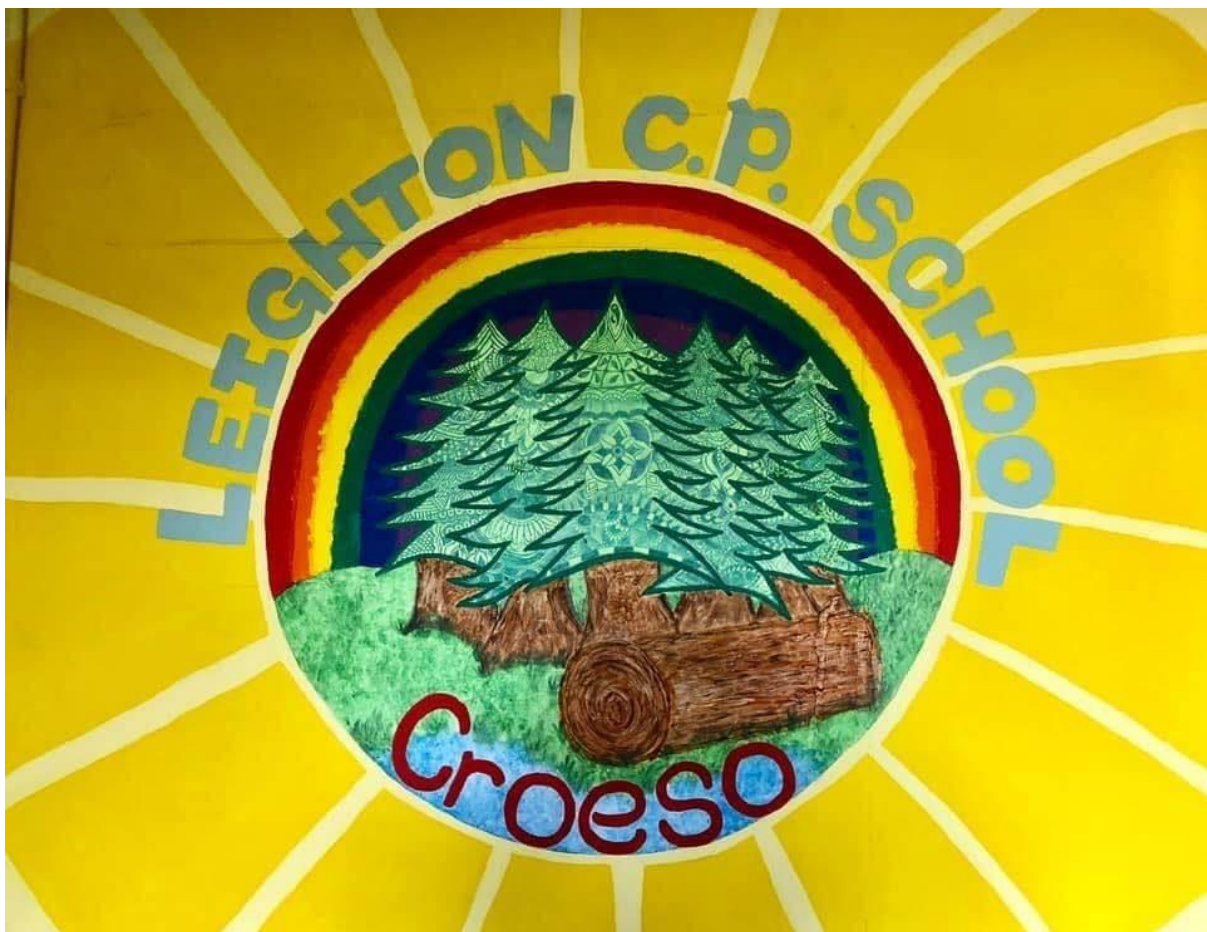




Ysgol Gynradd Tre'r Llai / Leighton CP School Prospectus 2023



Headteacher: Mr Lyn Harte

Chair of Governors: Mrs Lisa Hocking

Local Authority / Powys: **Type** / Infants & Juniors: **Gender** / Mixed: **Language** / English

Leighton CP School, Leighton, Welshpool, Powys, SY21 8HH

Tel: 01938 553 261 Email: office@leighton.powys.sch.uk

Web: www.leighton.powys.sch.uk / **Facebook:** Leighton Community Primary School (closed group) / Leighton Primary School (open page) / **Twitter:** Leighton Community Primary School @LeightonPrimary



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Croeso i Ysgol Gynradd Tre'r Llai

We are a relatively small, rural school, yet within easy reach of Welshpool. Our school is very friendly, happy and caring; our numbers allow us to know and value each and every child really well.

We are committed to helping all of our children reach their potential – personally, socially and academically. We value hard work, independence, creative thinking, good behaviour and happiness.

We put our pupils first, working closely with our parents; we believe that working together, we are certainly stronger.

• Vision

Our children will know that everyone matters. They will do their best, be thoughtful, respectful, confident and happy.

• Mission

Our Community school will be caring, supportive, fair and equal. It will be fun, imaginative, creative and adaptable.

A message from our School Council – Our school is, and always aims to be.....

Amazing! Ambitious! Happy! Supportive! Healthy! Enthusiastic! Smiling! Kind! Hard Working!
Fun! Respectful! Eco Friendly! Active! Friendly! Fair! Inspiring! Safe! Equal! Funny!
Encouraging! Enterprising! Creative! Open! Caring! Grateful! Well Behaved!
Inspirational! Sporty! Confident! Everyone Matters! A Community! Musical! Cool! Capable!
Ethical! Informed! A Close Family!



Ready, Respectful & Safe!

Croeso i Ysgol Gynradd Gymunedol
Tre'r Llai.

Be kind with a thoughtful mind.

I am me.

You are you.

We matter.

Diolch Pawb.



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Terms and Session Times 2023/24

Sessions – Breakfast Club from 8am. Classes open from 8.35am. Registration 8.50am. Morning lessons 9am-12 noon, with morning break. Lunch 12-1pm. Afternoon lessons 1pm-3.10pm.

2023-24

Autumn term:

- Monday 4 September 2023 to Friday 27 October 2023
- **Half Term - Monday 30 October 2023 to Friday 3 November 2023**
- Monday 6 November 2023 to Thursday 21 December 2023

Spring term:

- Tuesday 9 January 2024 to Friday 9 February 2024
- **Half Term - Monday 12 February 2024 to Friday 16 February 2024**
- Monday 19 February 2024 to Friday 22 March 2024

Summer term:

- Monday 8 April 2024 to Friday 24 May 2024
- **Half Term - Monday 27 May 2024 to Friday 31 May 2024**
- Monday 3 June 2024 to Friday 19 July 2024

Non-pupil days:

- Friday 1 September 2023
- Monday/Tuesday 18/19 September 2023
- Friday 22 December 2023
- Monday 8 January 2024
- Monday 24 June 2024

Useful dates:

- **Good Friday** - Friday 29 March 2024
- **Easter Monday** - Monday 1 April 2024
- **May Day Bank Holiday** - Monday 6 May 2024
- **Spring Bank Holiday** - Monday 27 May 2024
- **Royal Welsh Show** - Monday 22 July - Thursday 25 July 2024



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Curriculum and Classes

Our school is made up of three classes, **Hafren** (Foundation Phase) and **Coed Coch & Elystan** (Key Stage 2).

Curriculum Summary

Our curriculum is underpinned by the 4 purposes, developing learners who are *Ambitious & Capable, Enterprising & Creative, Healthy & Confident, and Ethical & Informed*.

We will provide rich, authentic learning experiences in key *Areas of Learning; Health & Wellbeing, Language, Literacy & Communication, Maths & Numeracy, Science & Technology, Humanities, and Expressive Arts*. Planning will be collaboratively mind mapped, learner relevant, ongoing, flexible, adaptable, spontaneous, and always geared towards the outcomes we want, ensuring coverage without over prescription; allowing learning to be individualised and innovative, guided by the CfW 'What Matters Statements', and supported by targeted ALN provision.

Our cross curricular approach will develop applied skills in literacy (listening, reading, speaking & writing), numeracy (real life application) and digital competence (using technologies for communication and investigation). Cymraeg will be evident throughout the school, and we will adhere to the values of the *United Nations Convention on the Rights of the Child*.

Assessment is embedded into ongoing day-to-day practice in a way that engages the learner and makes it indistinguishable from learning, allowing greater flexibility in meeting individual progression needs and informing future learning planning and pathways.

Our curriculum approach will be reviewed annually in consultation with our stakeholders.

Foundation Phase: Dosbarth Hafren



Children begin their school life at Leighton in Hafren (Reception), completing their Foundation Phase studies through Years 1 and 2. Hafren is led by Miss Brecon Rowlands (Mrs Tara Harries maternity cover) supported by Teaching Assistants throughout the week. We take a lot of time and pride in ensuring that your child is settled and happy during their time in the Foundation Phase, with an open door policy for parents to feel a real part of school life.

Underpinned by the development of key literacy and numeracy skills, children will learn about the world around them through structured play, as the foundation for lifelong learning.



Key Stage 2: Dosbarth Coed Coch & Dosbarth Elystan

Children begin their Key Stage 2 studies in Coed Coch, progressing on to Elystan as the prelude to their move on to High School.

- Coed Coch (lower Key Stage 2, Y3/4) is led by class teacher Mrs Cheryl Leach.
- Elystan (upper Key Stage 2, Y5/6) is led by class teacher Mrs Sian Edwards.

Throughout the week both classes are supported by Teaching Assistants. Throughout Key Stage 2 children are introduced to a more formal way of learning, with a range of topics used to consolidate and continue to develop more advanced literacy and numeracy skills.

We are in the process of adopting the new Curriculum for Wales;



<https://hwb.gov.wales/curriculum-for-wales/introduction>.



Wellbeing & Happiness

This is our priority, as without our children will not be ready and willing to grow, both socially and academically. It is embedded throughout all aspects of our school.



Charging & Remissions

Visits, productions, transport, music tuition, etc. take place with the help of parental financial support.

Strategic Equality Plan

The school promotes equality and the inclusion of all pupils. Buildings have disabled access and there is a disabled toilet on site. A copy of the School's Strategic Equality Plan and Accessibility Plan is available on request.

RE

We look to help children as regards their social, spiritual and moral development, which in turn will enrich their own lives and the life of our school. Religious Education is taught through both cross-curriculum projects and also as a separate subject. Pupils' work will be expressed through writing, art and craft, handling artefacts, drama and music. Religious Education provides the focus for understanding the beliefs and practices of Christianity and other religions. The school follows the Powys Agreed Syllabus for RE. Each year the school holds a Harvest Food Bank collection and a Christmas Carol Concert.

Provision is made for reflection on each school day (*collective worship time*).





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Additional Learning Needs

All teachers are teachers of children with ALN and have a responsibility to meet those needs with the advice and support of the school Additional Learning Needs Co-ordinator (ALNCo) and external professionals as and when appropriate. We realise the need for early identification of ALN and the importance of monitoring progress. Pupils with ALN will be fully integrated into the life of the school, enabling them to maximise their potential as learners and to contribute to the social and cultural activities of the school. A copy of our ALN policy is available on request.

More Able & Talented

The school makes provision for children who are more able and talented. Planning is differentiated according to need. Individual children are encouraged and supported to participate in activities relevant to their ability or talent.



Safeguarding & Child Protection

We have Child Protection and Safeguarding procedures, updated and agreed annually.

Copies can be obtained on request. All staff undertake statutory Child Protection Training. Parents and Carers should be aware that schools have a responsibility to ensure the wellbeing of all pupils and may refer some matters directly to external agencies.



Security

All visitors sign in a visitor's book and are given a visitor's lanyard. All buildings are secure, therefore visitors can only gain access via a member of school staff.

Foundation Phase has enclosed outdoor areas. The main playground is fenced with two access gates which are locked during school sessions.



Complaints

Any concerns you may have about school should first be discussed with the headteacher, Mr Lyn Harte, and subsequently to the governing body complaints officer, via the Clerk to the GB, Mrs Rachel Tibbott on office@leighton.powys.sch.uk. A copy of our complaints policy is available on request.

Sex & Relationships Education

Children receive sex & relationship education appropriate to their age. Sex education is taught within the context of science and PSHE, not as a separate subject. The resources used are available in school and parents can discuss the content of the lessons with the class teacher if needed. Children are taught about body changes, feelings and relationships, according to their age. Parents are able to withdraw their child from sex and relationships education, except that which is part of the Science National Curriculum requirements. Our sex education policy is available on request.



Extra-Curricular Activities & Sports

All children are encouraged to participate in PE lessons, games activities and sporting competition. After school clubs look to support this; our list is updated when necessary, published on the school website. We have a vibrant School Council, Eco Team and Criw Cymraeg. We are an accredited Healthy School and Campus Cymraeg.

We have separate play and garden areas for Foundation Phase and KS2, with a lovely shared Forest School area, up the hill, beyond the all weather surface/tennis courts, which we use





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daily for daily mile, PE and safe breaktime play. We also have access to the adjacent Leighton Village Hall, for assemblies, PE, lunches and workshops, with a large car park for parental access.

We have good links with the wider community, via Leighton Village Hall, Leighton Church, Leighton Baby and Toddler Group, the Royal Forestry School (Leighton Redwoods), Powys Castle (National Trust), Cosmic Cheer and our own fundraising team, Friends of Leighton School.



Equal Opportunities

We have an Equal Opportunities Policy and an Equality Plan, based on key principles; we are committed to ensuring equality of education and opportunity for all pupils, staff, parents and carers receiving services from the school, irrespective of disability, race, gender, age, sexual orientation, religion or belief, gender reassignment, pregnancy & maternity, marriage and civil partnership. We aim to develop a

culture of inclusion and diversity in which all those connected to the school feel proud of their identity and are able to participate fully in school life.

Welsh

Welsh is taught as a second language, including a weekly assembly through the medium of Welsh, led by Criw Cymraeg. The use of incidental Welsh throughout the school is encouraged; we are aiming for Campus Cymraeg Silver accreditation.





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Attendance; Authorised & Unauthorised Absences



Parents must telephone school before 9am to report any absence. Failure to do so will mean we will telephone home to check on things.

Admission and Transition Procedures

Parents should register their preference, online via the Local Authority School Admissions department, contact us with their details, and arrange a pre-visit. Children will also be invited for taster sessions.

Our school website has an 'Admissions' section to assist, and a 'New Starters Letter', to outline the school day.

Transfers from another school are also relatively straightforward, with a similar procedure.

Our Year 6 children will also be guided and supported as regards their transition to High School.

