## Find below a grid of activities that you can complete at home in addition to your daily do's. Year 3

Find 10 coins.	Create a robot using empty boxes	Bake a cake with an adult.	Find objects in the house. Create
What is the total?	and bottles.		alliterative sentences.
Make calculations using some of		Design a poster to advertise your	
these coins.	Can your robot include any moveable	product!	Write a sentence about each
	Parts?		object, starting as many words as
Discuss the value of each coin.		When tasting, discuss ideas for	you can with the same letter. For
Discuss strategies for adding and		adjectives that can be used.	example: Dad delays doing dirty
create calculations, for example: £1		Look at different advertisements	dishes.
+ 50p + 2p = £1 and 52p.		and discuss things you like and	
		dislike.	
Write a book review for a friend.	How many times tables questions	Design your own board game.	Go on a number hunt. Create
	can you answer in 30 seconds?	Write instructions to explain how	calculations using the numbers you
Ensure children accurately		to play.	have found.
punctuate their sentences. Discuss	Can you beat your record?		
ideas for descriptive phrases that		Discuss games that children like to	Discuss different places to collect
children could use to add extra	Give children quick fire	play and ideas that they can take	numbers. Encourage children to
detail.	multiplication questions from the 2,	from this to create their own. Talk	create addition, subtraction,
	3, 4, 5, 8 and 10 times tables.	about the layout and features of	multiplication and division
Create a new front cover for the		instructions.	calculations.
book.			
Watch your favourite movie, write	Choose your favourite fairy tale	Choose a book title. Act it out in	Draw a picture of your favourite
a review to encourage other	and write an alternative ending.	front of your family.	animal. Create a fact file to
children to watch it. Think about	_	Can they guess your book title?	share with a friend.
the plot and the best points.	Talk about what needs to be		
·	included in the story.	With a friend or family members,	Discuss what different resources
	Talk about different endings and	take it in turns to play. Choose	could be used depending on what is
	how the events could be changed.	different children's books, and act	available, for example: paint, pencils
		out without speaking.	or collage. Discuss where/how to
			find facts.