

# Pupil Development Grant School Statement template

This statement details our school's use of the PDG for the 2025 to 2026 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

If your numbers are 5 and below please use a \* instead of the allocation to protect the identification of children.

## School Overview

Detail	Data
School name	Stepaside C. P. School
Number of learners in school	111
Proportion (%) of PDG eligible learners	
Date this statement was published	September 2025
Date on which it will be reviewed	July 2026
Statement authorised by	P Jones
PDG Lead	P Jones
Governor Lead	L Burnett

## Funding Overview

Detail	Amount
PDG funding allocation this academic year	£34,009.89
PDG EY	£4,600
<b>Total budget for this academic year</b>	<b>£38,609.89</b>

## Part A: Strategy Plan

### Statement of intent

You may want to include information on:

- What are your ultimate objectives for the children being supported?
- How does your current strategy plan work towards achieving those objectives?
- What are the key principles of your strategy plan?

### Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Maintain existing teaching ratios to enable the delivery of high-quality Early Years provision.	Delivery of high-quality EY provision – equity for all learners.

### Activity in this academic year

This details how we intend to spend our PDG **this academic year** to achieve the intended outcomes listed above:

### Learning and teaching

Budgeted cost: **£40,754.89**

Activity	Evidence that supports this approach
Fund teacher-pupil ratios in Early Years provision.	Estyn research demonstrates the success of Foundation Phase approach and the importance of learning through play-based activities in the development of social, emotional, literacy and numeracy skills and well-being.

## Part B: Review of outcomes in the previous academic year

### PDG outcomes

This details the impact that our PDG activity had on pupils in the 2024 to 2025 academic year.

Activity	Impact
Maintain existing teaching ratios to enable the delivery of high-quality Early Years provision.	Existing teacher-pupil ratios maintained allowing pupils to make good progress from their baselines.
FACE project	Several families attended a hugely successful FACE project. Workshops included; helping my child with Numeracy, cooking demonstrations, citizens advice.
<p><b>Attendance, Punctuality, Safeguarding:</b></p> <p>Admin officer to collate and track attendance data, provide first day contact, in particular, with targeted pupils.</p>	<p>Pupils make in-year attendance gains.</p> <p>Robust procedures are in place, expectations and follow-up actions are clearly understood.</p> <p>Attendance has improved from last year.</p>
Contribute to the cost of Llangrannog residential trip (or similar) for eFSM.	All pupils have been able to attend residential trips, subsidised by the PDG.
Contribute to the cost of transport to Colby Woods for Forest Schools.	All pupils have been able to participate in outdoor learning, subsidised by the PDG.
<p><b>Intervention Programmes:</b></p> <p>Pupils assessed on-entry and progress tracked.</p> <p>LSA's provide interventions to eFSM and targeted pupils.</p>	<p>Pupils requiring additional support are identified.</p> <p>Effective interventions to close the gap.</p> <p>Progress being made by targeted pupils.</p>

### Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
Lexia	
Seesaw	

### Further information (optional)

Use this space to provide any further information about your PDG strategy. For example, about your strategy planning, or other activity that you are implementing to support pupils from low-income households, that is not dependent on PDG.