

Ysgol Gynradd Ynysfach
Ynysfach Primary School



Adroddiad Blynyddol i Rhieni
Annual Report to Parents 2025

PENNAETH / ACTING HEADTEACHER: MRS KAREN THOMAS

Neath Road

Resolven

Neath

SA11 4AB

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Ynysfach Primary School *Ysgol Gynradd Ynysfach*



Information / Gwybodaeth

Your right to request a meeting with the school's governing body

The Schools Standards and Organisation (Wales) Act 2013 (The Act) removed the requirement for school governing bodies to hold an annual meeting with parents. Instead, new arrangements were introduced to enable parents to request up to 3 meetings in any school year with a governing body, on matters which are of concern to them. If parents wish to use their rights under the Act to hold a meeting, 4 conditions will need to be satisfied:

1. Parents will need to raise a petition in support of holding a meeting.

The parents of at least 10% registered pupils will need to sign the petition. If it is a paper petition, then a written signature must be given as well as the name and class of each child who is a registered pupil at the school. If the petition is in electronic format, the 'signature' required is the typed name of the parent plus the name and class of each child who is a registered pupil at the school and the email address of each parent who 'signs' the electronic petition.

There were 135 (Full Time Equivalent) children registered as pupils with this school at the beginning of this academic year. Exact roll numbers at any time during the year may be obtained from the school office.

2. The meeting must be called to discuss matters which affect the school

The meeting cannot be called to discuss such matters as the progress of individual pupils, or to make a complaint against a member of the school's staff or governing body. The petition should contain brief details of the matter(s) to be discussed, and the reasons for calling the meeting. This information should be clearly displayed at the top of the petition, with parents' signatures appearing below

3. A maximum of 3 meetings can be held during the school year

The law allows parents to use their rights to request up to 3 meetings with a school governing body during the school year

4. There must be at least 25 school days left in the school year

The law makes it a condition that at least 25 school days are left in the school year when the petition is received so that the meeting can be held. A "school day" means a day when the school is open to pupils: it does not include weekends, public holidays, school holidays or INSET days. The address for service of a petition requesting a meeting with this school's governing body is:

The Chairperson, The governing body of Ynysfach Primary School, Neath Road, Resolven, Neath, SA11 4AB

E-Mail address: office@ynysfachprimary.npt.school

Further advice on how parents may go about requesting a meeting with a governing body is available on the Welsh Government's website at:

<http://wales.gov.uk/topics/educationandskills/publications/guidance/parents-meetingsstatutory-guidance/?lang=en>

Yours sincerely,

Mrs Karen Thomas
Acting Headteacher

A welcome message from the Chair of Governors

Dear Parents and carers,

As Chair of Governors, it gives me great pleasure to thank you for your continued support and for being an integral part of your child's educational journey at Ynysfach Primary School.

This year has brought significant challenges, most notably the passing of our much-loved Headteacher, Mr Paul Morgan. His loss has been deeply felt across our school community. I would like to express my sincere gratitude to our staff, governors and to you our families for your strength, compassion, and resilience during this difficult time.

We believe that children thrive best when there is a strong collaboration between home and school. Your involvement, whether through supporting reading and homework, attending meetings or engaging with school initiatives makes a real difference. If you ever need guidance or support, please don't hesitate to speak to a member of staff. We also now have a newly appointed Family Engagement Officer who is here to help you navigate any aspects of your child's school life.

Having been part of Ynysfach Primary School for many years, as a parent, governor and now chair, I feel privileged to be a part of such a close-knit and caring community. My commitment remains to ensure our staff receive the best training opportunities and support for their wellbeing, so they can continue to provide a safe, happy and enriching environment where every child can reach their full potential.

Thank you once again for your continued support

Kind regards

Mr Paul Doyle
Chair of Governors

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Composition of the Governing Body
Cyfansoddiad y Corff Llywodraethu

Chair of Governors	Mr Paul Doyle
Acting Headteacher	Mrs Karen Thomas
Governors Appointed by LA	Mr S Barnes Mrs C Chappell
Parent Governors	Mr N Phillips Mr S Williams Mrs H McKeon Mrs C Ritchie (VC)
Teacher Governor	Mrs S D'Angeli
Staff Governor	Mrs D Stroud
Community Governors	Mr N Francis Mrs M Lazar Mr P Doyle Mrs A Chipps
Clerk to Governors	Miss K Sheppard

New Vacancies this year: We have had 2 new parent governors this year. At this moment there are no other vacancies. We will inform you of any new vacancies that come up during the year.

As a result of the School Standards and Organisation (Wales) Act 2013, which came into force on 4th May 2013, a school governing body is no longer required to hold an annual parent meeting unless requested by parents.

There was no request for the academic year 2024/2025.

The term of office of each governor is 4 years from the date of appointment.

The governors have general responsibility for the management of the school and the Headteacher makes the day-to-day decisions about the running of the school.

Governors are responsible for:

Appointments

Planning and Monitoring the School Budget

Buildings, Premises and Improvement

Curriculum and Target Setting together with the Headteacher

Employment and Professional Development of Staff in the School

Discipline

Full governing body meetings and finance meetings were held on:-

- 16.09.24
- 25.11.24
- 17.03.25
- 07.07.25

During each governors meeting the Head teacher provides a concise report outlining the following: -

- Local Authority Audits
- Personnel, Staffing Structure
- Pupils, Curriculum including Welsh
- Additional Learning Needs
- Monitoring pupils progress
- School and pupil achievements
- Safeguarding
- Attendance
- School Terms, Holiday Dates
- Sites, Buildings and Equipment
- Finance
- Big Bocs Bwyd
- Targets for 2024/2025

In each of the termly meetings, questions are raised and addressed in the light of our school's development plan and self-evaluation report.

School Organisation / Trefniadaeth Ysgol

Ynysfach Primary School is an English-medium primary school located in Neath Port Talbot. We have 143 full time pupils on roll and 20 part-time nursery pupils.

Children are taught in mixed ability classes which may consist of one- or two-year groups and learning is tailored to meet the needs of individual children.

The last Estyn inspection was October 2022, when there was no follow up and 4 recommendations. The school has created an action plan from these recommendations and reports termly to the governors on their progress.

While English is the main language, the Welsh language is an integral part of our school ethos and is taught throughout all year groups. We are proud to be the first school in Neath Port Talbot to achieve Welsh Gold status, reflecting our commitment to promoting bilingualism and Welsh culture.

At Ynysfach the emotional wellbeing of every child is at the heart of our approach to learning. Our concept-based curriculum is rooted in activity and experience, designed to nurture curiosity, creativity and reliance. We set high expectations that encourage good habits, promote ambition and independence and foster positive attitudes towards learning.

Our aim is to help children grow into literate, numerate, digitally competent and independent lifelong learners. We want our pupils to be happy healthy, and safe, and to contribute creatively and ethically to their communities.

Currently, the school comprises of:-

- Two part time nursery classes
- Five full time mixed ability classes
- Six teaching staff
- Six and half support staff
- A dedicated part time Family Engagement Officer
- A part time office clerk

Number of Pupils on Role/ Niferoedd ar y Gofrestr 2024 - 2025

	N am	R	Y1	Y2	Y3	Y4	Y5	Y6	Total
B	11	5	6	11	11	10	7	9	70
G	9	6	5	7	7	14	7	18	73
T	20	11	11	18	18	24	14	27	143

Toileting facilities are provided for all pupils. Separate toilets are provided for the male and female pupils in both buildings, which are cleaned daily. In addition to this, the school site has staff toilets and a disabled toilet in each building. All pupil toilets in the school now have push taps to save water and hand driers.

School Prospectus / Prosbectws yr ysgol

The school prospectus is a useful guidebook for parents. New parents find it a very helpful source of information. It celebrates the life at Ynysfach Primary and highlights all we have to offer as a school, not just academically, but spiritually, emotionally and physically.

The school prospectus has been reviewed. These are available for the parents of the new intake each year and for those who request permission to send their child to our school. They are available to any parent upon request and can also be viewed or downloaded from our school website.

It includes the most up to date information about all school matters and is reviewed regularly for accuracy.

School Policies / Polisiâu Ysgol

The staff and governors have prepared and approved a series of policies. In many of these policies they follow the national /local guidance. Copies of the relevant policies and information can be viewed on the school website or by request from the office. Policies are monitored, reviewed and if necessary, adapted at set timescales. held by the school are reviewed by the governing body and necessary amendments adopted.

Inset / Hyfforddiant

During this academic year, in accordance with Welsh Assembly legislation, the school has been closed and will be closed for staff development as follows:-

- 02.09.24: Safeguarding
- 03.09.24: ALN training
- 04.10.24: Cluster curriculum and progression training
- 20.12.24: Curriculum planning
- 02.05.24: Team Teach Training
- 21.07.25: Year review carousel SER with staff.

Total 6 INSET Days allocation

Staffing / Staffio

Nursery/ Reception	Mrs Pickering Mrs O'Brien (TA) Miss N Rees (TA) Mrs S Thomas (TA/ Forest Schools)
Year 1 2	Miss Evans Miss J Keane Mrs G Thomas Mrs B Thomas (supply)
Year 3	Mrs L Thomas
Year 4 5	Mrs E Groth/ Miss L LeMasurier
Year 5 6	Mrs D'Angeli
PPA	Miss L LeMasurier
Family Engagement Officer Intervention programs	Mrs Kerry Baker
Office Clerk	Mrs D Stroud
School Bursar	Mrs L Honeyman
Cook	Mrs S De Lloyd
Kitchen staff/ Cleaners	Mrs J Silva Mrs S Stokes
Lunchtime supervisors	Mrs C Rainbow Mrs S Stokes Mrs V Davies Mrs M Wrona (& cleaning staff)
Caretaker	Mr A Groth

Attendance

Regular attendance is a vital part of every pupil's progress. It supports academic achievement, emotional wellbeing and the development of strong friendships. As part of our School Improvement Plan this year, Ynysfach Primary School has introduced a number of strategies to help improve attendance including:

- Nurture and Lego therapy groups to support pupils
- CAMHs groups to support pupils
- Traffic light letters to update parents
- Pupil attendance officers
- Recognition awards for excellent attendance, significant improvement and best class attendance.

For 2024/2025 academic year, our overall attendance at the end of the year was 90.7% which is below our target of 93%. While we have seen a reduction in the number of pupils who are persistently absent, we have seen some pupils arriving late for registration. Please ensure pupils are

We want pupils to feel happy, safe, and secure in school to attend every day. We will continue to work closely with our Education Welfare Officer, Simon Jones to support pupils and parents in improving attendance.

Please be aware that the Welsh Government has instructed authorities to implement Penalty Notices under the (Penalty Notice) Regulations 2013 for pupils who are persistently absent from school.

Thank you for your continued support in helping us promote regular and punctual attendance.

Healthy Eating / Bwyta'n Iach

As always, we continue to promote an active lifestyle both in school time, after school and during the summer holidays through activities that allow children to develop their physical skills and their awareness of healthy eating. We do this through lessons and workshops with the support from visitors from external agencies e.g school nurse, road safety, fire service and RNLI. We also continue to make good use of our school gardens and all children in Nursery – year 3 take part in Forest school sessions in groups throughout the year. The school also encourages a positive Whole School Approach to supporting Emotional and Mental wellbeing through growth mindset and Zones of regulation strategies, nurture and CAMHs workshops.

Sporting activities and achievements / Cweithgareddau Chwaraeon a Chyflawniadau

We believe that sport is for all and all pupils are expected to participate in both PE and games lessons. We believe in participation and enjoyment with a competitive element brought in when appropriate, both as an individual and as a team member. We aim to offer the following for all pupils during their time at this school: athletics, football, netball, tennis, rounders, cricket and rugby. Whilst we are able to offer tuition on some of these ourselves, some of these activities are led by experienced leaders recognised by the LA and outside providers. The school is regularly visited by Katy from Swansea City, also the Ospreys are doing regular lessons with the year 3 and the year 6 pupils have had a multi- sports after school club. A number of our pupils have individually achieved outside school in dance, swimming, football and rugby. We continue to promote healthy lifestyles through a skills-based health and well-being curriculum. Pupils also take part in the daily mile.

All pupils (Year 1 ~ 6) are expected to bring a change of clothes into school for games sessions and are not allowed to participate in the clothing they wear to school. This year we are encouraging pupils to wear a coloured t-shirt that represents their house colour. No jewellery is allowed during PE sessions.

Residential / Preswyl

Year 6 pupils visited the Urdd Pembrokeshire for 3 days in May. They undertook many activities and visits around the area that linked to their physical and mental well-being.

School Council / Cyngor yr Ysgol

The focus for the School Council during the year was the role of Unicef Rights of the Child and to continue to develop our gold accreditation award. The RRS councillors have continued to try and implement activities for pupils to take part in and also run a weekly assembly for pupils. Other pupil voice groups that support the school are:-

- Head Boy/ girl, deputy head girl and boy and prefects
- Criw Cymreag
- Reading Ambassadors
- Bic Bocs Bwyd Ambassadors

Welsh / Cymraeg

Welsh is taught under the 6 Areas of Learning (Language, Literacy and communication). Welsh is taught as a cross curricular theme, with an additional daily 'slot drillio.' An annual Eisteddfod was held to celebrate St David's Day online, giving pupils the opportunity to use the Welsh language and share their Welsh cultural experiences. Pupils also earn house points for being the class Welsh speaker of the week and for using Welsh in the dinner hall. The Criw Cymraeg run weekly assemblies for all pupils and also run Welsh playground games and our Welsh fruit shop and I am delighted to say we were the first school in NPT to gain the Gold Siarter laith status.

Peripatetic Teaching Staff / Staff Addysgu Peripatetic

Mrs Gemma Loaring, Athrowes Fro, visits the school regularly in all classes to support the children's learning, and to support staff in different areas such as 'drillio', 'Welsh guided reading' and targets linked to the Siarter laith. Alison Streefland provides termly meetings, which are attended by Mrs Jemma Pickering. Mr Thomas has been delivering music (brass lessons) for all pupils between year 3 – 6. Each class has performed the pieces they have learned to different audiences.

Additional Learning Needs / Anghenion Dysgu Ychwanegol

Provision for Additional Learning Needs is made in accordance with recommendations made by the Local Authority. This includes the provision for pupils who hold a Statement. There is no LA designated class or a unit catering wholly or mainly for pupils with additional learning needs. At Ynysfach Primary, mainstream statemented support is given to statemented and IDP pupils as per statement/ IDP targets.

At present the school has:-

- School Maintained IDPs -7
- Statemented pupils – 2 but are in the process of being converted into LA IDP's by the LA
- LA Maintained IDPs – 4 (1 currently being created by LA from new pupils EHCP)

Every pupil identified as having additional learning needs is assessed and supported by appropriate intervention. Full details of Additional Learning Needs support is recorded on a school provision map.

Targets 2024 - 2025 / Targedau 2024 – 2025

The school sets targets for improvement each year as part of our school improvement plan. This is informed by our Self Evaluation Report which highlights what we do well as a school, and what we need to improve on.

Target 1 SIP- T1: To improve ALL pupil attendance with particular focus on pupils with eFSM pupils. – Many strategies have been put in place to support pupils and families to improve attendance of their child/ children.

Target 2 SIP- T2: To improve and develop pupils reading skills to be able to find and retrieve information. – All staff received training from the local authority and are planning regular guided reading sessions. Reading Buddies have been set up to share the love of reading. And reading Ambassadors to develop fun reading activities and set up a reading club.

Target 3 SIP – T3: To ensure pupils make effective progress in line with the expectations of Curriculum for Wales by developing a shared understanding of progression. – two members of staff have carried out a teaching/ learning/ progression program. They have fed back to staff and taken Adds sessions to share idea. This has led to a change in the way staff plan and deliver lessons. Staff also keep pupil progression s journals as a record of pupil's progress weekly.

Target 4 SIP – T4: To develop pupils' number skills, particularly calculation/ maths recall. – A new approach to teaching maths has been undertaken. Teaching is now done through group carousel activities using a concrete, abstract, pictorial approach with the support of Whiterose maths. Staff plan regular mental maths activities to further develop pupils understanding.

Self-Evaluation journey (Monitoring)

Staff and governors continually discuss, self-evaluate, review and make changes during the year. The robust monitoring process includes listening to learners, book study, lesson observations, learning walks and questionnaires: -

The schools' strengths are: -

- **Safeguarding and wellbeing** – this year's audit recognised strong safeguarding procedures and policies. Pupils that felt safe and happy and a strong supportive ethos throughout the school.
- **Professional Development** -AoLE leads are empowered to develop and work on progressing their area with action plans. We encourage enquiry and cluster work to support professional development.
- **Progress** – pupils make good progress in all areas of the curriculum.
- **Partnership work** – We work very closely with our cluster schools to ensure pupils receive a broad and balanced curriculum that develop independence, skills and knowledge.
- **Pupil Voice** – we listen carefully to our learners, and they contribute to the school curriculum and school life. They recently made our school leaflets and continue to lead initiatives throughout the school.
- **Community Focus schools** – we work closely with our community and have a strong family engagement officer that encourages community projects including our Big Bocs Bwyd supporting reducing food waste and food poverty.

Assessment / Aseiad

Reports

Pupils throughout the school are assessed continuously. This continues to be monitored and updated. Staff use data collated to identify pupils in need of additional support/differentiation and to ensure individual pupil progress.

Personalised Literacy & Numeracy Tests

The online personalised Literacy and Numeracy tests take place during the year for pupils in year 2 – year 6. Results of these tests are analysed and these feed into school and individualised targets. Parents are informed of how to access these progression reports. Standardised spelling, mathematics and Reading Tests are also carried out in the autumn, spring and summer term. These are analysed to ensure pupils are making progress and also to help set up intervention groups.

Intervention Programmes

The school currently runs many intervention programmes, such as Rapid Reading, Rapid maths, nurture, RBP, Sensory Circuits and Smart Moves. Pupils access these programmes if they are:

- In need of further support in literacy or numeracy.

- In need of extension/further developing and applying skills.

- In need of developing social communication skill

Parental Questionnaire / Holiadur i Rhieni

Questionnaires are provided to all parents every term so that we can gather their views on the school and take on board any issues and concerns they may have. Responses received are analysed by the Headteacher, Deputy Headteacher and the governing body and shared with the staff, so the school can continue to develop and improve.

Parental Consultation Evenings / Noson Ymgynghori Rhieni

All parents receive an annual report during the summer term on their pupil's progress and achievements. There are also two official parental consultation sessions, the first in the autumn term and the second in the spring term. This year we also had an open afternoon for parents in the summer term, for them to visit their child's class and look through and discuss their work. The school practices an open-door policy and parents are invited to ring and arrange a meeting at any time to discuss any concerns with the class teacher. Staff are also out on the school yard at the start of the school day to address any concerns.

Community Links / Cysylltiadau Cymunedol

At Ynysfach Primary School, our community is very important to us and we are continually working to maintain and build our links with our local community. Our 'Big Bocs Bwyd' shop continues to serve the community being open 4 days a week.

In the autumn term we opened the school up to the community by inviting them into our 'McMillan Coffee Morning'.

Our family Liaison officer works with the school and families and provides family groups and support.

Our Local Police School Liaison Officer and nurse continue to work with the pupils to administer a series of lessons.

Members of the local community are welcomed as volunteers in the school, subject to the necessary safeguarding checks and induction procedures, and take on a variety of roles from hearing readers to running clubs.

As a school, we liaise with other local schools in a number of ways. We have previously participated in netball, rugby and football matches and we have attended the Ospreys festivals in Llangatwg.

We have good links with both Swansea City Community Trust and the Ospreys that come into school weekly.

Finance/Budget

Teaching Costs	£507,771
Payroll Costs	£201,669
Administration costs	£10,615
Premises costs	£80,858
Local Authority Costs	£56,556
Contracts	£8,973
Capatation	£14,137
Total expenditure	£883,663
Income	£136,761
Formal allocation	£703,425
Shortfall	£-43,477

School Funds / Goffrau'r Ysgol

The school holds its own bank account. Monies are collected from termly donations, fund raising, sales, concerts, tea/coffee refreshments, student training and raffle. Monies are raised from school concert tickets, donations etc. are used to provide invaluable resources for the school, subsidise trips and visitors. The school fund is audited by two non-signatories and governors are informed of the expenditure and balance

Strategic Equality Plan / Cynllun Cydraddoldeb Strategol

The school's Strategic Equality Plan ensures equality of opportunity in its day-to-day practice. Fundamental to this is the belief that every individual in the school community is of equal importance and has something of value to offer to the whole school.

Buildings and School Maintenance / Adeiladau a Chynnal a Chadw

The governors have continued in a programme of upgrading and maintaining the fabric of the school. This work is done in full consultation with the LA, through our surveyor and within the confines of the school budget.

A programme of minor repairs is followed on an 'as they arise' basis. The school suffers from very little vandalism. Unless there is a permit issued by a registered group to hire the school, any pupils that play around the school are not insured and the school cannot give its permission for such use of its premises. A Visitor's Book is in operation, with all visitors to site asked to sign in and out. This summer, we have maintained the painting of outdoor areas and painted the ICT/Art room.

Security / Diogelwch

Security arrangements for pupils, staff, visitors and school premises are continually reviewed and improvements sought. The Local Authority is consulted on any changes made and all work is carried out by contractors recommended by the LA.

Entry to the school grounds is possible through the main gate in the infant yard. Admission to the building by the main door is only possible for those in possession of the security code. Other visitors are asked to ring to gain access. Parents of pupils arriving late or wishing to depart early need to ring at the main entrance to obtain entry. Due to security issues and health and safety considerations, parents are not permitted to access individual classrooms through other doorways at any time of the school day.

School Terms and Holiday Dates 2025-2026

Schools will be closed to pupils for [INSET/Staff Preparation](#) on up to Six days between Monday 1st September 2025 and Friday, 20th July 2026.

Autumn term 2025

- Monday, 1 September - Friday, 24 October
- Half-term holiday: Monday, 27 - Friday, 31 October
- Monday, 3 November - Friday, 19 December
- Christmas holiday: Monday, 22 December - Friday, 2 January

Spring term 2026

- Monday, 5 January - Friday, 13 February
- Half-term holiday: Monday, 16 - Friday, 20 February
- Monday, 23 February - Friday, 27 March
- Easter holiday: Monday, 30 March - Friday, 10 April

Summer term 2026

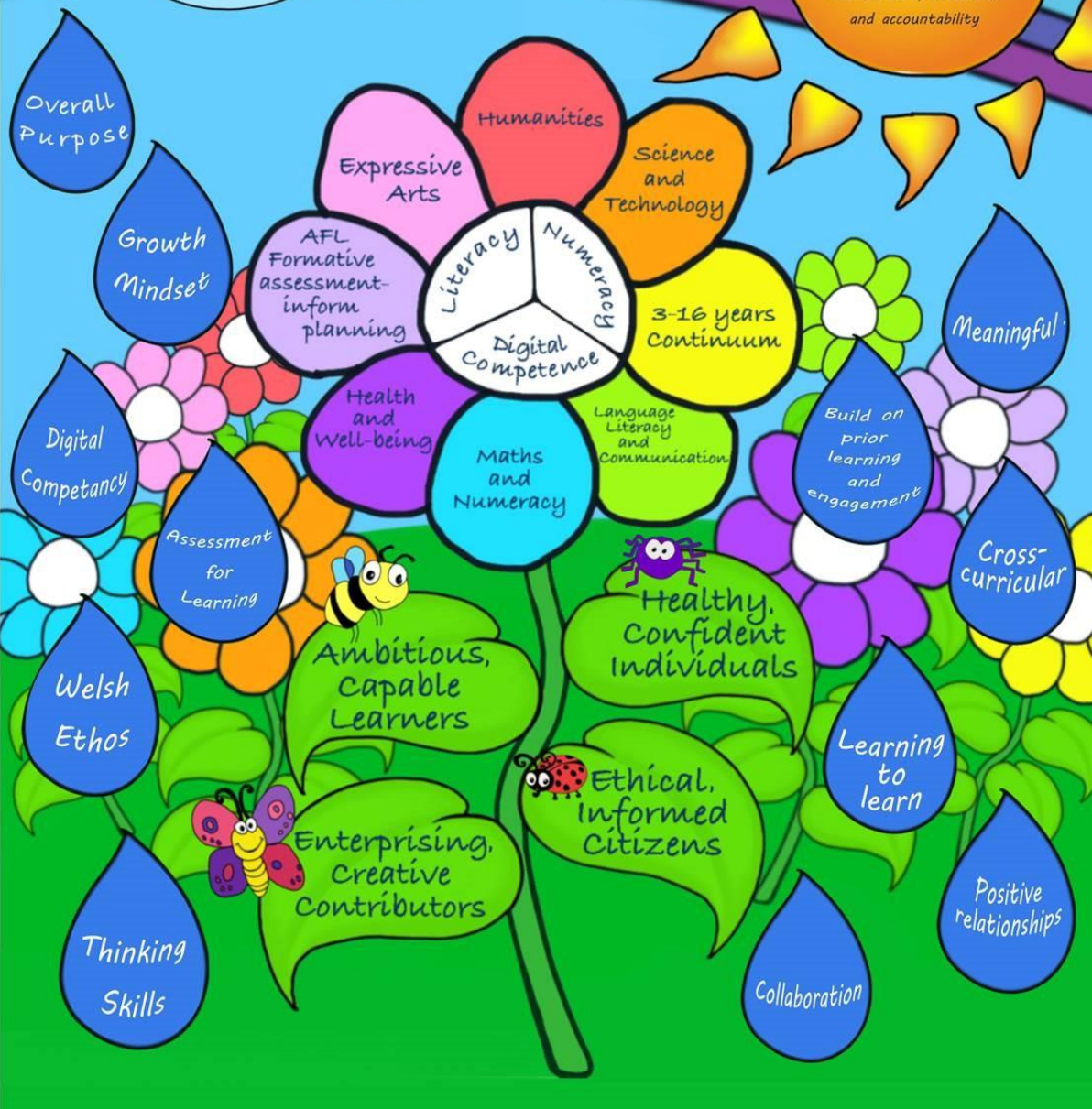
- Monday, 13 April - Friday, 22 May
 - Half-term holiday: Monday, 25 - Friday, 29 May
 - Monday, 1 June - Monday, 20 July
 - Summer holiday: Tuesday, 21 July - Monday, 31 August
-



Our curriculum at Ynsyfach Primary

High Quality Education

- ~Inspirational leaders
- ~Excellence, equality and well-being
- ~Assessment, evaluation and accountability



100 Things to do before you leave Ynysfach Primary School

1. Call a teacher mum or dad by accident
2. Make good friends
3. Go swimming
4. Do something silly and realise a teacher is standing behind you
5. Make a paper plane
6. Take part in a sports tournament
7. Draw a face on a rubber
8. Go on a school trip
9. Get a certificate
10. Experience other schools
11. Learn how to get on with everyone
12. Invent something
13. Make a fool out of yourself/embarrass yourself more than once
14. Work with children from older year groups
15. Grow some flowers or vegetables
16. Learn to feel confident in front of your class
17. Be a leader of a group
18. Feel like you can trust someone
19. Raise money for charity
20. Have a party in school
21. Run a stall at a fair
22. Teach part of a lesson to your class
23. Make a best friend
24. Take part in outdoor learning
25. Deal with a difficult situation
26. Have a pyjama day
27. Take part in a class assembly
28. Tell a joke
29. Ride a bike and take cycling proficiency
30. Pretend to be the teacher
31. Be in the local newspaper
32. Fail so that you can improve on your mistakes
33. Feel happy and safe
34. Eat school chips
35. Go to an after-school club
36. Play "Heads Down Thumbs Up"
37. Find out that you are good at something
38. Find out about different cultures
39. Be caring
40. Discover your favourite author
41. Take part in a special event
42. Attend a school disco
43. Create an exploding volcano
44. Be part of a team
45. Be inspired by a teacher
46. Make a card for a special person
47. Get to see inside the head teacher's office
48. Read a book on the grass on a sunny day
49. Be kind to someone who needs a friend
50. Run around in the rain
51. Make a daisy chain
52. Go pond dipping
53. Dress up for World Book Day
54. Try different types of food
55. Learn to skip
56. Learn basic first aid and how to dial 999
57. Graze your knee in the playground
58. Help younger pupils at school
59. Make up a dance routine in the playground
60. Have your parents come to visit the school
61. Come into school with a new haircut
62. Be sad to leave
63. Learn to look after yourself
64. Giggle
65. Try a school dinner
66. Go on a residential
67. Have a school trip once a term
68. Play an instrument
69. Take part in Sports Day
70. Meet Father Christmas
71. Cook something yummy
72. Speak Welsh to a visitor
73. Present something in front of your class
74. Take part in an Eisteddfod
75. Eat your lunch outside
76. Take part in a Welsh folk dance
77. Run and jump in leaves
78. Take part in a leavers assembly
79. Make a class video
80. Build a den
81. Go on a mini beast hunt
82. Meet someone famous
83. Go to the head teacher with super work
84. Play a new game
85. Have hot chocolate
86. Vote in a school election
87. Hold an unusual animal
88. Go to the cinema
89. Make a class charter
90. Represent the school at an event
91. Make your teacher laugh
92. Have your work on display
93. Join a club
94. Make a gift for someone
95. Watch a pantomime
96. Smell freshly cut grass
97. Walk in the woods
98. Tell someone your news
99. Make up after a disagreement
100. Have fun

