



WAUNCEIRCH PRIMARY SCHOOL

Prospectus 2025/2026



Waunceirch Primary School



GENERAL INFORMATION

Name of Headteacher: Mrs E. Hughes

Name of LEA: Neath Port Talbot County Borough Council

Type of School: Community (Primary)

Age Range: 3 - 11 years

Number on roll: 181 (September 2025)

Nursery pupils:14 (Part Time)

Chairperson of Governors: Mrs. Victoria Davies

Vice Chairperson: Mrs Catherine Archard

Dwr Y Felin Road,

Waunceirch

Neath

SA10 7RW

Tel/rhif: 01639 636084

Email/Ebost: office@waunceirchprimary.npt.school

Website: <https://waunceirch-primary-school.j2bloggy.com/>

NB This information is correct and up to date at the time of printing

Headteacher's welcome

I am extremely proud to be the Headteacher of Waunceirch Primary School and lead a team of enthusiastic, committed staff who always put the needs of our children first.

Waunceirch Primary School is a school of happy children, who are curious and motivated to learn new knowledge and skills and thrive on the challenge provided by a broad, balanced and inclusive curriculum. At Waunceirch we strive to provide the highest possible standards of education and support for all our children. Our exciting curriculum is based on authentic learning experiences, a balance of knowledge and skills and which has our children's wellbeing at the heart.

We pride ourselves on the wide range of learning experiences and opportunities we provide as we support our children to become:

- Ambitious, capable learners
Enterprising, creative contributors
Ethical, informed citizens of Wales
Healthy, confident individuals

We are a fully inclusive school where the dedicated team of caring staff work tirelessly to ensure our children flourish both academically and socially. Our nurturing environment supports our children to know they are valued and to feel safe, happy and loved. We work closely with our families, extending our care beyond the school gates. We work together in the spirit of mutual respect and support to provide the best experience for your child and celebrate their success.

We hope that you and your child will be very happy at Waunceirch. If you want to know more about anything, please ask.

Mrs. Hughes

Headteacher

School description

Wauanceirch Primary School was opened in 1974 to serve the communities of Caewern, Bryncoch and Wauanceirch areas.

The school is situated in a semi-rural location overlooking the Neath Valley to the North of the town of Neath and we have extensive grounds in which pupils can learn and play.

Wauanceirch School Vision and Aims

School Vision Statement

Inspiring our whole school community to be the best they can.

School Mission Statement

Growing and learning together, doing our best forever.

Growing - We encourage the growth of knowledge, skills and understanding.

Learning - We strive for high quality learning through high quality teaching.

Together - We listen to all stakeholders and together we understand and share our vision

School Vision

Every child at Wauanceirch Primary is valued for their individuality, personality, characteristics and for their own uniqueness. We want every child to feel valued, cared for and supported in all they do. At Wauanceirch we will ensure that we provide a curriculum that will provide our children with lifelong learning experiences to equip them with the tools, skills and knowledge needed for **their** future. Ensuring each child will be given every opportunity and challenge to achieve their full potential in a happy, secure, family atmosphere and stimulating, vibrant, inclusive environment. Tolerance, resilience, courtesy and respect are amongst a set of skills and values we deem important for our children to have. We will support each child in meeting their challenges and strive to promote independent learning by providing a stimulating environment in which children can learn from their mistakes and build on successes.

We are a team at Wauanceirch and welcome all adults and children to feel valued, trusted and respected in our team.

SCHOOL VALUES

1. *Respect - Treat others as you want to be treated.*
2. *Honesty - Be honest to each other with tact and confidentiality.*
3. *Professionalism - Be professional (not personal) and objective at all times.*
4. *Integrity - Have the strong moral principle of putting the children first.*
5. *Courtesy - Being polite in our attitude and behaviour towards others.*
6. *Humour - Laugh together.*



School Aims

At Waunceirch Primary School our aim is for children to:

- Enjoy their primary school years in a nurturing, supportive and inclusive environment.
- Work in partnership with home and school.
- Feel safe and secure and keep healthy: in class, playgrounds and after school activities.
- Enjoy equal opportunities to succeed where stakeholders are committed to raising the aspirations and attainment of all students.
- Have a passion for learning and experience success.
- Develop perseverance, flexibility, independence and a wider range of other learning skills.
- Be well mannered, respecting themselves, others and the environment.
- Make a positive contribution to the school and the wider community.
- Be supported emotionally and academically in order to become well-adjusted citizens of the future.

School Governors

Community

Ms Nicola Manley

Mr Daniel Perrin

Mr Anthony Bebb

Minor Authority

Cllr. Wyndham Griffiths

Headteacher

Mrs Emma Hughes

LEA

Mrs Bethan Healey

Mrs Catherine Archard

Mrs Amanda Cornwell

Non-voting Clerk

Mr Liam Price

Parent

Mrs Louise Porter Thomas

Mrs Clare Bebb

Mrs Victoria Davies

Mr Stephen Robbins

Teacher

Miss Cath John

Non-Teaching Staff

Ms Emma Edwards

School organisation

The pupils are organised into six mainstream classes, which includes nursery provision. Pupils are organised into classes according to their age. These arrangements are subject to change as pupil numbers fluctuate. It is necessary to organise classes into mixed year groups to keep class sizes to reasonable levels. Each teacher is responsible for a class, as well as one or more curricular area. There will be opportunities for children to work as individuals, as a member of a group, or as a whole class. In addition, there are two Learning Support Centre classes which support children with a diagnosis of Autism Spectrum Disorder (ASD). Every opportunity is sought to include these children in mainstream activities.

Classes		
Classes	Year group	Staff
Bluebells	Nursery	Mrs T.Foster (Seconded Maternity Cover)
Robins	Reception/Year 1	Ms S.Griffiths
Squirrels	Year 1/Year 2	Miss M Rowlands
Butterflies	Year 3/Year 4	Mrs N.Day
Hedgehogs	Year 4/Year 5	Ms C.John
Foxes	Year 5/Year 6	Mr J.Skinner
Blodau	Learning Support Centre 1 (LSC1)	Mrs A.Lewis
Bumblebees	Learning Support Centre 2 (LSC2)	Ms K.Roberts

Learning Support Centre (LSC)

The Bumblebees and Blodau classes provide planned placements for pupils with a statement of Special Educational Needs/ Local Authority Individual Development Plan with a prime need of Autistic Spectrum Disorder. These placements are allocated by the Local Authority. There are opportunities for pupils to integrate and participate where appropriate in the daily routine of the school.

Admission arrangements

Nursery Admissions

Under a new system, applications for Nursery places need to be made to the Local Education Authority. Application forms are issued by the LEA (at the appropriate time) for children on the school's waiting list, or directly from enquiries made by parents to the LEA.

Parents should be aware, that expressing a preference for a particular Nursery does not guarantee admission to their chosen Nursery, but it will give their child priority over children whose parents have not expressed a preference for that Nursery. If no preference is expressed or the application is late it will be less likely that their child will be able to attend the Nursery of their choice.

Children may be admitted (dependent upon pupil numbers and time of year, and subject to the offer of a place from the LEA) to Nursery the day after their third birthday. Parents are invited to visit the nursery with the child prior to admission. Nursery numbers are decided by the Local Education Authority.

NB Places for Nursery can only be allocated by the LEA. Parents who would like their children to attend Waunceirch Primary School's Nursery should continue to complete the 'school admission form' and an LEA application form, which parents will need to complete and return to school/send to the LEA, will be issued at the appropriate time. Parents should also be aware that being offered a Nursery place at a particular school does not guarantee a full time place at the same school. Admission Forms for a full time place are issued to parents in the October prior to the child starting full time education in the following September.

For more information, please visit - [Nursery school admissions - Neath Port Talbot Council \(npt.gov.uk\)](http://npt.gov.uk)

Full-Time Pupil Admissions

Children enter full time education in the September of the academic year in which they reach their fifth birthday. The Local Authority send letters to parents of children who are due to start full time school in the September inviting them to complete an Admission Form for an Infant/Junior/Primary School place (expressing a preference for a particular school).

Parents need to make sure that they follow the completion instructions carefully and that they meet the application deadline. Parents should be aware, that expressing a preference for a particular school does not guarantee admission to their chosen school, but it will give their child priority over children whose parents have not expressed a preference for that school. If no preference is expressed or the application is late it will be less likely that their child will be able to attend the school of their choice.

Meetings are arranged for parents of both Nursery and Reception aged children prior to their admission to discuss their child and how his/her needs may be met as well as to inform the parents of the expectations of the school.

Admissions for disabled pupils are considered along with other applications for school placements. If any special adaptations to premises are required, these are considered and undertaken, where appropriate, in consultation with the Local Authority (LA).

Admission forms for Nursery and Full Time should be returned to:

Mrs Helen Lewis
School Admissions Officer
Neath Port Talbot CBC
Port Talbot Civic Centre
PORT TALBOT
SA13 1PJ
Tel: 01639 763600

School uniform

Our school colours are dark green and gold/yellow.

Our school uniform is as follows:

- School sweatshirt (green with gold school logo optional)
- School polo shirt (gold/yellow with printed school logo optional)
- Dark grey/black school skirt/pinafore/trousers
- Black school shoes/ trainers – sensible shoes for running and playing – no flip flops/ heels.

For summer wear as above, or:

- Green striped or gingham dress.
- Black/Grey school shorts, knee length.

School meals

Breakfast Club

A free Breakfast Club which is funded by the Welsh Assembly is provided for all children. The club starts at 8.10 am, daily during term time and offers each child attending a Free Breakfast of a choice of cereal, toast and fruit juice or water. Children must enter the club through the front door, where their attendance will be recorded. The pupils will be supervised from 8.10 a.m. to 8.40 a.m. and there will be a selection of games, colourings for them to play whilst they are waiting for school to start. Children must arrive for breakfast club between the times of 8.10 am and 8.20am.

Break Time Arrangements

All Foundation Phase children have continual indoor/outdoor access throughout the day. In addition, Reception to Year 6 children access the outdoor yard during the morning break time and lunchtime. Please ensure that your child has a coat so that they will be comfortable whatever the weather.

Lunchtime Arrangements

At Waunceirch Primary we place considerable emphasis on the importance of lunchtime, recognising the opportunity it gives children to socialise and interact whether they have school meals or bring packed lunch. School staff and lunchtime supervisors care for the children during this time and will encourage all pupils to eat their meals, interact with each other and ensure sensible behaviour in the hall and outside.

All children are now entitled to a free school meal. Please remind your child to tell their class teacher if they wish to have a school meal.

Please advise the school if your child develops a food allergy, or has any other dietary requirements, for example, vegetarian, Halal, etc. It is the policy of the local authority that a medical note must be provided for dietary requirements, if your child has any specific dietary requirements please contact the school.

Packed Lunches

Some parents prefer to provide a packed lunch for their child. When this is the case we would request, for safety reasons that you do not provide drinks in either cans or glass bottles. We also encourage you to provide a healthy and nutritious packed lunch.

School Curriculum Information



Senior leaders, staff, pupils, parents and carers have worked collaboratively to develop a shared vision for the curriculum that we have developed at Waunceirch Primary School.

The school's curriculum meets the required elements as set out in the national framework. It is focused on ensuring that pupils develop the four purposes of being Ambitious Capable Learners; Enterprising Creative Contributors; Ethical and Informed Citizens and Healthy Confident Individuals.

The curriculum at our school is progressive and will ensure pupils develop control and independence in their development of their literacy, numeracy, digital and integral skills in addition to ensuring pupils engage with increasingly complex and sophisticated content to progress their knowledge and understanding.

Learners will develop an understanding of all What Matters statements as part of the school's curriculum. The process of exploring and revisiting these statements will enable our learners to develop ever deeper knowledge over their learning continuum and to progress to a more sophisticated understanding of the key knowledge, ideas and principles in each Area of Learning and Experience.

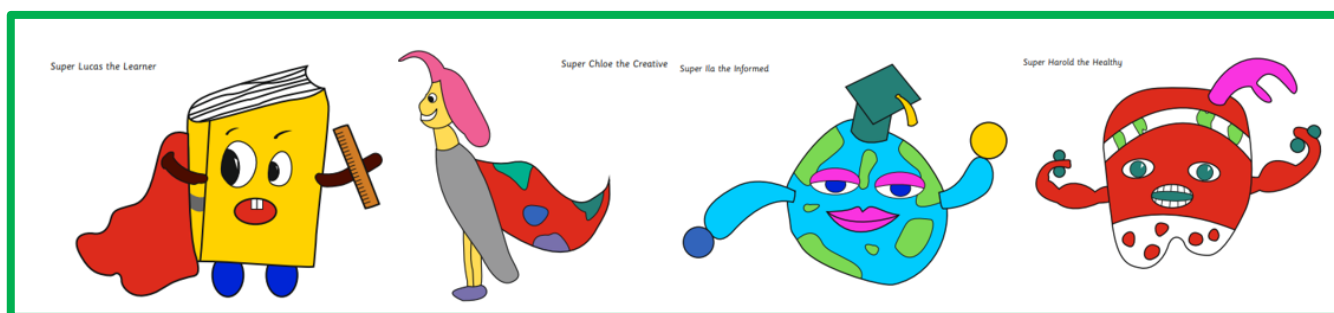
Assessment at our school enables learner progression as it is focused on supporting learners to move forward with their learning on a day-to-day basis and identifying, capturing and reflecting on learners' progress over time.

The school's curriculum is broad and balanced, ensuring that pupils develop an integrated, cross-disciplinary approach to learning and ensures learners make meaningful links across the six Areas of Learning and Experience. This enables learners to build connections across their learning and combine different experiences, knowledge and skills.

The Curriculum for Wales seeks to meet your children's needs in our fast-changing world. The curriculum designed by teachers in our school will support your child with creative lessons with a focus on positive experiences, knowledge and skills. It will suit their needs and help them reach their full potential.

At Waunceirch Primary School, we focus on developing the four purposes through all aspects of school life. We provide pupils with opportunities to develop the skills, knowledge and experience they need through purposeful themes and real-life contexts. These learning opportunities develop pupils who can use their thinking skills to analyse, evaluate and create in different situation, when needed. It is also underpinned by the integral skills, higher order thinking skills, cross curricular skills, values and attitudes which enable our pupils to become lifelong learners.

Our children have had ownership over the creation of four purpose characters which has helped them to understand what each core purpose looks like.



- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society

Curriculum Maestro Projects

Curriculum Maestro is an online platform that supports teacher's planning and develops a curriculum bespoke to Waunceirch Primary School. There are a range of projects to choose from within each progression step which cover breadth and depth across the What matters statements and still within each Area of Learning (AOLES).

Curriculum Maestro also enables teachers to plan exciting and engaging lessons, assess and track pupil progress and adapt projects to ensure there is a Cynefin approach to elements of the projects.

Use of the Welsh Language

We are proud to be working towards the Bronze Siarter Iaith award and we are committed to using the Welsh language and culture. In addition to Welsh being taught as a second language, the use of everyday Welsh is encouraged amongst children and staff. An ethos which celebrates the culture and heritage of Wales is promoted within the school. Welsh artists, musicians, poets, writers, sportspersons and celebrities, are identified in the subject schemes of work. Likewise, the

history and geography of Wales is studied, usually at first-hand, through planned themes. Welsh hymns and songs, as well as traditional dances, are sung and performed in assembly or concerts.

Supporting pupil progress

Assessment is key to supporting progression, for the purpose of monitoring pupil progress, identifying learners' strengths, achievements and areas for improvement, and identifying next steps. It is integral to learning and teaching, and should not be confused with those activities that contribute to external accountability and national monitoring.

Assessment plays a fundamental role in enabling each individual learner to make progress at an appropriate pace, ensuring they are supported and challenged accordingly. Active engagement between the learner and practitioner on a regular basis is at the heart of supporting learner progression. All those involved with a learner's journey need to collaborate and work together by establishing:

- Where learners are in their learning
- Where they need to go in their learning
- What needs to be done for them to get there, taking account of any barriers to their learning.

Our pupil progress activities for the year include both formative and summative assessments as well as informal book looks and the journey of specific tracker pupils whose progress at Waunceirch from Nursery to Year 6 is tracked. Parents' Evenings where pupil progress is discussed in detail occur twice a year. In addition, a written annual learner review is provided each year to parents. Parents are encouraged to meet the teacher if there are any ongoing concerns between these times.

Children with Additional Learning Needs

In line with the Welsh Government ALN Act we aim to identify children who need extra provision as early as possible and ensure that appropriate provision/intervention is provided to meet their needs. Our school's ALNCo (Additional Learning Needs Coordinator) is Miss H Newman. The role of the ALNCo is to liaise with class teachers, teaching assistants, outside agencies and families to ensure suitable provision is provided for identified pupils.

Provision is provided for children in line with the ALN Act at the following levels:

- Universal
- Targeted
- Specialist

If a child needs provision at universal level, parents will be invited into school to discuss this further and it may be decided to write a One Page Profile which will outline how best to support their needs within the classroom. This will be written by the class teacher with input from parents and reviewed annually. If it is felt a child needs targeted or specialist provision, they will be supported via an Individual Development Plan at either School or Local Authority level as appropriate.

We work very closely with a range of outside agencies to ensure the best provision is available for our children. Parent permission is sought prior to contact with outside agencies, e.g. Educational Psychology Service, Speech and Language.

Pupils with Disabilities

As part of our inclusion policy children with disabilities (see definition) are given opportunities and included into school life as fully as possible. All children at Waunceirch School are made fully aware of what disability means, also the consideration that should be shown towards children with disabilities. At Waunceirch Primary School, we welcome parents and professionals into school to raise awareness of disabilities of children may have.

At Waunceirch Primary, all reasonable means will be taken to accommodate pupils with a disability, subject to the physical constraints of the building. Our Learning Support Centre has been adapted for disabled access with wide doors and access to a disabled toilet facility.

Parents of pupils with a disability should arrange a meeting with the Headteacher and Additional Learning Needs Co-ordinator. The Disability Discrimination Act (DDA) 1995 defines a disabled person as one who has "A physical or mental impairment which has a substantial and long-term adverse effect on a person's ability to carry out normal day-to-day activities." This would include, for example sensory impairments affecting sight and hearing, learning disabilities, severe disfigurements and progressive conditions where impairments are likely to become substantial.

Safeguarding information



The School have comprehensive safeguarding policies in place to ensure that your child is safe, happy and protected. All policies are available in school or on the school website.

The school's designated safeguarding officers are:

- Mrs Emma Hughes – Head teacher
- Mrs Holly Hopkins- Deputy Head teacher (Mrs Tamara Foster, Maternity Cover)
- Ms Claire Topper- Family Liaison Officer

Child protection

All staff who work at Waunceirch Primary School have had child protection training that equips them to recognise and respond to child welfare concerns. All staff record concerns using the MyConcern online tool. These concerns are passed to the Designated Safeguarding Officer, in our case is the Headteacher, Deputy Head Teacher or Family Liaison Officer who follows strict guidelines on how to deal with any issues raised.

Attendance

Your child's education is very important. Attendance habits established when they are very young can affect our children for life. Raising attendance figures in schools is a National priority which we are committed improving attendance at Waunceirch Primary School. Regular school attendance helps learners fulfil their potential and gives them a chance of a better future. Attending school every day and arriving on time from Nursery onwards will help give your child the best possible start in life. Helping the children to attend school regularly is an important part of this.

Going to school every day means the children have opportunities to:

- Have fun
- Develop social skills
- Access the curriculum
- Make Friends
- Take part in exciting activities
- Play
- Build lasting relationships
- Have the best possible start in life
- Become familiar with daily routines

EVERY MINUTE COUNTS 	
MINUTES LATE	IMPACT ON ATTENDANCE IN A YEAR
5 MINUTES A DAY	3.4 DAYS 98.4% ATTENDANCE
10 MINUTES A DAY	6.9 DAYS 97.6% ATTENDANCE
15 MINUTES A DAY	10.3 DAYS 94.6% ATTENDANCE
20 MINUTES A DAY	13.8 DAYS 92.9% ATTENDANCE
30 MINUTES A DAY	20.7 DAYS 89.2% ATTENDANCE

Equality and Inclusion

The Governors, Headteacher and staff promote equal access to all areas of the curriculum for all pupils, regardless of race, gender, ability, disability, faith and cultural background. The school has clear policies in place and are committed to providing equality and an inclusive education. All children have equal access to all activities and support is available to ensure this. We encourage respect for all within the school and the wider community.

Anti- Racism

Wauanceirch Primary School is an anti-racist school and we are committed to addressing racism in any form. We aim to work with our children and community to be actively anti-racist as we do not believe that not being racist is enough. Racism, in any form, is not tolerated at our school. All pupils and staff have the right to be treated with respect and to feel safe, regardless of their ethnic background or identity. If a racist incident occurs it will be thoroughly investigated and dealt with. Help and support will be provided to all involved. Our School Curriculum is developing as an anti-racist curriculum so that we are actively learning and teaching to decolonise our curriculum, be culturally competent and disrupt cycles of inequality.

Children who are Looked After (CLA)

We work in partnership with Neath and Port Talbot CLA Team and other local councils. As corporate parents we have a duty to safeguard and promote the education of children who are looked after. We aim to provide a safe and secure environment, where we believe in the abilities and potential of all children, including those who are looked after. We support our Children who are Looked After and give them equal access to every opportunity to achieve their potential and to enjoy learning. The Family Liaison Officer is the designated member of staff responsible for promoting the educational achievement of Children who are Looked After (CLA). There is a CLA policy that supports the processes involved with supporting looked after pupils both academically and emotionally.