

St. Joseph's Junior School Pupil Development Grant (PDG) Strategy Statement



This statement details our school's use of the PDG for the 2025 to 2026 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Number of pupils in school	154
<i>Proportion (%) of PDG eligible pupils</i>	40 learners (25.9%)
<i>Date this statement was published</i>	September 2025
<i>Date on which it will be reviewed</i>	September 2026
<i>Statement authorised by</i>	Headteacher- Mrs C. May & Governing Body
<i>PDG Lead</i>	Deputy Headteacher – Mrs A. Brady Saunders
<i>Governor Lead</i>	Chair of Governors – Mrs K Heery

Funding Overview

Detail	Amount
PDG funding allocation this academic year	PDG - £39100
	PDG Smoothing Allocation - £10350
Total budget for this academic year	£49,450

Part A: Strategy Plan

Statement of Intent

As our children grow throughout their time at St Joseph's Junior School, we aim to build independence, resilience and resourcefulness among learners to provide them with the skills required to solve problems and make decisions now and in the future.

Through our learning theme-based approach, we aim to foster a curiosity and love for learning in our children, ensuring that they are equipped with the knowledge, skills and dispositions for future challenges as lifelong learners in a rapidly changing world.

- All pupils to make progress in Literacy, Numeracy and thinking skills.
- Curriculum and provision is equitable and inclusive.

Use of the Pupil Development Grant supports these aims to be inclusive for all children and increase opportunities for additional learning opportunities, increase their wellbeing and enable inclusion in experiences inside and outside of the classroom.

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Target	Success criteria
Developing maths skills and applying to numeracy across the curriculum	Learners will be able to apply maths skills effectively to other subject areas and themes. Learners will be applying numeracy to real life contexts more consistently. Learners will use a range of concrete resources to solve numeracy problems. Learners will develop their integral skills and ability to communicate effectively and work collaboratively.
Develop skills through outdoor learning.	Learners will... Develop their resilience skills as they face outdoor learning challenges as a team. Be more exposed to outdoor learning environments Become more skilled in using outdoor equipment in their learning. Be more independent, using their initiative in their learning sessions

	<p>Use real life experiences in their learning gaining transferable skills</p> <p>Develop their integral skills- applying these to a range of AOLEs</p> <p>Have opportunities to explore the outdoor learning environments independently.</p>
Develop and embed Assessment for Learning.	<p>Learners will respond to teachers' comments in green pencil/ pen – there will be more evidence of this in their book.</p> <p>Learners' comments will show that they know HOW to reply appropriately to comments (Different expectations for each Year group)</p> <p>Errors including spellings (relevant to the children) will be corrected by the learners</p> <p>Learners will learn and develop from their errors</p> <p>Hot writes will show improvements and be redrafted (focusing on one paragraph of deep corrections/ changes)</p> <p>Learners will have opportunities for peer and self-assessment with a given success criteria (ensuring its not just a "ticking" exercise)</p>

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Teaching and Learning

Activity	Evidence that supports this approach
Fund a team of highly qualified and well-motivated of 2 HLTA's and 3 Learning Support Assistants.	Programmes which have been successful have been re-introduced and more staff have been trained to deliver and support more learners both as classroom support and running intervention groups
Financial support for e-fsm learners to widen their learning experiences by accessing trips and residential courses.	School self-evaluation and listening to learners highlights the importance of out of school learning as being important to developing relationships and widening experiences for all learners.

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
Reading Eggs digital resources	In school and at home.
Maths Seeds digital resources	In school and at home

Total budgeted cost: £54,000