

Year 4 – Blwyddyn 4

Language, Literacy and Communication

- Utilising the Read Write Inc. programme, pupils will compose a chapter of a continuing narrative that incorporates a central dilemma.
- Using punctuation for clarity and impact.
- Using adjectives and emotive language to develop sentences.
- Write letter to Welsh council
- Design posters on manifesto

Welsh Language Development

- Having daily Helpwr Heddiw to encourage Welsh in class.
- Taking part in daily drilio session to develop their speech and understanding.
- Writing a third person text type.

Mathematics and Numeracy

- **Dividing 3-Digit Numbers:** Using written methods to divide larger numbers and solve problems involving remainders.
- **Time:** Reading analogue and digital clocks, including 24-hour time, and solving duration problems.
- **Shape:** Identifying 2D and 3D shapes and describing their properties, including angles, edges, faces, and symmetry.
- **Data:** Collecting information and interpreting bar charts, pictograms, tables and simple line graphs.

Humanities

- **What is Power?**
- **How Children Feel Powerful:** Discussing situations where children can make choices, take responsibility and show leadership.
- **Children's Rights Around the World:** Learning about the UN Convention on the Rights of the Child and how rights are protected.
- **Using Their Voice in School:** Encouraging pupils to share ideas and take part in decisions to help improve the school environment.
- **Creating Class Debates:** Developing confidence in speaking and listening through structured debates on real-life issues.
- **Comparing Life with Children in Rural India:** Understanding similarities and differences in daily life, education and opportunities.
- **Dr Barnardo and Children's Rights:** Learning about Dr Barnardo's impact on improving the lives of vulnerable children.
- **Life in Victorian Times:** Exploring what childhood, work and education were like during the Victorian era.
- **Ethical Treatment of Children:** Reflecting on fairness, justice and how children should be treated.

Our question: Why is it important that leaders listen to children as well as adults?

Rights of the child & Victorians

Power

Developing Integral Skills – Planning and Organising, Personal Effectiveness, Creativity and Innovation, Critical Thinking and Problem

Developing Higher Order Thinking Skills – Creating, Remembering, Understanding, Applying, Analysing, Evaluating,

School Values: Responsibility and Ambition

Health and wellbeing

- Looking more closely with emotional regulation.
- Pupil voice
- Discussing our school values and the values for the term
- Indoor PE sessions - athletics (movement and postures)
- Regular class discussions around current affairs and topics

Expressive Arts

- **Cornet Lessons:** Taking part in ten sessions to learn the basics of playing the cornet and developing musical confidence. (10 lessons)
- **Drama and Role Play:** Using drama activities to explore characters, emotions and real-life situations creatively.
- **Creating 'Political Parties':** Working in groups to invent their own parties, develop ideas and present them through performance and discussion.
- **Film Analysis:** Watching and discussing films that highlight children's rights, focusing on themes, characters and messages.
- **Victorian Freeze Frames:** Creating still, dramatic scenes to represent life and imagery from Victorian times.

Science and Technology

Science Week – Investigating Electricity: Exploring how electrical circuits work through hands-on investigations, building simple circuits and learning about safety when using electricity.

Digital Competency

- Signing into HWB independently
- Using online folders to store and organise our work
- Typing up and presenting our work using Microsoft Word and PowerPoint
- Sharing work with classmates
- Working collaboratively
- Understanding the safety of being online