

Rhos Primary School Improvement Plan 2025-26 Parent Version

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| Target (year 2) | To further develop outdoor learning in KS2 |
| Success Criteria – What will success look like? | |
| <p><i>Our aim is to embed Outdoor Learning within Rhos Primary’s curriculum. Outdoor Learning will engage, support and motivate learners to build up a body of knowledge and have the skills to connect and apply that knowledge in different contexts. Learners will understand and consider the impact of their actions when making choices, showing their commitment to the sustainability of the planet. Learners will develop high levels of mental and emotional wellbeing, resilience and confidence being ready to play a full part in life and work.</i></p> | |
| Why is this a priority? | |
| <p>Self-evaluation identified that learners in the older classes did not have enough opportunities to learn outdoors.</p> <p>ESTYN identified that “there are too few opportunities for older pupils to learn outdoors” recommendation 2 is “to Further develop outdoor learning experiences for older pupils”</p> <p>To develop toward our shared vision, articulated as an aim.</p> | |
| How will we measure impact? | |
| We will involve all stakeholders in our self-evaluation processes | |
| <p>Reflections from staff, learners and the wider community</p> <p>Well-being questionnaires</p> <p>Learning walks – How well are learners developing towards the aim? What are learners' levels of involvement and engagement? Is the pace of learners’ progress in line with the expectations of teachers and the curriculum?</p> <p>Teacher observations/ learner’s work - Are learners becoming increasingly effective in the outdoors? Are learners increasing their breadth and depth of knowledge as they learn outdoors? Are learners deepening their understanding of the ideas and disciplines</p> | |

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| within the Areas as they learn outdoors? Are learners refining and growing sophistication in the use and application of skills as they learn outdoors? Are learners making connections and transferring learning into new contexts as they learn outdoors? | |
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| Actions | Lead |
| Continue to unpick any barriers to outdoor learning and find possible solutions to act upon. | CL-W |
| Use the shared vision articulated as an aim to support planning and evaluation. Amend as necessary. | CJ |
| Continually distribute and discuss any insightful reading/ research and reflect on our own practice and the impact innovation has on learners. | All staff |
| Continue to provide enrichment opportunities – trips and visitors | Teachers |
| Enroll staff in appropriate professional development opportunities and ensure this is disseminated across the school. | CJ |
| Continue to build upon parental involvement started through the Keep Wales Tidy grant work | FEO |
| Develop outdoor spaces as enabling environments | CLW |
| Continue to recruit and work with community volunteers | CJ |
| Complete the development work started through successful Keep Wales Tidy grants | |
| Year 3 High Level Targets | |
| Year 3 | Shared understandings will be even further refined and embedded. Barriers will be overcome. Beliefs will be shaped and actions towards the aim will be more established. There will be high levels of involvement and engagement, and learners will be making progress. |