



Richmond Park Newsletter

September 2026



Welcome back – Croeso Nol!

A warm welcome back to the new school year! Children have settled in well to their new classes and are enjoying the new topics they are studying. We are confident that this will continue as we move through the year. Our staff are often available at the end of the school day, so please raise any concerns politely, at an early stage so we can put right as soon as possible. Thank you for your ongoing support to make Richmond Park such a great school!

Building Improvements!



The hall has been painted and looks much fresher. Leaking velux windows in classrooms have been covered and look much better. All yards have been marked to allow interactive play for children throughout the school.

September Attendance:

Dyfed – 82.19%	Dylan – 86.99%
Taran – 86.84%	Gwern – 94.17%
Tegid – 88.12%	Non – 92.18%
Penfro – 89.65%	Taliesin – 94%
Caradog – 92.68%	Sept Total – 91.56%
	YTD Total – 91.56%

Our target attendance is **95%** for the year. Regular attendance is strongly linked to improved academic progress, wellbeing and future opportunities for pupils!

Upcoming dates:

- 2nd October – Individual School Photos
- 12th October – National Test Week
- 9th October – Design to Smile – Fluoride
- 12th October – Fire Service lessons
- 21st October – Autumn Disco (PTA)
- 21st October – Ambulance visit for infants
- 22nd October – Last day of half term
- 23rd October – Inset Day
- 2nd November – Children back in school
- 9th and 10th November – Parents' Evening for all apart from **Y4** 9th and 12th Nov
- 10th and 11th Nov – Y4 Parents' Evening
- 10th November – Nasal flu vaccination

School Development Plan

This year, the school has 4 main areas we will be concentrating on to improve further:

1. Enhance questioning to deepen pupils' knowledge, understanding and higher-order thinking skills across the curriculum.
2. Improve reading comprehension and reading for meaning in Key Stage 2 to strengthen pupils' understanding and response to texts.
3. Increase opportunities for authentic, real-life learning experiences to enrich the curriculum and strengthen pupil engagement and application of skills and knowledge.
4. Strengthen evaluative practices to drive continuous improvement and improve outcomes for pupils.



www.richmondpark.ysgolccc.cymru



admin@richmond.ysgolccc.cymru



@RichmondParkCPS
Richmond Park School, Carmarthen



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