

# Year 2 – Blwyddyn 2

## Language, Literacy and Communication

- Read, write, inc
- News and show and tell
- speaking and listening skill activities
- stories, poetry and factual books
- cross-curricular writing & individual and group reading, roleplay, handwriting, circle time...

## Welsh Language Development

- Fflic a Fflac,
- Tric a Chlic alphabet sounds and group reading books
- weather, days and months
- numbers, colours...
- songs,
- key questions and answer phrases,
- Dydd Santes Dwynwen, St David's Day/ school eisteddfod

## Mathematics and Numeracy

- Addition/subtraction – mental strategies, number fact recall
- Addition/subtraction – more formal written strategies
- Worded addition and subtraction problems
- Using inverse operations, finding missing numbers
- Multiply by 2
- Multiply by repeated addition
- Division
- Money under £1
- Telling the time- months, seasons, days of year, mins, secs, hours. Read to nearest 5mins
- Fractions  $\frac{1}{4}$   $\frac{1}{2}$  of a shape and a number
- Measure- length- non/standard units cms
- Cross curricular maths – measuring, comparing distance, sorting, grouping, handling data

## Humanities

- Our locality, Wales and the world- how we impact our environment and what we can do to help e.g. reduce. renew, recycle
- Exploring other places

## Religion, Values and Ethics

- Christian, Jewish, Islamic, Hindu creation stories
- Darwinism creation
- Responsibility for our environment and the world
- Easter
- Mothering Sunday

**Our question: How can we look after our world?**

**Developing Integral Skills** – Planning and Organising, Personal Effectiveness, Creativity and Innovation, Critical Thinking and Problem Solving

# Power

**Developing Higher Order Thinking Skills** - Creating, Remembering, Understanding, Applying, Analysing, Evaluating,

**School Values: ambition and responsibility**

## Health and wellbeing

- Pupil voice
- Playground games
- Games/Gym - individual, pairs and groups, using small and large balls, equipment...
- Indoor and outdoor learning - use small and large equipment, scooters and bikes
- Rules and responsibilities, Own and other viewpoints (responsibility and ambition) feelings, circle time, assemblies
- Visit to the National Botanical Garden of Wales, Visitors to school e.g. RNLI...
- Keeping safe – sun and water safety – making sensible, safe choices

## Expressive Arts

- Dance – welsh music, welsh performers
- Music – welsh music and performers from around the world linked to 'light/sun...'
- Art – welsh artists and from around the world – art created about the sun, by wind ...
- Mother's day cards

## Science and Technology

- Energy and forces e.g. sun, wind, water
- Properties and materials e.g. floating and sinking
- Investigations

## Digital Competency

- Using HWB – JIT5 e.g. write, paint, turtle, data, branch, animate
- Using iPad apps
- Taking photos/videos
- Internet safety
- Individual, partner and group work
- Independent logging on using log in card details, saving work, editing work...
- Creating images/posters digitally
- Recording and presenting data