

Find below a grid of activities that you can complete at home in addition to your daily do's.
Nursery / Reception

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| <p>Draw 2 of your favourite fruits.</p> <p>Encourage the use of different colours. Question what colours are being used. Encourage the recognition of what has been drawn.</p> | <p>Find 5 squares around the house. Find 5 triangles around the house. Find 5 circles around the house.</p> <p>Encourage the children to write down what they find. Over write if need be.</p> | <p>Look out of the window. What can you see>?</p> <p>Look out of the window, encourage the use of positional language. <i>There is a bird on the fence. The car is in front of the garage.</i></p> | <p>Make a cake with an adult. What did you do?</p> <p>Encourage the use of time related language. For example: <i>first, then next</i>. When tasting, talk about the smell, taste and texture.</p> |
| <p>How many red objects can you find?</p> <p>Once objects have been found, encourage the counting. Giving one number name to each object. Challenge further by asking: <i>What is one more? What is one less?</i></p> | <p>Use your toys to tell a story.</p> <p>Once the story has finished, ask questions about the story, or questions that will extend the story. <i>What happens to (character)? Why did they do?</i></p> | <p>Create a picture of your family.</p> <p>Talk about who is in your 'family'. Talk about what they do to help, e.g. <i>Grandma sometimes makes me tea at her house.</i></p> | <p>How many star jumps can you do in 30 seconds? Can you beat your record?</p> <p>Talk about how long 30 seconds is. <i>Did it feel like a long time? Can you count your own jumps?</i></p> |
| <p>Share a memory.</p> <p>Take it in turns to talk about a memory. Encourage children to describe their memory. <i>Think about who was there. Is it a good memory? Why?</i></p> <p>Can you write it?</p> | <p>Play a board game together.</p> <p>Count the spots on the dice. <i>What have you/ I rolled? What number have you/I landed on? Has the number got bigger or smaller?</i></p> | <p>Build a den.</p> <p>Children to use different household materials to make a den. Talk about what you have used to make the 'den'. Whilst in the den, you could share a story.</p> | <p>Find 5 things that float and 5 that sink.</p> <p>Talk about what float and sink mean. Before putting them in the water, ask the children to make a prediction about whether it will float or sink.</p> <p>Can you draw each group?</p> |