

Learning & Our School Curriculum

Article 29- You have the right to an education which tries to develop your personality & abilities as much as possible.

Everything we do at Ynysfach Primary School and all of the activities and experiences that our pupils undertake are called our curriculum.

Until now, schools had to teach the National Curriculum which was written and distributed by the Welsh Government; this is the case in most countries. From September 2022 there will be a new statutory framework for learning in Wales, which gives each school express permission to design a bespoke curriculum for the needs of each child in the context of the school setting, all within a new national framework called 'A Curriculum for Wales'.

This framework, for the first time, has a guiding 'purpose' - in fact there will be four purposes and these will underpin all of the learning and teaching in the school. It will be a priority at our school to ensure pupils demonstrate the purposes when they move onto the next phase of their education. Topics and themes will change from school to school but the curriculum will consist of six Areas of Learning and Experience (AoLEs) as well as cross-curricular themes of literacy, numeracy and digital competency.

At Ynysfach Primary School we have made progress towards learning and teaching through the new curriculum framework because we've always wanted to do the best for our pupils. We believe the opportunities under these new arrangements are exciting and inspiring but are also in line with the teaching and learning philosophy and approach we have provided at Blaengwrach Primary School for many years. Learning themes across each year group will change and be adapted over time to reflect the pace of change in the society in which we live.

Four Purposes of Learning



All our children will be...

Ambitious, capable learners

Who:

- Set themselves high standards and seek and enjoy challenge
- Are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts
- Are questioning and enjoy solving problems
- Can communicate effectively in different forms and settings, using both Welsh and English
- Can explain the ideas and concepts they are learning about
- Can use number effectively in different contexts
- Understand how to interpret data and apply mathematical concepts
- Use digital technologies creatively to communicate, find and analyse information
- Undertake research and evaluate critically what they find



All our children will be...

Enterprising, creative contributors

Who:

- Connect and apply their knowledge and skills to create ideas and products
- Think creatively to reframe and solve problems
- Identify and grasp opportunities
- Take measured risks
- Lead and play different roles in teams effectively and responsibly
- Express ideas and emotions through different media
- Give of their energy and skills so that other people will benefit

...and are ready to play a full part in life and the world



All our children will be...

Healthy, confident individuals

Who:

- Have secure values and are establishing their spiritual and ethical beliefs
- Are building their mental and emotional well-being by developing confidence, resilience and empathy
- Apply knowledge about the impact of diet and exercise on physical and mental health in their daily lives
- Know how to find the information and support to keep safe and well
- Take part in physical activity
- Take measured decisions about lifestyle and manage risk
- Have the confidence to participate in performance
- Form positive relationships based upon trust and mutual respect
- Face and overcome challenge
- Have the skills and knowledge to manage everyday life as independently as they can

...and are ready to lead fulfilling lives as valued members of society



All our children will be...

Ethical, informed citizens

Who:

- Find, evaluate and use evidence in forming views
- Engage with contemporary issues based upon their knowledge and values
- Understand and exercise their human and democratic responsibilities and rights
- Understand and consider the impact of their actions when making choices and acting
- Are knowledgeable about their culture, community, society and the world, now and in the past
- Respect the needs and rights of others, as a member of a diverse society
- Show their commitment to the sustainability of the planet

...and are ready to be citizens of Wales and the world

Six Areas of Learning & Experience

Literacy

Numeracy

Science &
Technology

Humanities

EXPRESSIVE
ARTS

Health &
Wellbeing

Termly Learning concepts at Ynysfach Primary School

Our termly concepts are co-constructed by staff and pupils and take into account local knowledge and experiences. Pupils have an opportunity to take learning in a direction that is of interest to them and enables coverage of the Areas of Learning & Experience.

Pupils develop literacy, numeracy and digital skills through the study of a range of carefully mapped non-fiction and fiction text types, number and problem solving activities supported by the use of a range of technology. Development of skills is essential in order to apply learning confidently and independently across the curriculum.