

Alltwen Primary School
Sustainable Development Policy



At Alltwen Primary School we are committed to sustainable development and to educating our pupils to become informed, responsible and ethical citizens who understand their role in caring for the environment, their community and the wider world.

We recognise that sustainable development is about meeting the needs of the present without compromising the ability of future generations to meet their own needs. As a school community, we strive to model sustainable practices and embed them within our curriculum, culture and daily operations.

'ESDGC: A common understanding for schools' (July 2008 and 2017), states that 'Education for sustainable development and global citizenship is education that will prepare young people for life in the 21st century'.

It recognises that ESDGC is not an additional subject; rather it is described as being about 'the values and attitudes, understanding and skills. It is an ethos that can be embedded in throughout school, an attitude to be adopted a value system and a way of life.'

The 7 themes of ESDGC are:

1. Choices and Decisions
2. Consumption and Waste
3. Health
4. Climate Change
5. Identity and Culture
6. Natural Environment
7. Wealth and Poverty

Aims

Through this policy, we aim to:

- Promote environmental responsibility and respect for the natural world
- Develop pupils' understanding of sustainability, global citizenship and social justice
- Encourage positive attitudes and behaviours that support sustainable living
- Reduce the school's environmental impact
- Work collaboratively with pupils, staff, families and the wider community

Curriculum for Wales Links

Sustainable development is embedded across the Curriculum for Wales, supporting the Four Purposes, particularly developing:

- Ethical, informed citizens of Wales and the world
- Healthy, confident individuals

Learning opportunities linked to sustainability are planned across all Areas of Learning and Experience, with particular links to:

- Humanities
- Science and Technology
- Health and Well-being

Pupils are encouraged to explore real-life issues such as climate change, biodiversity, resource use and community responsibility in an age-appropriate and empowering way.

Whole-School Approach

Sustainable development is promoted through:

Teaching and Learning

- Planned learning experiences that develop awareness of environmental and global issues
- Opportunities for outdoor learning and learning through nature
- Encouraging pupil voice and action through eco-groups or school councils

Pupil Voice

- Pupils are actively involved in identifying sustainability priorities
- Opportunities to lead initiatives such as recycling, energy saving or eco-projects

Environmental Management

The school is committed to reducing its environmental footprint by:

- Promoting recycling and reducing waste
- Encouraging responsible use of energy and water
- Using sustainable resources where possible
- Maintaining school grounds to support biodiversity
- Encouraging active and sustainable travel to school

Health, Well-being and Sustainability

We recognise the strong links between sustainability and well-being. The school promotes:

- Healthy lifestyles and food choices
- Respect for self, others and the environment
- Safe and inclusive outdoor spaces

Community and Partnerships

We value working with parents, carers and the wider community to support sustainable development by:

- Sharing information and good practice
- Engaging with local initiatives and organisations
- Encouraging community involvement in sustainability projects

Roles and Responsibilities

- Governing Body: Supports and monitors the implementation of this policy
- Headteacher: Provides strategic leadership and promotes a whole-school commitment to sustainability
- Staff: Embed sustainable development into teaching and daily practice
- Pupils: Take responsibility and contribute positively to sustainability initiatives
- Parents and Carers: Support and reinforce sustainable values at home

Monitoring and Review

This policy will be:

- Monitored regularly as part of the school's self-evaluation processes
- Reviewed every three years, or sooner if required
- Updated in line with national guidance and school priorities