

****Humanities****

Guy Fawkes; looking at historical artefacts and listening to the story using connectives.
Religious festivals including Christmas, Diwali and Hanukkah.
Moon landings.
Day and night jobs.
Story of Jesus as the light.
Observation of the night animals and sky in our gardens and comparison to other parts of the world.
Jit animate- the Christmas story.

Sparkling Lights and Spooky Nights

Experiences/ literature to inspire:

The Owl Who Was Afraid of the Dark, Owl Babies, Night Monkey/Day Monkey, Whatever Next! Story of Rama and Sita

Numeracy and Mathematics

Baseline Assessment.
White Rose Maths- sorting nocturnal and diurnal animals, comparing amounts of objects such as how many worms each owl baby has, measuring different owls and ordering by size and weighing foods for Baby bears picnic.
Patterns in the environment.
Daily counting and number recognition.
Night and day and our daily routine.
Days of the week.
Making a shopping list of items to take to the moon and using money to buy them in the space shop.

****Science and Technology****

Nocturnal and diurnal animals- sorting animals in to the two categories.
Looking at the differences and similarities.
All about owls.
Owl lifecycle
Differences between day and night.
Space, the planets, the sun and the stars.
Sources of light experiment.
Shadows- how and why do we have them.
Jit Mix- firework safety poster and nocturnal animal fact file.
Using beebot
Saving work and adding their names.
Outdoor learning and the Autumn season.

Language, Literacy and Communication

Baseline Assessment.
Name writing and name recognition.
Whatever Next; list of objects to take to the moon.
Sequencing the Christmas story.
Stori Nadolig.
Descriptive words for the dark.
Story writing- own animal who is afraid of something.
Questioning and predicting skills in each of the topic-based stories.
Reading Behaviours- Making connections between topic based stories and their lives
Activating prior knowledge of festivals and nocturnal animals.

Health and Well-being

Baseline Assessment
Real PE - coordination, static balance and dynamic balance to agility.
Scissor skills
Pencil hold and strength support where needed.
Firework safety posters on Jit.
Being afraid, what scares us and how can we overcome these.
Night and day are different; how are we different.

Planning for Learning

Class:

**Autumn
2025**

Expressive Arts

Firework pictures.
Halloween crafts.
Christmas concert and songs.
Christmas crafts including cards and calendars.
Junk model rockets.
Who is our class named after and how are they famous.

