

Reception

Language, Literacy and Communication

- Read, write, inc
- Toy Bag. Ask questions, collecting information to be able to guess bags content.
- Speaking and listening skill activities
- Stories, poetry and factual books
- Cross-curricular writing & individual and group reading, roleplay, handwriting, circle time...
- Hot seating.

Welsh Language Development

- Fflic a Fflac,
- weather, days and months
- numbers, colours...
- songs,
- key questions and answer phrases,
- Dydd Santes Dwynwen, St David's Day/ school eisteddfod

Mathematics and Numeracy

- **Comparing using balance; heavier and lighter**
- **Comparing volume; Full and empty**
- **Measuring capacity; how many fit inside**
- **Measuring ingredients for play dough.**
- **Comparing height; taller and shorter**
- **Comparing length**
- **Days of the week**
- **Representing numbers to 10**
- **Ordering, Composition, Comparing numbers to 10**
- **Repeating Pattern**
- **3D shapes, Matching, building and Printing**
- **Incidental counting and sorting.**

Humanities

- Observing changes in the environment.
- Discussions on stories read in class. Where are they based? When are they based? Similarities and differences.

Religion, Values and Ethics

- Story of David and Goliath. David small but used his skills to be more powerful than a giant.
- Story of the six blind men and the elephant. The power of working together.
- The Rainbow Fish – Our actions having an impact on others and us. Discussion, is it ever okay not to share?
- Dogger – Our actions having an impact on others and us. Having the power to change how people feel through our actions.
- The story of Midas. Is power always a good thing? Do we use our powers for good?
- Simplified story of Easter.

Our question: Do we have power?

Power

Developing Integral Skills – Planning and Organising, Personal Effectiveness, Creativity and Innovation, Critical Thinking and Problem Solving

Developing Higher Order Thinking Skills - Creating, Remembering, Understanding, Applying, Analysing, Evaluating,

School Values: ambition and responsibility

Health and wellbeing

- Pupil voice
- Playground games
- Emotions. Recognising emotions. Identifying some of the things that make our emotions change, and beginning to identify ways of doing things when we are unhappy and helping make others happy too. Recognising we and others have the power to help change emotions, values and attitudes.
- Games/Gym - individual, pairs and groups, using small and large balls, equipment...
- Indoor and outdoor learning - use small and large equipment, scooters and bikes

Expressive Arts

- Dancing to and interpreting music from Frozen. Did dancing have the power to change how we feel?
- Acting out stories that have a 'power' thread. As a class and in groups; including David and Goliath, Jack and the Beanstalk, The Rainbow Fish, Midas.
- The power of art on emotions: Sort paintings from various artists into ones that make them feel happy, sad, excited etc. Justify answers.
- Look at Jackson Pollock's splash paintings; Make own version of paintings but choose colours that represents an emotion.
- Sort colours into feelings. Draw a picture and make two copies. Paint one with happy colours and one with sad pictures. Are friends able to guess which one is which?

Science and Technology

- Using our senses to explore the toy bag. What materials are our toys made from? Descriptive language such as rough and smooth, hard and soft, flexible and rigid.
- Exploring our senses. Matching things that smell the same, building a tower with blind folds on. Tasting different foods and ordering from favourite to least favourite; developing vocabulary, identifying different sounds, listening to music and identifying similarities and differences.
- Do our toys from toy bag have power? Where does that power come from?

Digital Competency

- Using HWB – J2e
- Using iPad apps
- Taking photos/videos
- Internet safety
- Individual, partner and group work