# PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT 2025-26

## This statement details our school’s use of the PDG for the 2025 to 2026 academic year.

## It outlines our strategy, how we intend to spend the funding in this academic year and the effects of last year’s spending within our school.

## School Overview

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| Detail | Data |
| School name | Franksbridge Primary School |
| Number of pupils in school | 37 |
| Proportion (%) of PDG eligible pupils | 8% |
| Date this statement was published | 16th October 2025 |
| Date on which it will be reviewed | April 2026 |
| Statement authorised by | Powys County Council |
| PDG Lead | Rhian Wilkie |
| Governor Lead | Alison Long |

**Funding Overview**

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| --- | --- |
| **Detail** | **Amount** |
| PDG funding allocation this academic year | £4600 |
| **Total budget for this academic year** | £286,441 total delegated funds |

# Part A: Strategy Plan

## Statement of Intent

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| **Breaking the link between disadvantage and lower levels of educational attainment:**  We are committed to ensuring that all children have equal access to the curriculum to enable them to reach their full potential in spite of any challenges that they experience. As a school, we believe that having emotionally available adults throughout the school is vitally important, and that specific learning difficulties must be identified and addressed through targeted interventions to enhance learning.  ***Ultimate objectives for the pupils being supported:***   * *Equity of opportunity and experience* * *Emotional and mental wellbeing*   Ensure pupils who need ELSA support receive appropriate intervention.   * *Academic progress and attainment: all pupils to fulfil their potential*   Provide additional literacy and numeracy support for pupils requiring intervention.  ***How does your current strategy plan work towards achieving those objectives?***   * *Highly-trained, caring staff implement ELSA programmes and m*onitor the impact of ELSA * *Experienced staff run intervention programmes to support pupils’ learning*   ***What are the key principles of your strategy plan?***   * Equity: reducing inequalities in the educational outcomes for children and young people living in low-income households * Inspiration: to kindle pupils’ curiosity and love for learning through high quality learning and teaching experiences * *Partnership: To facilitate and support family engagement* * *Aspiration: Fostering high expectations and aspirations for pupils from low-income households* * *Resilience: Improving pupils’ health and wellbeing through the implementation of* a whole-school approach to emotional wellbeing and mental health.   *In line with our School Vision and the 4 purposes of the Curriculum for Wales* |

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## Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

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| Intended outcome | Success criteria |
| Pupils’ emotional wellbeing is supported | ELSA programmes are offered to pupils who are identified as vulnerable |
| Pupils develop growth mindset and emotional resilience as learners | PASS survey results show increased positivity and growth mindset |
| Pupils’ academic achievements are in line with those of their peers | Teacher assessment, work scrutiny and standardised test results show that eFSM children achieve at the same level as other children. |

**Activity in this academic year**

This details how we intend to spend our PDG **this academic year** to achieve these objectives and outcomes.

### Learning and Teaching Budgeted cost: £ *4600*

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| Activity | Evidence that supports this approach |
| *LSA salary*  (5 hours per week) so that we can maintain the high level of support provided for vulnerable groups of learners. The LSAs will provide emotional literacy programmes and learning support for individuals and groups of children who are identified as vulnerable learners. | Research shows that quality interventions led by highly trained LSAs has a significant positive effect on children’s learning and wellbeing. |

In addition to the allocated PDG grant, the following activities will be funded from the school’s delegated budget:

**Community Schools Budgeted cost: £220**

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| Activity | Evidence that supports this approach |
| *Supply cover to release headteacher so that she can support vulnerable families* | Families in need of support have benefitted from meetings to discuss their needs and to arrange support from external agencies such as the Early Help Team and Area 43. |

**Total budgeted cost:** £ 4600 from PDG budget plus £220 from the school’s delegated budget.

# Part B: Review of outcomes in the previous academic year

## PDG outcomes

This details the impact that our PDG activity had on pupils in the 2024 to 2025 academic year.

Children entitled to receive Free School meals benefitted from the school PDG measures in 2024-25: this group of children made strong progress (in terms of academic attainment and emotional wellbeing) in line with their peers. Evidence for the positive impact of PDG funding includes:

* Teacher assessment and observations
* Standardised test results
* PASS Survey results
* Information gathered when listening to learners

## Externally provided programmes

*Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.*

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| Programme | Provider |
| Nessy (8 licences) | Nessy |
| Wordshark (20 licences) | Wordshark |

# Further information (optional)

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| *We also supported children from low-income households in the following ways:*   * *Subsidising the cost of transport for school trips.* |