

FULL GOVERNORS REPORT TO PARENTS



"Dysgwyr da, dyfodol disglair"



YSGOL GYNRADD GYMRAEG CWMLLYNFELL

This report refers to the period between September 2024 and July 2025.

SCHOOL DETAILS

Address:	Bryn Road, Cwmllynfell, Swansea, SA9 2FJ.
Phone Number:	01639 830630
E-mail:	swyddfa@yggcwmllynfell.npt.school
Website:	https://yggd-cwmllynfell.j2bloggy.com
<i>Twitter:</i>	<i>@YCwmllynfell</i>
Age Range:	3 – 11 years
Number on roll:	65
Headteacher:	Mr Alun Sterl

GOVERNING BODY PAGES

A Word from the Chair

Dear Parents/ Carers,

As Chair of the Governing Body of YGG Cwmllynfell, it gives me great pleasure to present the Board of Governor's Annual Report for the 2024 / 2025 academic year.

The main purpose of the report is to present key information such as:

- School performance
- School Development Plan
- Financial position
- Achievements in various activities
- Community links

There are many reasons why pupils at Ysgol Gynradd Gymraeg Cwmllynfell should be proud of themselves. They should take pride in their continuing enthusiasm, their achievements as individuals and their willingness to learn. As a governing body, we thank all the staff and families of the school for continuing to work together so effectively for the benefit of the pupils.

It is always lovely to hear about the interests of our pupils outside of school. Reading and hearing about the pupils' achievements gives me, the staff and the Governing Body pleasure. All our pupils' achievements, both inside and outside of school, are only possible with the continued support of their families.

On behalf of the Governing Body, I thank Mr Alun Sterl and the school staff for their hard work and commitment to the school. Also, we thank you as parents and the wider community for your continued support of the school. We look forward to the future with confidence that we will be able to provide another successful year for the pupils, full of exciting and unforgettable experiences and opportunities. On behalf of the Governing Body, I thank you once again for your support and commitment to your children and pupils at Ysgol Gynradd Gymraeg Cwmllynfell.

Yours Sincerely,

Catrin Gibala

Chair of Governors

WHO'S WHO?

Name	Status
Ms C. Gibala	Community
Cllr. D. Thomas	Community
Mr M. Harries	Community
Vacant	Community
Cllr. A. Llewelyn	Local Authority
Mrs C. James	Local Authority
Dr N. Cole-Jones	Local Authority
Mr D. Watkins	Parent
Mrs A. M. Jones	Parent
Mrs S. Evans	Parent
Vacant	Parent
Mrs K. Williams	Staff
Mrs C. Owen	Staff
Mr A. Sterl	Headteacher

TENURE OF OFFICE

For all Governors the term of office is four years. At the end of a four year period for parent governors, a letter is sent to all parents within the school, requesting nominations. The Chairperson and Vice Chairperson are elected annually.

CHAIRPERSON TO GOVERNING BODY

Mrs C. Gibala. For more information, you can contact the school office on **01639 830630**

VICE CHAIRPERSON TO GOVERNING BODY

Mrs Cathy James. For more information, you can contact the school office on **01639 830630**

CLERK TO GOVERNORS

Mrs M.A. Walkinshaw: You can contact Mrs Walkinshaw at school on **01639 830630**.

GOVERNOR'S RESPONSIBILITIES

During the year, Governors have worked closely with the Headteacher and staff to ensure that the school runs smoothly and efficiently by:

- ✓ Monitoring the general conduct of the school;
- ✓ Developing a knowledge and understanding of the school's curriculum;
- ✓ Assisting and supporting the Headteacher to update and adopt school policies;
- ✓ Controlling the school budget;
- ✓ Appointing new school staff;
- ✓ Ensuring that information about the school is available to parents;
- ✓ Ensuring that an annual report to parents is distributed.

Three termly meetings are held during the year. Meetings are also held for the Governors' Subcommittee Groups when necessary.

ARRANGEMENTS FOR THE ANNUAL MEETING WITH PARENTS

As a result of the School Standards and Organisation (Wales) Act 2013, which came into force on 4th May 2013, a school governing body is no longer required to hold an annual parents meeting. However, it is vital that the governing body actively engages with parents, by providing them with information and opportunities to discuss and have an input into the school.

The School Standards and Organisation (Wales) Act 2013 now enables parents of registered pupils at the school to request up to three meetings per year with the governing body via a petition.

A summary is provided below. The governing body must hold a meeting within 25 school days of receiving the petition, providing that:

1. the petition contains the signatures of the required minimum number of parents of registered pupils at the school, which is the lower of the following:
(a) the parents of 10% of registered pupils, or
(b) the parents of 30 registered pupils.
2. the meeting requested by parents must be to discuss a matter relating to the school.
3. there will be no more than three meetings held during the year in which the first petition is received.
4. there are sufficient school days left in the school year for the meeting to be held.

The meeting is open to all parents of registered pupils at the school, the Headteacher and any other persons invited by the governing body. As soon as reasonably practicable, the governing body must notify all parents of registered pupils at the school in writing, the date of the meeting and the matter to be discussed.



Our Mission Statement

“Dysgwyr da, dyfodol disglair”

Our Vision

The child's happiness is key to his / her development and underpins our vision. Our intention is to provide a welcoming, caring, inclusive and stimulating environment, where our learners are valued and feel happy and safe. To develop our pupils as balanced individuals, we are committed to nurturing honesty, respect and courtesy towards others.

We ensure that every aspect of school life supports and develops our pupils on their educational journey and beyond. As they progress through the school, all pupils are encouraged to do their very best, fulfil their potential and succeed in a bilingual society. We aim to ensure that all pupils are completely bilingual and display a love of their country, language and heritage.



SCHOOL ORGANISATION

In YGG Cwmllynfell we aim to develop confident and independent learners. We succeed to do this by following Curriculum for Wales.

STAFFING – 2024 / 2025

For the Academic Year 2024 / 2025:

Headteacher

Mr Alun Sterl

Teachers 2024 - 2025

Mrs Cathryn Owen

Mrs Karen Hopton

Mr Alun Sterl

Nursery/ Reception / Year 1 and 2Mrs

Year 3 and 4 (am) / 3,4,5 and 6(pm)

Year 5 and 6 (am)

Teaching Support

Miss Telyn Evans

Mrs Kelly Williams

School Clerk

Mrs Angharad Walkinshaw

Cleaner / Caretaker

Ms Jackie Williams

Kitchen Staff

Mrs Debbie Bennett

Mrs Michelle Meropoulos

Lunchtime Staff

Mrs Elaine Carter

Miss Jade Anthony

Breakfast Club Staff

Mrs Debbie Bennett

Mrs Kelly Williams

Miss Telyn Evans

Teaching Assistants provide a variety of intervention programmes to help pupils reach their full potential. These include:

- ✓ ELSA (emotional support)
- ✓ Nurture (emotional support)
- ✓ Rapid Maths
- ✓ Lego Club (emotional support)
- ✓ Smart Moves
- ✓ Sensory Circuits
- ✓ POPAT
- ✓ Tric a Chlic

The school is supported by two peripatetic teachers for music:

Mrs Rhianwen Blackburn

Ms Jayne Thomas

Our Curriculum Statement

At YGG Cwmllynfell, staff, pupils, governors, parents and carers have worked together to develop this shared vision for the curriculum that we have developed. To achieve our vision for success, we aim to create a broad, balanced and exciting curriculum that is underpinned by our vision and ethos

“Dysgwyr da, dyfodol disglair”

Our curriculum is focused on ensuring that pupils develop the four main purposes of being:

- ✓ Ambitious, Capable Learners;
- ✓ Enterprising Creative Contributors;
- ✓ Ethical and Informed Citizens;
- ✓ Healthy Confident Individuals.

Our curriculum also ensures that pupils develop an integrated approach to learning, with meaningful links being made across the six Areas of Learning and Experience:

- The Expressive Arts
- Health and Wellbeing
- The Humanities
- Languages, Literacy and Communication
- Mathematics and Numeracy
- Science and Technology

This enables pupils to make connections across their learning and combine different experiences, knowledge and skills. The curriculum at our school is progressive and will ensure that pupils develop confidence, control, independence and co-operation in the development of their literacy, numeracy, digital and general skills, in addition to ensuring that they experience more complex and sophisticated curriculum content to enrich and further develop their knowledge and understanding.

Learners at YGG Cwmllynfell will develop an understanding of all “Statements of What Matters” as part of our school curriculum. These statements will be explored and revisited to enable our learners to develop an even deeper and more sophisticated level of knowledge and understanding within each Area of Learning and Experience.

Our curriculum is designed to promote a sense of geographical, historical and cultural belonging within the school community. We aim to help our pupils understand their identities within the local community, as well as the identities of themselves others in wider Welsh and global communities. Our curriculum includes both off and on-site experiences and we endeavour to make the most of what we have locally, including local businesses and charities.

Additionally, the following non-curriculum, mandatory areas will be taught to all pupils throughout the school:

- Relationships and Sexuality Education
- Religion, Values and Ethics

At YGG Cwmllynfell, the purpose of assessment is to support each individual learner to progress at an appropriate pace, with effective support and challenge. Assessment is focused on supporting learners to move forward on a day-to-day basis with their learning and identifying and reflecting on individual and group learner progress over time. To do this, we shall develop a shared understanding of progress, across our school and our wider community.

We shall share clear learning intentions with:

- our pupils
- whole school staff
- our governors
- our parents
- our cluster of schools

2024 – 2025 Themes

Our themes during 2024 – 2025 were:

Autumn Term 2024	Belonging
Spring Term 2025	Steel and Sea
Summer Term 2025	Living and Surviving



LINGUISTIC CATEGORY

Cwmllynfell is a Welsh-medium Primary School and Welsh is the school's language of communication. By the time the pupils reach approximately 5 – 6 years old they are experienced enough to speak Welsh confidently and naturally. Pupils in Nursery, Reception, Years 1 and 2 are taught through the medium of Welsh. English is introduced in Year 3 and continued through Years 4, 5 and 6. Apart from English lessons, the children are taught through the medium of Welsh. We aim to ensure that every child is fully bilingual by the end of Year 6, and we endeavour to inform parents of the school's activities in Welsh and English.

EDUCATIONAL ACTIVITIES AND EXPERIENCES TO SUPPORT THE CURRICULUM

A variety of educational experiences has been provided for all pupils to enrich their learning:

- ✓ The Peri Roadshow Musical Show at Ysgol Gyfun Ystalyfera Bro Dur
- ✓ The Urdd Jamboree
- ✓ Planting flowers in the community
- ✓ Ystradowen Park Project
- ✓ World Mental Health Day - Building shelters
- ✓ A day at the Brecon Beacons Mountains Centre
- ✓ Mathematics lessons from Ysgol Gyfun Ystalyfera Bro Dur
- ✓ Swimming lessons
- ✓ Multi Skills Festival
- ✓ Mr Henry's Cooking Club
- ✓ Oriel Odl Art Workshop
- ✓ Gardening Club with Aled yn yr Ardd
- ✓ A visit to Brynaman cinema
- ✓ Children's Mental Health Assembly
- ✓ Children's Rights Assembly
- ✓ Spectrum Workshops
- ✓ Siani Sionc Show – Arts Centre, Pontardawe
- ✓ Jenny Clarke from the Fire Service - Fire hazards
- ✓ Residential Course in Pentre Ifan
- ✓ Residential Course in Abernant
- ✓ Lessons with the school nurse
- ✓ PESS Sports - Llandarcy
- ✓ Urdd Eisteddfod Dur a Môr
- ✓ Healthy Eating Assembly
- ✓ Girls tag rugby tournament in Pontardawe
- ✓ Netball tournament in Cwmtawe
- ✓ Girls and boys football tournament
- ✓ County Welsh schools athletics competition
- ✓ Tanio'r Ddraig Music Gig

SCHOOL DEVELOPMENT PLAN 2024 - 2025

The school's priorities for 2024 - 2025 were:

<i>Develop an agreed understanding of progress across the school - focusing on planning, developing effective Assessment in Learning strategies and harmonizing teacher feedback.</i>
<i>To ensure that pupils become more fluent in their mathematics and numeracy skills by introducing and exploring concepts through a wide range of experiences inside and outside the classroom.</i>
<i>Developing reading and writing skills in Welsh to ensure that pupils read and write with better accuracy, fluency, understanding and enjoyment across the curriculum.</i>
<i>In accordance with the priority of the Local Authority and the Welsh Government, improving pupils' attendance.</i>

The School's Priorities for 2025 - 2026

The School's management team have decided on the following priorities for the 2025 – 2026 School Development Plan:

- *Develop our curriculum planning, assessment for learning to include feedback for moving learning forward.*
- *To ensure that pupils become fluent in their mathematical and numeracy skills by presenting and exploring concepts through a variety of experiences inside and outside of the classroom.*
- *To develop pupil's reading skills ensuring that pupils read accurately, fluently, with understanding and enjoyment across the curriculum..*
- *In line with the Local Authority and Welsh Government priorities, improve pupil attendance.*



SCHOOL HOURS

The chart below shows the normal school hours and routines for the academic year 2024 – 2025:

Morning Session	8:50 a.m.	11:50 a.m.
Lunch Hour	11:50:a.m.	12:50 p.m.
Afternoon Session	12:50:p.m.	3:20 p.m.
(Morning nursery children start at 8.50 a.m. and finish at 11.20 a.m)		

OPEN EVENINGS

Three open evenings for parents were arranged for 2024 / 2025.

COMMUNICATING WITH PARENTS

During the academic year 2024 / 2025, the school communicated with parents through letters, Twitter, Schoop and the school website.

SCHOOL PROSPECTUS

During September 2024, the school prospectus was reviewed and minor changes made to reflect the school's dates, staffing and main objectives for the academic year. A copy of the prospectus can be obtained from the school office or the school website.

MOVING ON

At the end of the academic year 2024 / 2025 we say farewell to 10 Year 6 pupils, 7 of them go to Ysgol Gyfun Ystalyfera Bro Dur, 2 pupils will move to Maesydderwen Comprehensive School and 1 of them to Amman Valley Comprehensive School.



LINKS WITH THE COMMUNITY

- The Junior Department pupils have thoroughly enjoyed working on the project under the guidance of Sally Williams. They have completed many activities in the outdoors and helped to maintain the public areas.
- The Year 5 and 6 pupils have enjoyed planting flowers in the community. The flowers look lovely. Thank you to the Community Council for inviting the pupils to help.
- We were proud to win an award from The Welsh Heritage Schools Initiative celebrating the pupil's work on their local area and one of its famous son's, Watcyn Wyn.
- Our Harvest service was held in Cwmllynfell Chapel. During the service money was raised for the chapel and food was collected for the food bank in Ystalyfera.
- The Junior Department entertained the Old Age Luncheon Club at Ystradowen Community Hall, performing a variety of songs.
- Many events e.g. discos, shows and fetes were held at Neuadd Cwmllynfell.
- We accepted a student from Cwmtawe Community School on work experience placement.
- We accepted two student teachers from the education department at Swansea University and the partnership was very successful. We hope to accept more student teachers in future.

CHARITIES

The following charities were supported in 2024 / 2025:

- Ystalyfera Food Bank
- MacMillan Cancer Care
- Children in Need
- *Joseph's Smile*
- Eisteddfod yr Urdd Dur a Môr 2025 Committee

SPORTING AIMS

The main aim of Physical Education is to encourage pupils to live a healthy life and develop necessary qualities, such as confidence, perseverance, effort, fair play, and effective team work. All pupils at the school receive at least two physical education lessons each week.

These lessons include:

- Gymnastics
- Dance
- Swimming (Year 3, 4, 5 and 6)
- Athletics
- Outdoor and Adventure Activities
- Games

All pupils participate in the "Walking Club" every day and a group of pupils have been trained as sporting ambassadors.



REVISING AND ADAPTING POLICIES AND SCHOOL DOCUMENTS

During the academic year 2024 / 2025 the following policies and documents were revised, adapted and adopted by the Governing Body:

Self-Evaluation Document
School Development Plan
School Prospectus
School Admission
Staff Handbook
Safeguarding and Child Protection
Emotional Mental Health and Wellbeing
Maternity Scheme
Safe Recruitment
Traffic Management
Travel and Subsistence
Whistleblowing
Teachers' Pay
Equal Opportunities
GDPR – Data Protection
Capability
Food and Fitness
School Toilet Use
School Uniform
Redundancy and Redeployment

ATTENDANCE

We regularly monitor the attendance of individuals, working closely with the Local Authority Education Welfare Officer. Our attendance for the whole year was 94%.



ARRANGEMENTS FOR PUPILS WITH ADDITIONAL LEARNING NEEDS

The school works in a conceptual, cross-curricular way. Pupils are taught in mixed-gender classes according to ability and age. Additional support is offered to pupils with Additional Learning Needs within the classroom and in intervention groups outside the classroom.

During the academic year several formal and informal meetings were held with the parents / carers of pupils causing concern and a number of external agencies were utilised to offer additional support and strategies for these pupils.

The Additional Learning Needs co-ordinator was **Mrs Karen Hopton**.

CHILD PROTECTION

The Child Protection Officers for 2024 / 2025 were the Headteacher, **Alun Sterl**, **Mrs Karen Hopton** and **Mrs Cath Owen**. The school also appointed **Mrs Catrin Gibala** as the Governor who works alongside the school on Child Protection matters. The Child Protection policy is updated annually and accepted by the Governing Body in the Autumn termly meeting. All members of staff have received statutory Child Protection training from the Headteacher.

PUPILS WITH A DISABILITY

Our aim is to create equal opportunities for all pupils. There are some facilities for people with disabilities on the premises. All entrances to the school, apart from one, are suitable for wheelchairs. We have toilet facilities for people with disabilities. We also ask the Local Authority for advice to meet the needs of pupil with disabilities

The school's ethos is firmly based on fair play and equal opportunities. We therefore make every reasonable effort to prevent pupils with a disability from being treated less favourably

than others. The school has an up-to-date accessibility plan.

TOILET FACILITIES

Clean and hygienic toilet facilities are provided for all pupils. Toilets are suitable for the ages of the pupils in both infant and junior departments and are cleaned daily. As well as these toilets, we have two disabled bathrooms, one with a toilet and sink and the other with a toilet, sink, shower and changing bed.

Nursery, Reception, Years 1 and 2: 3 cubicles and 3 sinks.

Years 3 - 6: 3 cubicles and 3 sinks for girls, 2 cubicles, 1 urinal 3 sinks for boys.

Pupils are encouraged to maintain high standards of hygiene at all times.

HEALTHY EATING AND DRINKING

The school promotes healthy eating and drinking and pupils and their parents are encouraged to eat healthily. School menus are prepared at Authority level to ensure the correct nutrition level. Pupils are encouraged to drink water whilst working and are aware of the importance of remaining hydrated. The school has gained Stage 5 accreditation Healthy Schools accreditation.

ECO NEWS

It is a pleasure to announce that we have once again retained the Schools Platinum ECO Status this year.



CYLCH MEITHRIN CWMLLYNFELL

We are extremely pleased that Cylch Meithrin Cwmllynfell, our nursery provision for pupils between the ages of two and four years old is continuing to develop successfully. They have their own Facebook page (Cylch Meithrin Cwmllynfell), which promotes all the excellent activities that take place daily. Contact the school for more details. Please contact the school for more information.



SCHOOL TERMS AND HOLIDAY DATES 2024 / 2025

Term	Term Begins	Half Term holiday begins	Half Term holiday ends	End of Term	Days
Autumn 2024	Monday September 2nd	Monday October 28th	Friday November 1st	Friday December 20th	75
Spring 2025	Monday January 6th	Monday February 24th	Friday February 28th	Friday April 11th	65
Summer 2025	Monday April 28th	Monday May 26th	Friday May 30th	Monday July 21st	55
				Total	195

INSET Days

Monday, September 1st, 2025

Friday, October 24th, 2025

Monday, July 20th, 2026

There are 3 more INSET days to be confirmed during the school year.



PTFA News

We are extremely grateful to our busy and conscientious PTFA for their hard work throughout the year, organising lovely events and raising money:

- ✓ Halloween disco
- ✓ Shopping trip to Bristol
- ✓ Christmas fayre
- ✓ Valentine disco
- ✓ Easter disco
- ✓ Summer fayre
- ✓ Financial support with school trips

The staff, governors and pupils are very grateful for their efforts to raise money for our school.



Financial Statement: April 2024 – March 2025 – YGG Cwmllynfell

	Delegated Costs
Teachers Salaries	£241,541.03
Salaries	£110,132.13
Wages	-
Other Employee Expenses	£24.00
Premises	£36,337.66
Transportation	£127.50
Supplies and Services	£11,015.08
Transfer Payments	£2,257.88
Support Services	£54,411.47
Government Grants and Contributions	-£63,587.38
Sales	-£181.50
Fees and Charges Income	-£3,322.00
Rents	-£25.00
Internal Recharges	-£19,061.61
Interest Received	
Transfers	-£43,518.50
Total	£321,635.00

	Non-Delegated Costs
Teachers Salaries	
Other Employees	
Other Employee Expenses	£6,464
Other Direct Costs	
Transportation	£ 38,969
Capital Charges	
Misc Income	
Contribution to / from reserves	
Total	£ 45,433