




St Joseph's Cathedral Primary School

What are we teaching in Year 1 in the Autumn Term?

Term	Autumn	
	Dyma Fi Why is it beginning to get darker earlier in the evenings?	
Visit/Visitors/ Theme Day	European Day of Languages – 26 th September Peace day – 21 st September Trips – Park visit 13 th September – Roald Dahl 5 th October – National poetry day 13 th October – Shwmae day Rugby World Cup – Rugby skills in P.E.	
Authentic context for learning	All about my world – why does it get dark at night? Our changing seasons.	
RE 	Domestic Church Family Myself Baptism Belonging Welcome	Advent Christmas
Languages, literacy and communication	<i>Read Write Inc Sessions daily – this is our reading, phonic work and writing.</i> Find out more here: https://www.ruthmiskin.com/parents/ Please read to your child as often as you can and please listen to your child read at least three times a week	



**Languages,
literacy and
communication**



Book Focuses – The Owl that was Afraid of the Dark. What Colour is Night?

Oracy – we will focus on supporting children with speaking and listening tasks. Talking to your child and supporting them in asking questions and answering in complete sentences is so important

Writing – what different types of writing will we do?

Information – All About Me

- Writing – Key Words – Reception, Y1
- Sentence patterns; I am, I like, I went, he is, she is, this is, they are, I have, they have
- Use 'because' to give a reason.

Discussion – What Time of Day do you Prefer?

- Give a simple opinion e.g. 'I like night-time because...'
- Write a sentence in favour of and then against a point of view.

13th September – Roald Dahl – Fantastic Mr Fox

5th October – National poetry day – What Colour is Night?

Poetry – Colour Poem

(colour) is like (introduce similies)

Welsh

Slot Drillio – ongoing – sut wyt ti? Sut mae'r tywydd? Pa lliw? Pa rhif? Sawl un? Faint ydy dy oed? Pa dyddiad? Beth sy'n bod? Parts of the body. Beth wyt ti'n hoffi bwyta/gwisgo/chwarae? 13th October – Shwmae day

Tric a Chlic – Autumn Term sounds

Dyma Fi – Introduce myself, likes and dislikes of foods (record on J2data)

Days of the week/months of the year

Describing myself – 1st person

Describing someone else – 3rd person

Describing places and location

Mathematics and numeracy



Place Value within 10.

Step 1 Sort objects Step 2 Count objects Step 3 Count objects from a larger group Step 4 Represent objects Step 5 Recognise numbers as words Step 6 Count on from any number
 Step 7 1 more
 Step 8 Count backwards within 10
 Step 9 1 less
 Step 10 Compare groups by matching Step 11 Fewer, more, same
 Step 12 Less than, greater than, equal to Step 13 Compare numbers
 Step 14 Order objects and numbers
 Step 15 The number line.

Topical maths – seasons, days of the week, months of the year, counting days between, reading timetables, block graphs of birthdays, tally charts eye colour hair colour, j2data, sorting activities day and night

Enterprise Skills

- Sourcing materials for our Christmas crafts – putting in orders (quantities, grouping, ordering, recording data)

Addition and subtraction within 10.

Step 1 Introduce parts and wholes
 Step 2 Part-whole model
 Step 3 Write number sentences
 Step 4 Fact families – addition facts
 Step 5 Number bonds within 10
 Step 6 Systematic number bonds within 10
 Step 7 Number bonds to 10
 Step 8 Addition – add together.
 Step 9 Addition – add more
 Step 10 Addition problems
 Step 11 Find a part Step 12 Subtraction – find a part
 Step 13 Fact families – the eight facts
 Step 14 Subtraction – take away/cross out (How many left?)
 Step 15 Take away (How many left?)
 Step 16 Subtraction on a number line.
 Step 17 – Add or subtract 1 or 2.

Measurement – Time




Before and after – Yesterday and Tomorrow
 Days of the Week




Geometry – Shape

Step 1 Recognise and name 3-D shapes Step 2 Sort 3-D shapes Step 3 Recognise and name 2-D shapes Step 4 Sort 2-D shapes Step 5 Patterns with 2-D and 3-D shapes.

Topical – Do you want to build a snowman/Snowflakes, snowflakes/Wrap up Warm/Dashing through the snow/ Special Delivery.

Topical maths – seasons, days of the week, months of the year, block graph of eye colour hair colour, sorting activities day and night, problem solving – winter clothing (sorting, part-whole models)

<p>Using computers</p> 	<p>Citizenship – Pupil promise – activities related to statements. Circle time – How to look after our devices – would the children like digital monitors that take turns? Pupil voice Maths online – Mathseeds, Hit the Button, Mental Maths Train, Caterpillar ordering, Pain the squares, helicopter rescue Literacy online – Reading Eggs lessons, online books, stadium games</p> <p>Jit 5 paint – What colour is night?</p>
<p>Science and technology</p> 	<p>Big Class Book Light BBC Bitesize An introduction to the What is light? What is Dark? What gives us day and night? Book focus – Fox in the Night by Martin Jenkins. Explore light and light using globes and torches. Natural light and manmade light. Can we make our own light? Compare with nocturnal animals and how they use the natural light of the moon and stars. Sources of light – physical sorting tasks Building simple circuits - Electricity Investigation 'Light it up'. National Poetry Day 5th October – Poems about nocturnal animals Explore Investigations Have you ever gone to bed when it's light outside? Have you ever been somewhere where you couldn't see in the dark? Shadow puppet project building blocks – The Nativity</p>
<p>Humanities</p> 	<p>Weeks 1 and 2 - All about me activities – profiles, birthdays (sorting), my home, my family, my senses, interesting facts about me. Explore our local area – physical feature scavenger hunt. Question – What did people use before electricity? Lewis Latimer – Inventions European Day of Languages – 26th September Peace day – 21st September Trips – Clyne park visit to observe change, explore key vocabulary</p>

<p>Expressive arts</p> 	<p>Self portraits pencils Drawing half of a face. Art project – What colour is night? Based on the book by Grant Snider. Experimenting with colour. Research images of night scenes. Dawn/Dusk/Midnight. Create own images digitally and on paper of a night scene.</p> <p>Textiles Owl collages Shadow puppets Experimenting with colour –light and dark, primary colours, colour mixing Christmas cards/ craft Artist: Starry night by Van Gough – Describe painting and recreate</p>	<p>Music– Year 1 percussion and responding to music Louise Miles Swansea Music Department. Singing sessions</p> <p>Drama The nativity performance</p>
<p>Health and wellbeing</p> 	<p>PE – Autumn Term 1 - Baseline gross motor skills. Teamwork.</p> <p>PE – autumn term 2 gymnastics / movement PESS Gymnastics – link to nocturnal animals (hedgehog, fox, owl etc).</p> <p>Wellbeing – Daily check in using Speakr</p> <p>Music and wellbeing – Music and feelings. Colours and feelings. E.g - Calming sounds for the Owl who is afraid of the dark. What sounds/music makes us feel calm/excited/scared/sad?</p> <p>World Mental Health Day – 10th October Anti-bullying week – 13th November</p>	
<p>RSE</p> 	<p>AT2 - Story Sessions – Let the children come. I am unique. Girls and Boys. Clean and Healthy (My Body)</p>	