

AUTUMN TERM- YEAR 6 CLASS



CLASS DATES FOR THE DIARY!

Please find below dates that you will find useful:

10/09/25 – Music Roadshow Llangatwg AM.
Y6 will enjoy a concert by the peripatetic service during the morning 10-11.30am

30/9/25 – Transition Day Llangatwg.
First transition day – see Llangatwg letter to follow

20/10/25 – High School Musical Llangatwg AM.
Y5 & Y6 will enjoy the dress rehearsal performance

10/12/25 – Maple Class Performance of Learning
The children will present what they have learnt in an Inquiry showcase including presentations, drama and role play

MESSAGE FROM THE CLASS TEACHER

Welcome Back! I hope you had a restful and enjoyable summer break. As we begin this exciting final year at Cliffriw Primary School, we're looking forward to working closely with you to ensure your child makes enjoys every moment of their Year 6 journey.

This year is a special one, filled with opportunities for growth, learning, and preparation for the transition to secondary school. We are committed to supporting each child to reach their full potential—academically, socially, and emotionally. Partnership between home and school is key to success, and we truly value your support. Together, we can make this a memorable and rewarding year for your child.

Please don't hesitate to get in touch with any questions or concerns. I am here to help and always happy to talk about any concerns you may have.

THINGS YOU NEED TO KNOW....

PE arrangements- PE will be every Friday afternoon. Please ensure that the children come dressed in PE kit which is plain navy shorts/leggings/joggers, white t-shirt and trainers.

Home reading- All children have a school reading book and progress is reviewed every week. Please ensure they read at least 10 minutes a night and that their reading book is brought to school daily. Children will have an opportunity to bring home a class library book, and we encourage you to read to or with your child to help develop their love of reading as well as their vocabulary and language skills.

Homework – See below details about homework for this half-term.

Clothing - Please can all jumpers, coats etc be clearly labelled with the children's names.

Water Bottles - Please can all children have a water bottle brought into school daily, and we will encourage them to drink regularly throughout the day.

Literacy Learning:

We will continue to use Monster Phonics and Superhero Spellings to develop pupil skills. The children will explore a range of rich texts relating to our concepts of curiosity, creativity, identity and diversity. This term the children will be working to develop their discussion and persuasive skills. During our writing journeys, the children will have a range of opportunities to develop their Oracy skills and learn new and exciting vocabulary.

Digital Learning:

Children will receive regular instruction in internet safety to help them navigate the online world confidently and responsibly. They will learn how to use the internet effectively to research information and explore new ideas. As part of their digital learning, pupils will use HWB tools to present their work in creative and engaging ways. In addition, they will be introduced to databases and spreadsheets, and will begin developing foundational coding skills to support their understanding of technology

Outdoor Learning and Forest School:

We're excited to take advantage of our fantastic school grounds and will be moving our learning outside whenever possible. To help your child stay comfortable and enjoy their time outdoors, please could they wear old shoes/trainers and bring a spare pair of socks on the day. Thank you for your support!

Our Class Inquiry...

Concepts: Curiosity, Creativity, Identity and Diversity

Big Question: *How have people's beliefs and experiences shaped their journeys through crisis and migration?*

Throughout history people have been displaced for a variety of reasons, including war, natural disasters, persecution and fear. This term the children will explore the reasons behind displacement and how people have travelled to reach safety, freedom and hope. By listening to real voices from the past and present and conducting research the children will explore and think about identity, belonging, justice and compassion. This will help them reflect on our responsibilities as global citizens in today's world. They will use drama, role-play, and storyboarding to portray the stories they discover to life. Our inquiry will conclude with pupils holding a showcase event where they can present their learning about refugees and displacement through drama, art, music and personal reflections.

Numeracy Learning:

In our Numeracy lessons this term, we will be focusing on developing our understanding of number and data handling. We will continue to practise our times tables and mental Maths daily. We will be developing our problem-solving and reasoning skills, along with our ability to explain our work using mathematical language. Throughout, we will use the concrete, visual, and abstract approach to help deepen understanding.

Cynefin

This term, the children will be investigating their local community to discover whether refugees have played a role in its history. Through this exploration, they will also consider how changes in population over time have shaped Wales as a whole. This learning will help deepen their understanding of identity, belonging, and the diverse experiences that contribute to our shared heritage.

How can I support my child?

- J2Blast on Hwb is excellent to help learn the times tables.
- Regular reading and completing homework and spellings at home each week.
- Newsround

Class Inquiry website links:

[Redcross.org.uk>stories>teaching-children](https://www.redcross.org.uk/stories/teaching-children)
[Bbc.co.uk>bitesize>articles>refugees](https://www.bbc.co.uk/bitesize/articles/refugees)

Homework Information – Autumn Term

This term, pupils will once again take part in **Passion Project-style homework**! These weekly projects will encourage creativity, independent thinking, and curiosity around our seasonal theme: **Autumn**.

Passion Project Homework:

New Project Tasks will be given **every Friday** and will need to be completed by the **following Friday**. **Please can the children bring their passion project books into school every Friday**. Each week's task will relate to our topic and give pupils the opportunity to explore Autumn through a range of activities – from art and writing to research and nature-based investigations.

Weekly Spelling Practice:

Spelling words will be sent home every **Monday**. **Please can the children bring their red spelling words into school every Monday**.

Pupils should practise these words at home during the week in their A5 red books.

We will have a **spelling dictation activity** in class at the **end of the week**.

Please support your child with their homework by encouraging them to take pride in their work, manage their time well, and explore the topic in ways that interest them. Thank you for your continued support!