatively to communicate, interpret and find out information.</li> <li>• Can communicate in English and Welsh.</li> <li>• Can undertake research and evaluate critically what they find.</li> </ul> <p>.....so that they are ready to learn throughout their lives.</p>	 <p><b>Enterprising, creative Contributors who....</b></p> <ul style="list-style-type: none"> <li>• Take measured risks.</li> <li>• Connect and apply their knowledge and skills to create ideas and products.</li> <li>• Think creatively to reframe and solve problems.</li> <li>• Identify and grasp opportunities.</li> <li>• Lead and play different roles in teams effectively and responsibly.</li> <li>• Express ideas and emotions through different types of media.</li> <li>• Give of their skills and energy so that other people will benefit.</li> </ul> <p>.....so that they are ready to play a full part in life and work.</p>	 <p><b>Ethically informed citizens who.....</b></p> <ul style="list-style-type: none"> <li>• Find, evaluate and use evidence in informing views.</li> <li>• Engage in contemporary issues based upon their knowledge and values</li> <li>• Understand and exercise their human rights and responsibilities.</li> <li>• Understand and consider the impact of their actions when making choices.</li> <li>• Are knowledgeable about their culture, community, society and the world – now and in the past.</li> <li>• Respect the needs and rights of others as a member of a diverse society.</li> <li>• Show their commitment to the sustainability of the planet.</li> </ul> <p>.....so that they are ready to be citizens of Wales and the World.</p>	 <p><b>Healthy confident individuals who.....</b></p> <ul style="list-style-type: none"> <li>• Have secure values and establishing their spiritual and ethical beliefs.</li> <li>• Are building their mental and emotional well-being by developing confidence, empathy and resilience.</li> <li>• Apply knowledge about the impact of diet and exercise on their physical and mental health.</li> <li>• Know how to find the information to keep safe and well.</li> <li>• Take part in physical activity.</li> <li>• Take measured decisions about lifestyle and managing risk.</li> <li>• Have the confidence to participate in performance.</li> <li>• Form positive relationships based on trust and mutual respect.</li> <li>• Face and overcome challenge.</li> <li>• Have the skills to manage life independently.</li> </ul> <p>.....so that they are ready to lead fulfilling lives as valued members of society.</p>
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Knowledge	Comprehension	Application	Analysis	Synthesis	Evaluation
<p>1) <b>Dynamic Topic Starter- Picture Sort</b>- Children to predict what the topic will be. <i>Aberavon beach, now, then, amusement park, sand fields now and then, railway tracks, theme parks, holidays</i></p> <p>2) <b>Pupil Voice – I see, I think, I wonder</b> (Children develop line of enquiry): Similar pictures pictures to above.</p> <p>3) <b>WOW start:</b> <b>CELEBRATION (Links to wider community):</b> Create a leaflet or presentation – Top tips for keeping safe/well <b>TRIP/ VISITORS:</b> Oakwood Park</p>		 <p><b>Amusement Parks (FOCUS: Change)</b> <b>Screen time or Me time?</b></p> <p><b>Rights of the Child:</b> <b>Article 24:</b> I have the right to the best healthcare possible, safe water to drink, nutritious food, a <b>clean safe environment</b> and information to help you stay well. <b>Article 27:</b> I have the right to food, clothing, <b>and a safe place to live</b> and to have your basic needs met.</p>		<p><b>Me/ My Family/ My School/ My community:</b> Aberavon Beach leisure opportunities</p> <p><b>Wales:</b> Oakwood, Folly Farm, Tenby, Mumbles</p> <p><b>Wider World:</b> Disney World, Holiday Destinations</p>	
<p><b>EXPRESSIVE ARTS</b> (e.g., Music, Art, Drama, Dance, Film and Digital Media)</p> <p>Create a Stop Start Motion video – Story board, script, film, voice over. – Assign roles Music – create amusement park theme music</p>		<p><b>HEALTH AND WELL-BEING</b> (e.g., PSE, Learning to Learn, Relationships and Emotions, Healthy Choices, Physical Activity, Keeping Safe)</p> <p><b>Circle Map – Things you can do in PT</b> <b>Double Bubble – Me and my friend – what we like</b> <b>Tree map – Persuasive writing – Three aspects of Aberavon to persuade</b> <b>Tree map – Leisure Activities – PT – Wales – World</b> <b>Design a leisure Park -</b></p>		<p><b>SCIENCE and TECHNOLOGY</b></p> <p>DCF - Database - <b>Create</b> a database of roller coasters DCF - <b>Create</b> and <b>analyse</b> an algorithms - Coding - Sphero Balls Create a stop/start Motion video</p> <p><b>Evaluate</b> - Change of State - Solids/Liquids/Gasses <b>Analyse and classify</b> - Reversible and Irreversible changes <b>Evaluate</b> Science experiments - Fair Tests Medicine and Drugs</p>	<p><b>Subject Specific Vocabulary:</b> Reversible, irreversible, medicine, reaction, melt, freeze, boil, dissolve</p>
<p><b>MATHS AND NUMERACY (Applied Cross- Curricular, Real-Life Maths)</b></p> <p>Division, Area, Perimeter - Area/perimeter of the field. Budget / cost of planning trips</p>		<p><b>HUMANITIES</b> (History, Geography, RE)</p> <p>Maps - How to use a Map - look at present day and historical maps of Aberavon Beach and the Sandfields.</p>		<p><b>LANGUAGE, LITERACY AND COMMUNICATION</b> (English, Welsh and International Languages) (Applied Cross- Curricular, Real-Life LLC) <b>Persuasive writing – Leaflet selling Aberavon Beach</b></p> <p><b>Danny Champion of the World SOW</b> <b>Script Writing</b> <b>Daily Spelling/s in Spelling Journals</b> <b>LLC Rich Task:</b> <b>Welsh:</b> See Medium Term Plan</p>	
<p><b>White Rose Maths: Fraction, Percentages and Decimals, Multiplication and Division</b></p>		<p><b>AND SHARING OUR FAITH</b></p> <p><b>Come and See; RE - Topic 4 – Mission, Topic – Memorial Sacrifice, Topic Sacrifice</b></p>	