

Class Newsletter

Dosbarth Roald Dahl - Reception/Year 1



Spring Term Overview

Welcome back! Happy New Year! Our new topic for this term is called 'Whatever the Weather'. Pupils will develop an understanding of weather by exploring daily and seasonal weather patterns in the local environment, investigating how weather influences everyday life, including clothing choices, activities and safety and observing and describing weather using appropriate vocabulary. Pupils will also learn about the Weather in the Wider World by comparing weather conditions across different regions, gaining an understanding that climates vary globally and influence how people live. Pupils will develop their understanding of hot and cold countries by learning about climates and how people, animals, and plants adapt to these environments. Pupils will also explore the impact of human behaviour of the natural world, including positive actions such as recycling, conservation and reducing energy consumption. We will learn about Global Citizenship by understanding that they are part of a global community, recognising the importance of caring for people and environments beyond their local area and develop empathy skills and a sense of shared responsibility for the planet. Pupils will problem-solve by making informed, respectful choices that support environmental wellbeing and understand their role in protecting the planet for future generations.

Writing Genre

We will be developing our persuasive skills by writing about our favourite weather and pyramid ranking weather from best to worst. We will also watch weather reports and become weather reporters. We will dress up and create our own reports using a map of Wales. We will follow and write instructions linked to sun safety. We will also explore poetry by creating Acrostic poems and Rainy Day alliterations.



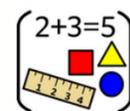
Reading

Please bring reading books and records into school every day. Please support your child to learn the Oxford Reading Tree Character names as this helps them when story telling.



Maths Skills

This term we will be developing our understanding of the number system and learning to write and recognise numbers up to 20. We will continue to count in 1s and 10s up to 100 and will explore one more, one less, ten more and ten less. We will also investigate capacity skills and number bonds to ten to support addition and subtraction skills.



Snack

Snack is 20p per day (£1 a week). This can be paid on a Monday or half termly/termly (£6 for the first part of the Spring term or £11 for the whole term). Money must be put in an envelope, which is clearly labelled with your child's name.

Important reminders:

We will be going outdoors on a daily basis, it is essential that your child has a waterproof coat as we go out in all weathers. As the weather gets colder please bring a hat and gloves too. Please also provide a change of clothing in case the children get muddy. Please label all personal belongings especially cardigans and jumpers. Toys and jewellery items are not permitted.





Class: Dosbarth Roald Dahl - Reception/Year 1
Term Topic: Whatever the Weather

Reflection Question/s
 What is the weather like in different parts of the world?
 How can I protect my planet?



Literacy, Language & communication



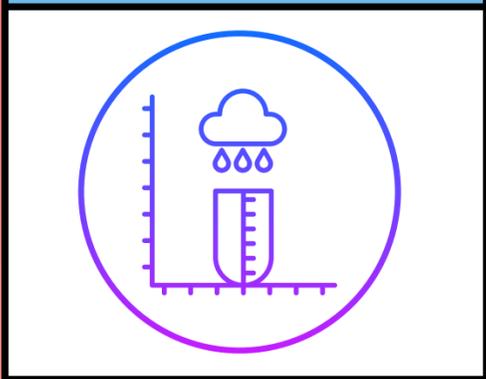
Learner skills & experiences

Pupils will learn about different weather conditions and will focus on persuasive, report, and instructional writing genres to develop their skills. They will use adjectives to describe different weather and clothing, create poems linked to weather conditions, and use alliteration and rhymes.

Why am I learning this?

To develop clear communication skills and to begin to adapt language in a range of roles by expressing points of view. Meaningful language learning experiences go hand in hand with learning about one's own cultural identity as well as the cultural identities of others. This will foster a pride in their sense of identity and belonging to Wales as well as the wider world. Pupils will have opportunities to respond to and talk about what they hear, read and see.

Mathematics and Numeracy



Learner skills & experiences

We will be developing our understanding of the number system and learning to write and recognise numbers up to 20. We will continue to count in 1s and 10s up to 100 and will explore one more, one less, ten more and ten less. We will also investigate capacity skills, number bonds to ten to support addition and subtraction skills, and continue to build up our knowledge of 2D and 3D shapes. We will also explore temperature; hot and cold sorting, reading numbers from weather reports and using simple thermometers to compare temperature.

Why am I learning this?

Knowledge of, and competence in, number and quantities are fundamental to learners' confident participation in the world, and provide a foundation for their future. Measurement allows the magnitude of spatial and abstract features to be quantified, using a variety of standard and non-standard units. Managing data and representing information effectively provide learners with the means to test hypotheses, draw conclusions and make predictions.

Science & Technology



Learner skills & experiences

Pupils will investigate a range of weather conditions by making 'Walking Rainbows' and 'Rain Clouds'. They will learn to predict, observe, compare, analyse and reflect. Pupils will use JiT Turtle and Beebots to develop their programming and coding skills. They will also create a range of charts and databases on JiT Chart, Pictogram and Branch. Pupils will learn about staying safe online as part of 'Safer Internet Week'.

Why am I learning this?

Curiosity about science and technology leads us to ask questions about the world around us. By being encouraged to use logic, evidence and creativity, learners will be supported to inquire into and apply scientific knowledge to further understand how our world works. To create and use digital technologies to their full potential, learners need to know how they work. They also need to understand how to stay safe online to enable them to make informed decisions about the future development and application of technology.

Humanities



Learner skills & experiences

Pupils will learn about weather conditions in Wales and the wider world by exploring Artic conditions and desert conditions. They will explore and develop map work skills and directions by using a simple compass. They will explore the passing of time by investigating the changes to our environment over time. Pupils will explore how our actions affect the environment and how we can become global citizens of the world.

Why am I learning this?

Nurturing curiosity can help learners understand and appreciate how and why places, landscapes and environments in their locality and elsewhere in Wales, as well as in the wider world, are changing. An enquiring mind stimulates new and creative thinking, through which learners can gain a deeper understanding of the concepts underpinning humanities, and their application in local, national and global contexts. Such thinking can help learners to understand human experiences and the natural world better. As they form their own informed viewpoints and recognise those of others, learners can also develop self-awareness.

Expressive Arts



Learner skills & experiences

We will sing weather songs with actions and rhymes. We will create and make sun catchers, weather wheels and weathervanes. We will design, make, test and reflect on our models. We will create sound stories linked to weather conditions to help us express how we feel and use weather sound bites to play games. We will make a range of crafts to celebrate St Dwynwen's Day, Mothering Sunday and Easter.

Why am I learning this?

These learning experiences will engage pupils with genres, techniques, tools, materials and practices and enables them to become curious and creative individuals. It can encourage them to develop their imagination and draw upon their own experiences, skills and talents to become creative artists themselves. Learners' resilience can also be developed when they are encouraged to identify how they can improve their work and respond to feedback from others.

Health & Well-being



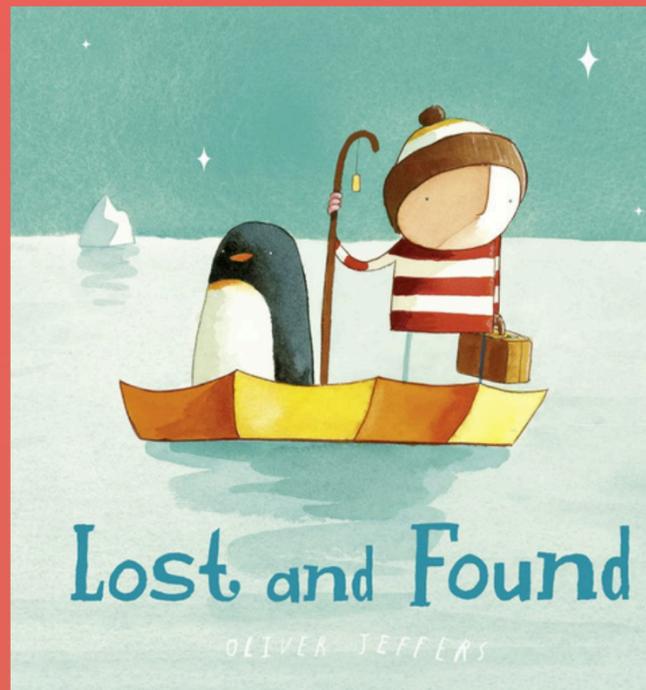
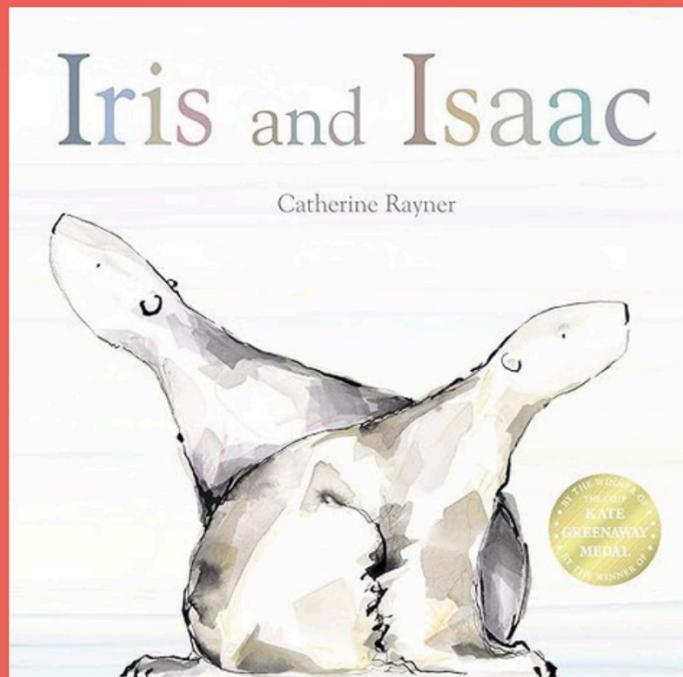
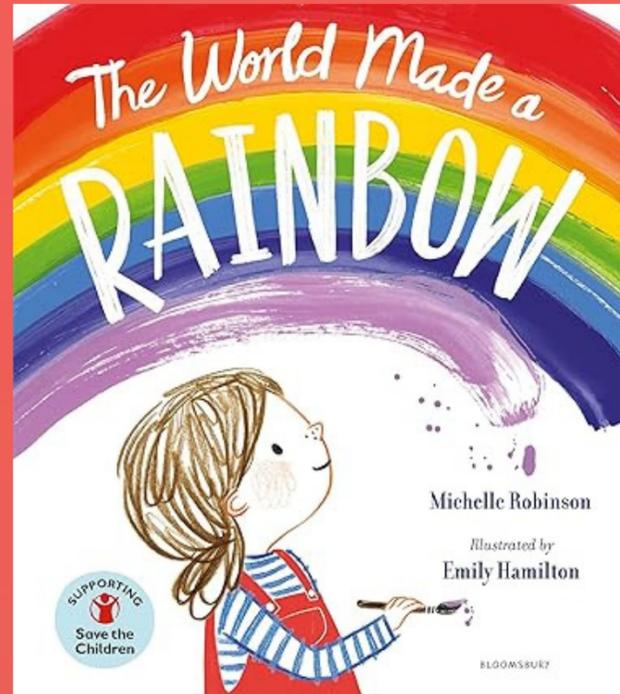
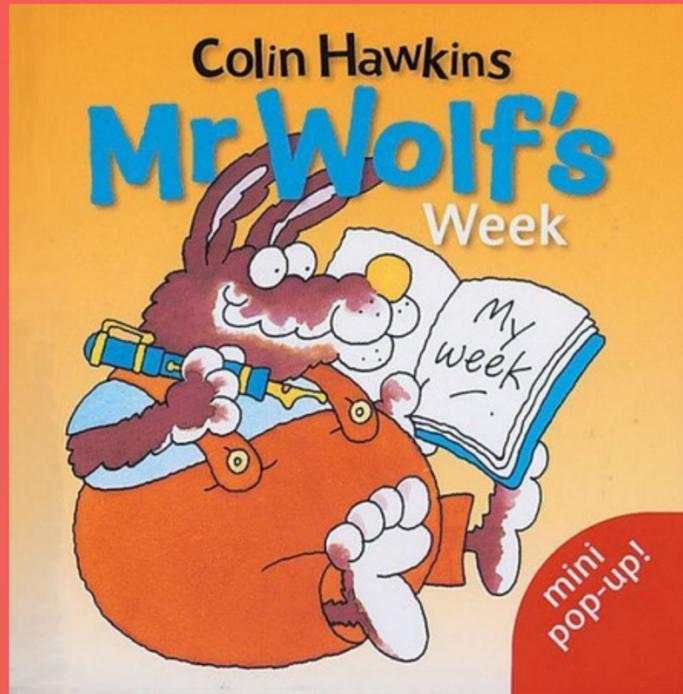
Learner skills & experiences

Pupils will also explore the impact of human behaviour of the natural world, including positive actions such as recycling, conservation and reducing energy consumption. We will learn about Global Citizenship by understanding that they are part of a global community, recognising the importance of caring for people and environments beyond their local area. Pupils will discuss online safety and how to stay safe online. They will also look at weather safety; appropriate clothing and sun safety. Pupils will explore dynamic balance and agility, and static balance in our Social Module of REAL PE.

Why am I learning this?

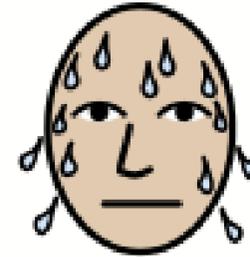
These experiences will help learners to understand how decisions and actions impact on themselves, on others and on wider society, both now and in the future. Pupils will also learn to problem-solve by making informed, respectful choices. Learners will be encouraged to develop the confidence, motivation, physical competence, knowledge and understanding that can help them lead healthy and active lifestyles which promote good physical health and well-being.

Llenyddiaeth / Literature

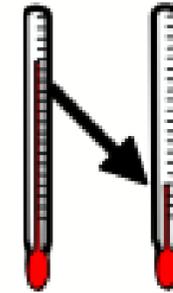


Geirfa Allweddol / Key Vocabulary

Hot



Cold



Recycling



Global Warming



Seasons



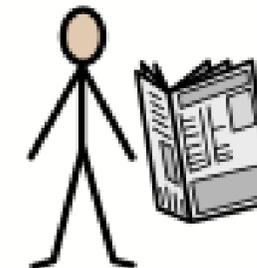
Weather



Forecast



Reporter



Temperature

