Find below a grid of activities that you can complete at home in addition to your daily do's. Year 6

Interview an adult. Ask them about their life. Use bullet point notes to record your information. Write a biography on their life.	Write a personal memory. Think about the features we have discussed in class.	Bake a cake with an adult. Look at the ingredients; can you convert them to a different unit of mesure? Kg to grams and so forth.	Write a letter to someone you admire. Encourage children to think about why they admire that person and what they might learn from them.
Write a review based on your favourite book. Use emotive language that would persuade somebody to read the book. Encourage the use of a variety of punctuation throughout their writing. Ask children to think about persuasive language. Create a new front cover for the book.	Measure the perimeter and area of each room. Which room has the greatest perimeter? Which has the greatest area? Walk around the house and predict which room has the greatest perimeter. Then, measure all sides of each room. Was your prediction correct?	Create a comic strip biography on your favourite sports star or celebrity. Encourage the children to conduct some research into the star and to make notes using bullet points. Think about the structure of the comic and whether it flows.	Write the birthday of each of your family members in Roman Numerals. Discuss how Roman Numerals are formed. Encourage them to think about the place value of each number.
Watch your favourite movie. write a review to encourage other children to watch it. Think about the plot and the best points.	Design a video game. Create a story board to describe what happens. Discuss what the objective of the game is and what the main character has to do along the way. What type of game will it be? Will there be different levels?	Design a new bedroom on paper. Research online what furniture you would like, what colour would your walls be? Any technology you'd want to include? Use an online store to cost your newly designed room.	Write a poem about today's weather. Use similes, metaphors and personification. Look outside the window and discuss what the weather is like. Compare it to other things using as and like. Try to use similes that give the weather human characteristics.