



Class Newsletter

Dosbarth Bonnie Tyler Y3/4



Spring Term Overview

Croeso'n ol i'r ysgol! Welcome back to school!

This term, we are starting a topic called **Clash of the Dragons!**

This topic focuses on the Humanities Area of Learning with elements of Health & Well-Being, and Expressive Arts.

This topic will be heavily-led by Pupil Voice, where the children will have the opportunity to share their ideas.

During this topic, the children will have the chance to learn about China and Wales, exploring similarities and differences.

We will use a range of stories to help us explore this topic.

Writing Genre

We will use our Languages, Literacy and Communication skills in a variety of different writing genres, including story writing, descriptive writing, persuasive writing and instructional writing.



Reading

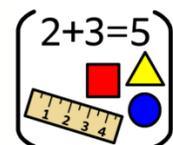
Pupils have the opportunity to read on a range of days throughout the week, so we kindly ask that reading books are brought to school every day. Home-Reading books will be changed regularly by staff. You can also request a free-reading book.



Maths Skills

We are continuing to follow the White Rose Scheme of Work.

- *Multiplying and Dividing
- *Length and Perimeter
- *Fractions
- *Mass and Capacity
- *Word Problems
- *Money
- *Shape and Pattern



P.E

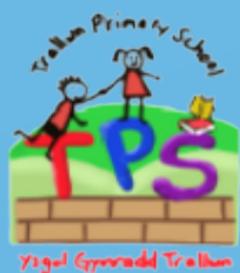
- *P.E. kits are to be worn to school for the weekly P.E. sessions please, preferably t.shirts in the House Colours.
- *P.E. sessions are on Tuesday for Dosbarth Bonnie Tyler.
- *The sessions may take place outside, so please ensure the children are suitably dressed.



Important reminders:

- *Healthy snack is available from the Snack Trolley, at 20p per piece of fruit.
- *Please help your child to choose their preferred lunch option before school.
- *Toys and jewellery are not permitted.
- *Drinks bottles are not needed, other than with a packed lunch, as each child has their own cup for water.
- *Pencil cases are not essential, and will not be used for work activities. They may be kept in lockers to use for Champion Challenges / Golden Times.





Class: Dosbarth Bonnie Tyler
Term Topic: Clash of the Dragons

Reflection Question/s

Both Wales and China have dragons as important symbols.
 What do you think dragons mean to each country, and why?



Literacy, Language & communication



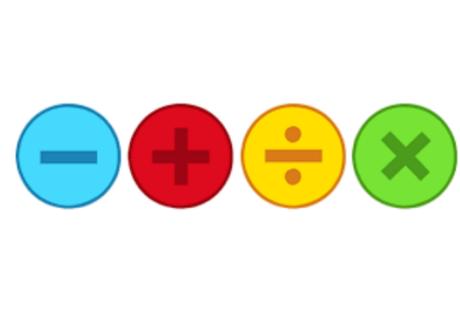
Learner skills & experiences

We will be using our 8 Reading Behaviours to research these two countries in order to write a persuasive text giving information and opinions. We will read fictional text about Dragons to collect ambitious vocabulary and will develop our own fictional writing by using Alan Peat sentences. This will include dialogue, quotation marks, the past tense, chronological order, and synonyms for 'said'. We will also look at imperative verbs through recipes that are important to each country. We will develop our language skills by learning some simple Chinese phrases whilst continuing Welsh and French oracy in simple greetings, clothing and food for celebrations.

Why am I learning this?

- Persuasive writing for different purposes - to inform, persuade, or entertain.
- Structuring arguments with reasons and opinions.
- Using rich texts like dragon stories to expand descriptive language and support creative writing.
- Alan Peat Sentences structures are widely used in to improve sentence variety and complexity.
- Introducing speech punctuation and synonyms for 'said' to improve our writing.
- Using chronological order and past tense is essential for narrative writing development.
- Imperative verbs in recipes is great for grammar in context and links to real-life functional writing.
- Learning greetings, food, and cultural vocabulary in different languages.

Mathematics and Numeracy



Learner skills & experiences

In Mathematics and Numeracy this term we will be looking at the following topics, linked to our White Rose work: Multiplying and Dividing; Length and Perimeter; Fractions; Mass and Capacity. We will also look at Word Problems; Money; Shape and Pattern, linked to Wales and China. We will investigate numerical data about Wales and China, and interpret the data. Pupils will continue to experience mathematics in real-life settings through application tasks, outdoor learning and champion challenges. We will continue to use Mathletics and other useful websites to supplement practical and written work. We will work through reasoning tasks focusing on the strategies of 'finding all the possibilities' and 'trial and improvement'.

Why am I learning this?

- Learning multiplication, division, fractions, decimals and percentages helps us solve everyday problems and make sense of the world, supporting the What Matters statement: "The number system is used to represent and compare relationships between numbers and quantities."
- Working with statistics and data teaches us how to analyse information and make informed decisions, linking to: "Mathematics helps us to represent, analyse and interpret relationships to understand and explain the world around us."
- Using outdoor learning, application tasks and online tools like Mathletics helps us develop fluency and confidence through real-life contexts, supporting: "Mathematics is used to model, predict and solve problems in a variety of contexts."

Science & Technology



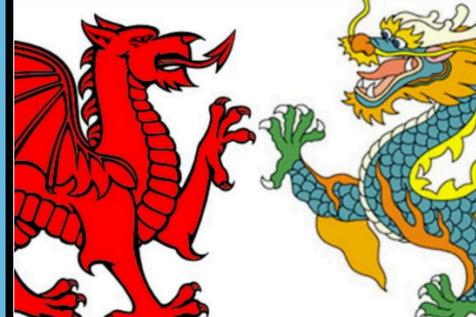
Learner skills & experiences

In our Science and Technology learning for "Clash of the Dragons," pupils will develop a range of creative and practical skills. They will use word processing tools to write imaginative dragon stories, adding images, audio, and special effects to enhance their work. Spreadsheets will be introduced for costing recipes, linking maths and technology in a real-world context. Pupils will also design and create a dragon with moving parts, exploring mechanisms and simple engineering principles. They will then evaluate their work. Additionally, they will experiment with mixing materials to understand properties and how different combinations can be used in design and construction.

Why am I learning this?

- Developing digital literacy skills to create engaging multimedia content.
- Understanding real-world applications of technology and maths by using spreadsheets for costing recipes, linking budgeting and problem-solving skills.
- Exploring design and engineering principles by completing the design, make and evaluate process to create a moving model.
- Investigating different material properties and combinations through mixing materials, extending knowledge of science and how materials can be used effectively in design.
- Overall, these activities promote creativity, problem-solving, and practical skills, preparing pupils for future learning and everyday life.

Humanities



Learner skills & experiences

In our Humanities learning for this topic, pupils will compare the countries of Wales and China by exploring differences and similarities in population, geography, culture, religion and traditions. They will learn about important festivals such as Chinese New Year and St David's Day, understanding their significance and how they are celebrated. Pupils will also discover the story behind the Welsh flag and its iconic red dragon, linking historical symbols to national identity; and linking it to the symbolism of the Chinese dragon. These activities will help develop cultural awareness and an appreciation of diversity.

Why am I learning this?

- Developing geographical and cultural awareness by comparing Wales and China, including population, geography, and traditions.
- Understanding and appreciating cultural diversity through exploring festivals such as Chinese New Year and St David's Day.
- Learning about national identity and symbolism by discovering the story behind the Welsh flag and its iconic red dragon; and comparing this with the symbolism of the Chinese dragon.
- Building respect and understanding of different cultures, preparing pupils to be ethically informed global citizens.
- Connecting history, geography, and culture in meaningful ways that make learning engaging and relevant.

Expressive Arts



Learner skills & experiences

In Expressive Arts this term, we will be developing observational drawing skills to create dragons and to create artwork to illustrate our own stories. We will also investigate Chinese artwork, creating our own designs and exploring similarities and differences. We will look at the Music composed for the Harry Potter film and Game Of Thrones programmes, to see how the dragons are portrayed through the orchestration. We will use the Chinese music scale to compose simple tunes and learn some Chinese themed songs. We will develop our performance skills with different songs and poetry.

Why am I learning this?

- Expressing ideas both visually and verbally, plus developing creative-thinking through drawing dragons and creating stories.
- Observation drawing teaches attention to detail, patience, and hand-eye coordination. These skills also support hand-writing and problem-solving.
- Exploring orchestral music (Harry Potter, and Game of Thrones) introduces pupils to empathise with how music conveys emotion and character, which deepens listening skills.
- Learning about the Chinese pentatonic scale and songs promotes cultural appreciation and diversity, aligning with curriculum goals for global citizenship.
- Performing songs and poems will develop confidence, teamwork, and public speaking skills in a fun, supportive environment.

Health & Well-being



Learner skills & experiences

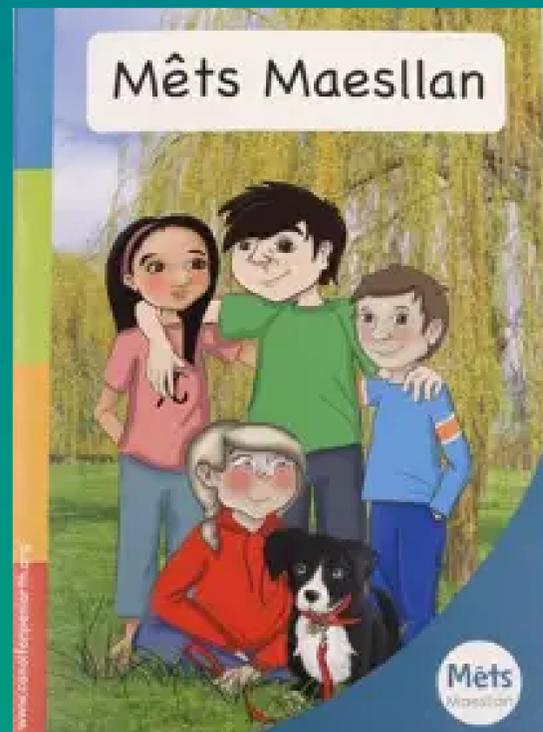
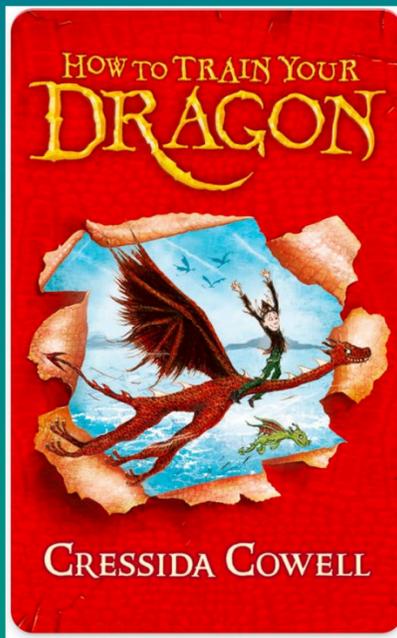
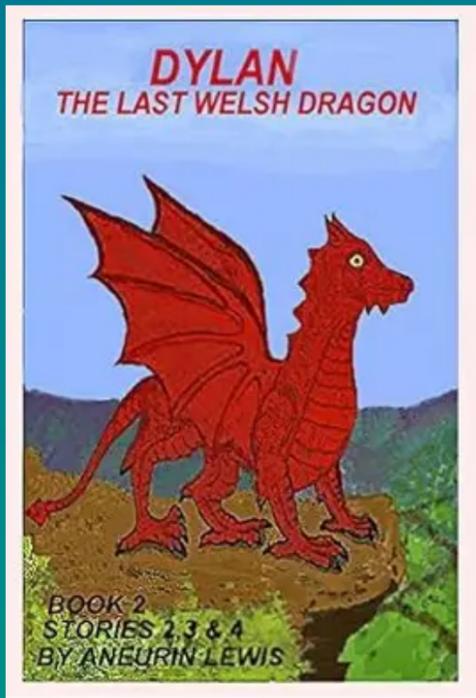
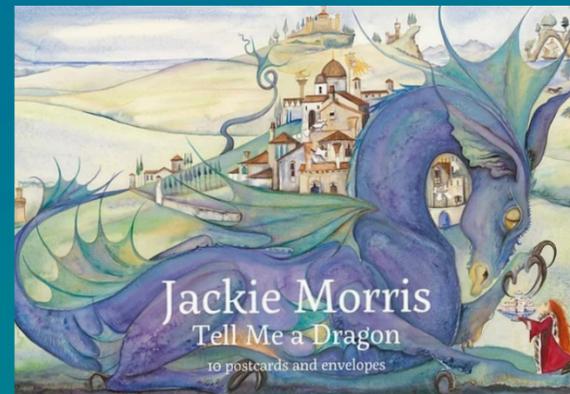
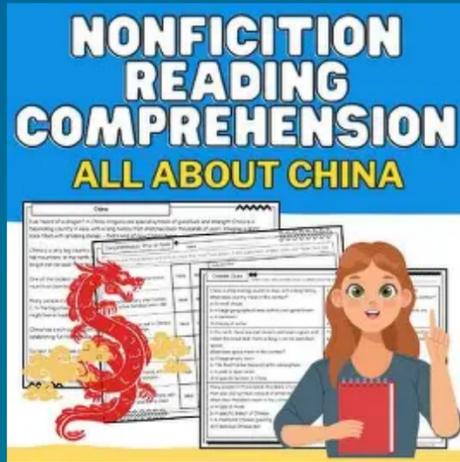
We will cover a variety of engaging topics to support safety, physical health, and emotional resilience. Pupils will explore "How to Train a Dragon - Keeping Safe" and create imaginative safety posters with the theme "Beware the Dragon" to reinforce risk awareness. Physical activity will be developed through Real PE, promoting fitness and teamwork. For mindfulness and emotional regulation, we'll use "Music for Moods" to understand how music influences feelings. A visit from our local PCSO will provide important guidance on drug misuse and making safe choices. In RSE, Year Three will focus on building positive friendships, while Year Four will explore the question "What is Love?" to deepen understanding of healthy relationships.

Why am I learning this?

- Developing the knowledge, skills, and confidence to make safe, healthy, and informed choices in everyday life.
- Designing safety posters to encourage awareness of risks and personal responsibility.
- Promoting physical fitness, teamwork, and a positive attitude towards exercise.
- Music for Moods supports mindfulness and emotional regulation, helping pupils to understand how music influences feelings.
- Continued guidance on drug misuse, reinforcing the importance of staying safe.
- RSE learning helps pupils build healthy relationships: understanding how to form and maintain positive friendships; exploring respect, care, and healthy relationships.
- Together, these experiences foster resilience, respect, and well-being, preparing pupils for life.

Llenyddiaeth / Literature

Geirfa Allweddol / Key Vocabulary



Ready



Respectful



Safe



China



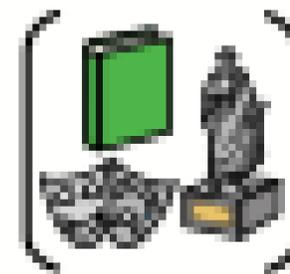
Wales



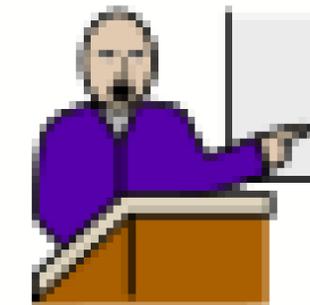
Cultures



Traditions



Persuasive



Mixures

