







St Joseph's Cathedral Primary School

What are we teaching in Reception in the Autumn Term?

Term/Big Question	Where do I live and what is around me?	
Theme	Where do I live? Look at our house and those of our friends. Look at different houses around the area and the wider world.	
Theme days		
Visit/Visitors	<ul style="list-style-type: none"> • Beach • Penlleger woods visit • Local Park • Cathedral Visits 	
Authentic context for learning.	<ul style="list-style-type: none"> • Beach visit – lots of Rubbish found Beach clean-up- write letter to the council asking for more bins. Inquiring about the safety of sea creatures due to rubbish found.	
Religion 	<ul style="list-style-type: none"> • Domestic church/Family/ Myself • Advent/ Christmas / Loving / Birthday • Celebrating <p> 8th September – The Birthday of the Blessed Virgin Mary. 14th September - Exaltation of the Holy Cross. 2nd October- The Holy Guardian Angels </p>	<p> November 1st – All Saints November 2nd- All Souls November 26th - Christ the King November 30th – St Andrew Feast Day </p>
Languages, literacy and communication	<p>Read Write Inc Sessions daily – this is our reading, phonic work and writing.</p> <p>Find out more here: https://www.ruthmiskin.com/parents/</p> <p>Please read to your child as often as you can. Once they bring home a school reading book, please listen to your child read every night</p>	



	<p>Writing – what different types of writing will we do?</p> <p>Genre: Recount A Day in the life of me</p> <p>Genre: Explanation Why should we eat healthy food?</p> <p>Genre: Poetry- All about our senses</p> <p>.</p>	<p><u>Cymraeg – Our Welsh learning</u></p> <p>Sut wyt ti? – Fflic a Fflac Pwy wyt ti? – Fflic a Fflac Pen-blydd Fflic – Fflic a Fflac Tri banana melyn – Fflic a Fflac Dail yn dawnsio – Fflic a Fflac</p> <p>Rhifau Lliwiau</p> <p>Shwmae day October 14th</p>
<p>Mathematics and numeracy</p> 	<p>What will we do in our maths? Explore numbers and quantities through multisensory experiences both indoors and outdoors Learn that the number system, and whole numbers in particular, allow us to convey size and quantity Represent and communicate with whole numbers</p> <p>Touch counting Matching numerals to amounts Simple addition One more One less</p> <p>You can help your child by talking about numbers you see, shapes, how heavy or light an object is. Help your child to practise writing their numbers correctly</p>	
<p>Science and technology</p> 	<p>We will be focusing on our world around us</p> <p>Look at changes in the park/local areas.- Make observations. Homes- different types of materials used. Outdoors- guttering/pipes/balls- see how things move. Google Earth.</p>	

Using computers



Recognise actions have consequences and identify simple rules to keep them safe offline/online.

Type a word and change the font/size/colour.

Recognise data can be shared online. (find images of themselves and others with adult support)

Add name to digital work.

Explain how people can connect with others online (identify forms of communication including digital)

Talk about different forms of online communication. (email, messaging, video call)