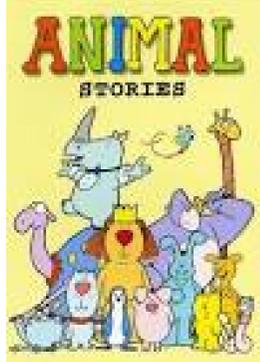


Reflection Question/s

How do animals of different sizes live, move, eat and survive in our natural world?



Literacy, Language & communication



Learner skills & experiences

Vocabulary – topic based focusing on size, movement and different features. Develop interest and knowledge through stories, non fiction books, video clips and animal sensory boxes.
 Communication boards and choice making techniques and use of props, textures, sounds and smells. Drawing, labelling and writing about different animals. Animal alphabet, weekly letter recognition, formation, sentence and text level work. World book day.

Why am I learning this?

- To develop vocabulary and communication skills.
- To develop attention, sustained attention, joint attention and social interaction/turn taking.
- To develop curiosity and knowledge.
- Strengthen thinking and responding.
- To develop memory and engage the senses.

Mathematics and Numeracy



Learner skills & experiences

Measurement: Exploring ideas of big and small, bigger and smaller, longer and shorter through comparisons. Distances animals can travel, jump, step.
 Number: Sorting, ordering and comparing animals into groups developing counting, understanding of number and it's value. Animal strips for patterns alongside exploring patterns in number. Exploring less than, more than. here

Why am I learning this?

- To develop problem solving and ways to work things out.
- To develop reasoning to spot patterns and make connections.
- Confidence to give things a try and observe and work with others to support learning.
- To develop resilience and a need to explore and use different objects/materials.
- Following steps and shifted attention.

Science & Technology



Learner skills & experiences

Learning about animals and how they live, grow, eat and why every animal is important ~ from a big elephant to a small bee.
 Making comparisons between big and small animals and their footprints.
 Our class pet project.
 Observing animals in their natural habitats and making comparisons.
 Hunting minibeasts.

Why am I learning this?

- To develop understanding of how animals live and survive.
- To develop and make sense of our natural world.
- To connect learning to real experiences.
- To develop empathy and responsibility.
- To encourage respect for all living things and understand why all creatures matter.
- To engage in outdoor tasks.

Humanities



Learner skills & experiences

Exploring our natural world and the animals within it and where they live.
 Understanding animals belong to different places such as farms, jungle, ocean, arctic, through stories, pictures and outdoor experiences. Learning how to care for living things and respect them as part of our natural world.

Why am I learning this?

- To develop recognition of different animals within our natural world and where they live.
- To develop an understanding that living things have different needs.
- To develop empathy and respect for animals and the environment.
- To learn through real experiences.

Expressive Arts



Learner skills & experiences

St Dwynwen, Valentine's day, St David's day and Easter crafts.
 Animal movements and sounds.
 Topical songs, stories for drama and dance.
 Using music to develop understanding of how animals move, live, sound and look ~ matching these using percussion instruments (music therapy). Foot and hand print art of various animals.

Why am I learning this?

- To develop creative expression through drama, movement and communication in various forms.
- To develop sensory skills, fine and gross motor skills.
- Cultural awareness through celebrations of important events in our lives. Welsh traditions and basic Welsh language skills.
- To develop speaking and listening skills.

Health & Well-being



Learner skills & experiences

Health and Hygiene – tooth brushing and handwashing. Daily check in/out – feelings and emotions. Local park visits and daily access to our own play area. Class helper/Butterfly rules and responsibilities. Classroom routines ~ Ready Respectful and Safe. Daily visual timetable AM and PM. Tac Pac time and sensory circuits. Massage and relaxation time – Golden time. Rights of the Month– Article 27 (good standard of living) Article 29 (be the best you can be) Article 6 (life and be healthy) Article 31 (relax and play).

Why am I learning this?

- To develop personal hygiene skills.
- To develop emotional awareness and expressing emotions safely.
- To develop self regulation using sensory circuits, relaxation, massage, class ALN resources and time out zones.
- To develop fine and gross motor skills.
- To develop independence, responsibility, empathy and teamwork.