



## Rhos Primary School Pupil Development Grant (PDG) Strategy Statement

*This statement details our school's use of the PDG for the 2023 to 2024 academic year.*

<b>Number of pupils in school</b>	136 FTE (inc. Nursery)
<b>Proportion (%) of PDG eligible pupils</b>	12.50% (Y1-6) PLASC Jan 24.
<b>Date this statement was published</b>	Sept. 2023
<b>Date on which it will be reviewed</b>	February 2024
<b>Statement authorised by</b>	Mrs. C. Cole
<b>PDG Lead</b>	Mrs. C. Cole
<b>Governor Lead</b>	Mrs. S. Atkins

### Funding Overview

Detail	Amount
<b>PDG funding allocation this academic year</b>	£16,100
<b>Early Years PDG</b>	£5,750
<b>Total budget for this academic year</b>	£21,8850

### Part A: Strategy Plan

#### ***Statement of Intent***

Our school exists for our children since it is an important place in their lives, a place where children grow, learn and develop their uniqueness, curiosity and independence. Consequently, we ensure that every child feels valued and loved and knows that he/she feels safe, that we praise the children frequently so that the child experiences the pleasure of success. In order to achieve this, we will provide a broad and rich curriculum. This will support our children, enabling them to grow into well adjusted, confident adults for the remainder of their lives and we will use every opportunity to nurture confidence in the children and to improve their self-image.

Every person in the school whether child or adult has an extremely significant role to play. All who belong to the community of our school are aware that every child is of great importance.

We work together as a staff - we are very much a team of teaching and support staff - each and every one of us playing our part to make this school a lively community, caring, happy and pleasurable where we learn and live together. We will support each other and everybody's efforts will be recognised and appreciated.

First and foremost, we believe that every child should receive a broad based, balanced and coherent curriculum, which is motivating and challenging and will enable everyone to achieve their potential. Through such a curriculum, we would wish to enable each child to become an active participant in and responsible contributor to the wider community.

### ***Intended Outcomes***

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To have a shared understanding of progression	<p>Make sure all staff have a clear understanding of the principles of progression and the progression code</p> <p>Make sure staff have a solid understanding of how children make progress</p> <p>Make sure that staff have a solid understanding of effective assessment for learning and apply this within their classroom practice</p> <p>Pupils to learn how to self-evaluate their progress and reflect on their own</p> <p>Further develop pupil self and peer marking.</p> <p>Staff to work with colleagues with the cluster to develop a shared understanding of progression</p> <p>Staff to work with all stakeholders to help to develop a shared understanding of progression and clarify each stakeholders' role in supporting the process</p>
To develop pupils writing skills.	<p>The majority of pupils will be able to apply writing skills across the areas of learning and experiences, displaying an understanding of the writing process.</p> <p>Majority of pupils will be able to transfer phonic skills appropriately in their writing across the areas of learning</p>

	Many pupils will present work appropriately
To develop pupils' numeracy skills across the curriculum at an appropriate standard.	<p>A majority of pupils will be working within their age-appropriate progression step in Numeracy across the curriculum.</p> <p>The majority of pupils use mathematical talk and the correct mathematical language.</p> <p>The majority of pupils will be able to make up their own examples and explain their thinking.</p> <p>The majority of pupils will be able to support their mathematical thinking with the use of manipulatives and pictorial representations.</p> <p>The majority of pupils will be able to discuss ways of checking answers for reasonableness and accuracy.</p>

### Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

**Learning and Teaching – Activities include *professional learning, research networks and enquiry, assessment/evaluation, early career development, curriculum development and adaptation, class size, academic interventions.***

**Budgeted cost: £13,269 (not fully funded from PDG)**

Activity	Evidence that supports this approach
Employment of Teaching Assistants.	<p>To help reduce staff: pupil ratio through high quality support in classrooms – observations, quality of work, progress by pupils and high levels of attendance</p> <p>Small group interventions</p> <p>Teaching assistants have access to high quality training to enable them to support pupils effectively</p>

## Wider strategies

*Health and Well-being – Wellbeing interventions, whole school approach*

*Curriculum/qualifications – outdoor learning, residential*

*Leadership – professional learning on leading challenge*

*Raising Aspirations- working in partnership with other agencies*

Budgeted cost: £13,470

Activity	Evidence that supports this approach
Financial support for e-fsm pupils to widen their learning experiences by accessing trips and residential courses.	School self-evaluation and listening to learners highlights the importance of out of school learning as being important to developing relationships and widening experiences for all learners.
Improving leadership of educational settings.	Ensuring planning and assessment gives a consistent and clear focus on improving children's learning. Tracking the progress of groups of learners to ensure progress is being made. SMT to plan strategically.
Run Play Group – Rhos Wrigglers	Playgroup allows parents/carer skills to support their child's learning from an early age. This also gives an opportunity to share good practice so future pupils get the best start before they even enter school. Improves school/family/community engagement.

**Total budgeted cost: £26,739** (partial funding from delegated budget)