

Rhos Primary School Improvement Plan 2025-26 Parent Version

Target (year 2)	To provide more frequent opportunities for pupils to use their imagination to develop their creativity through writing	
Success Criteria – What will success look like?	Why is this a priority?	
<p><i>Our aim is for learners to have a range of opportunities to use their imagination when writing creatively for different purposes and audiences as part of Rhos Primary’s curriculum. Learners will be engaged and motivated by their own interests when expressing ideas and emotions through different media. Learners will set themselves high standards, seeking and enjoying challenge.</i></p>	<p>ESTYN report identified that “teachers plan too few opportunities for imaginative writing” recommendation 1 is “to Provide more frequent opportunities for pupils to use their imagination to develop their creativity through writing” To meet the requirements of CfW To develop creativity within writing – ‘literacy fires the imagination’</p>	
How will we measure impact?		
We will involve all stakeholders in our self-evaluation processes		
<p>Reflections from learners – how have I made progress in my imaginative writing? Teacher’s reflections. Learning walks – How are learners developing towards the aim? What are learners’ levels of motivation and engagement? Do learners develop their imagination in writing in a variety of ways? Are standards of writing in line with expectations for individual learners? Is the pace of learners’ progress in line with the expectations of teachers and the curriculum? Planning – are there frequent and a variety of opportunities planned for using imagination to develop creativity in writing? Is there a variety of purposes and audiences planned for within authentic contexts? Learning Log – Are learners taking part in both independent and collaborative tasks for developing imagination. Are learners imaginative in their writing, developing and applying their imaginative skills. Teacher observations/ learner’s work - Are learners becoming increasingly effective in their imaginative writing? Are learners increasing their breadth and depth of knowledge as they develop imagination in their writing? Are learners</p>		

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<p>deepening their understanding of the ideas and disciplines as they develop imagination in their writing? Are learners refining and growing sophistication in the use and application of skills as they develop imagination in their writing? Are learners making connections and transferring learning into new contexts as they develop imagination in their writing?</p>	
Actions	Lead
Use the co-created vision to support planning and evaluation. Revise/ amend if necessary	SCox
Continually distribute and discuss any insightful reading/ research and reflect on our own practice and the impact innovation has on learners.	All staff
Shared planning sessions to support and share expertise across the school ensuring progression in imaginative writing.	All Staff
Gather useful resources/ information to support teaching and learning and share with staff.	SCox
Continue to provide enrichment opportunities trips and visitors	All staff
Early years teacher to attend EY writing training	SChick
Self-evaluation activities / Paired teaching	CJ
Ensure high quality literature is available and read every day in each class	SCox
Develop a sound understanding of early literacy skills and emergent writing in early years.	CJ
Plan opportunities for using imagination for creative writing in authentic contexts with a variety of audiences and purposes.	SCox
Develop parental involvement through continuing 'stay and learn with me' sessions	CJ
Develop parental involvement with the FEO by setting up a story sacks group	FEO
Year 3 High Level Targets	

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Year 3	Learners will have good imaginative writing skills and be able to use these for a variety of purposes and audiences.
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