



Class Newsletter - Autumn Term 2026/27

Dosbarth Broga - Reception/Year 1



Autumn Term Overview

We hope you have had a lovely summer break and would like to warmly welcome you all to Dosbarth Broga. We have been busy preparing everything for the start of term and are very excited to begin our learning together. Our topic this term is called "Once Upon a Time", where we will enter the magical world of stories by exploring a different traditional tale each week. Through this topic, learners will develop their literacy, creativity, and understanding of the world around them by engaging in storytelling, drama, art, and discussion. This topic supports pupils to become ambitious, capable learners who are eager to explore and develop their skills, enterprising and creative contributors who use their imagination in storytelling and role play, ethical and informed citizens who reflect on the messages and morals within traditional tales, and healthy, confident individuals who build confidence in sharing their ideas and expressing themselves.

Writing Opportunities

We will explore storytelling, descriptive writing, simple instructions, and recounts, helping children to develop their confidence and creativity as writers while building key literacy skills. We will also start to develop 'Drawing Cub' sessions to spark creativity and a love of storytelling!



Reading

Please bring reading books/games and reading records into school every day (once they have been issued). Please supply a school book bag for your child. Please support your child to learn the Oxford Reading Tree Character names and practise reading activities every day!



Maths Skills

We will practise counting, recognising numbers, and comparing amounts, for example counting the three bears and measuring the three little pigs and their houses. We will also begin to explore simple addition and subtraction through stories, as well as sorting, matching, and recognising patterns, helping to build strong early mathematical understanding in a fun and meaningful way.



Snack

Snack is 20p per day (£1 a week). This can be paid on a Monday or half termly/termly (£7.60 for the first part of the Autumn term, £7 for the second part or £14.60 for the whole term). Money must be put in an envelope, which is clearly labelled with your child's name.



PE

Our PE day is a Wednesday with Mr Jones! PE will start on Week 2!

Important Reminders

We will be going outdoors on a daily basis; it is essential that your child has a waterproof coat every day as we go out in all weathers. Please provide a pair of wellies (which we will keep in school) for your child and ensure they have warm clothing as it gets colder. Please also provide a change of clothing in case the children get muddy. Please label all personal belongings especially cardigans and jumpers. Toys and jewellery items are not permitted.





Class: Dosbarth Broga

Term Topic: Once Upon a Time

Reflection Question/s?

What could the character have done differently?
What might happen next? Why did that happen?



Literacy, Language & communication



Learner skills & experiences

Learners will listen to and retell stories, take part in role play and discussions, and begin to recognise key characters and story structures. Children will explore early phonics and word recognition, while developing writing through drawing, labelling, captions, and simple sentences, helping to build confidence as young readers and writers.

Why am I learning this?

- To help me become an ambitious, capable learner by developing my reading, writing, and communication skills
- To help me become an enterprising, creative contributor by using stories and imagination to share my ideas
- To help me become a healthy, confident individual and ethical, informed citizen by listening to others and understanding different stories and viewpoints

Mathematics and Numeracy



Learner skills & experiences

Children will practise number recognition, number formation, and counting in 1s and 10s, while exploring time through days of the week and months of the year. They will develop understanding of number through one more and one less, including 10 more and 10 less, as well as simple addition and subtraction. Learners will sort using different criteria and explore measuring through stories such as Goldilocks and the Three Bears and Jack and the Beanstalk. They will also learn about 2D and 3D shapes and create repeating patterns.

Why am I learning this?

- To help me become an ambitious, capable learner by building confidence with numbers, patterns, and problem-solving
- To help me become an enterprising, creative contributor by exploring maths through stories and real-life situations
- To help me become a healthy, confident individual and ethical, informed citizen by working with others and making sense of the world around me

Science & Technology



Learner skills & experiences

We will use Jit Paint and Animate to make pictures and stories about traditional tales, and we will learn how to stay safe while we do it. Just like in stories where some characters are not always kind or safe, we will learn to keep our information private and tell a grown-up if something worries us. We will also carry out a science investigation by pretending to be the Big Bad Wolf and huffing and puffing to explore forces, learning that the air we blow can push and move objects. This will help us understand how technology and science work in our world and how to use them safely.

Why am I learning this?

- To help me understand how computers work and how to use them safely
- To help me explore how forces work, like using air to push objects when I huff and puff
- To help me make safe choices and solve problems when using technology

Humanities



Learner skills & experiences

We will learn about traditional tales from different times and places, thinking about where stories come from and how people lived in the past. We will explore how characters make choices and how these link to rules, right and wrong, and being fair. We will also talk about different beliefs, traditions and how stories can teach us lessons about the world and how to treat others.

Why am I learning this?

- To help me understand the past and where stories come from
- To help me learn about right and wrong and how to treat others fairly
- To help me understand different people, beliefs and ways of life

Expressive Arts



Learner skills & experiences

We will be acting, drawing and making, using our imagination to become different characters. We will use our bodies, voices and facial expressions to show how characters feel, and we will create pictures, masks and models to tell our stories. We will work together to perform and share ideas, helping us be creative and confident while enjoying music, movement and art.

Why am I learning this?

- To help me use my imagination and express my ideas through art, music and drama
- To help me share feelings and ideas in different ways, like acting and drawing
- To help me work with others and enjoy making and performing together

Health & Well-being



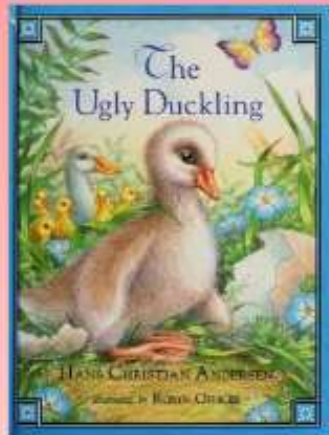
Learner skills & experiences

Learners will learn about how characters feel and how to be kind and thoughtful. We talk about emotions like happy, sad, scared, and cross, and think about why characters feel that way. We try to understand how others feel, just like when we think about how the three bears felt or how Little Red Riding Hood felt. We practise being good friends by listening, sharing, and caring for others. Through stories, talking and role play, we learn that our actions affect others and we can make kind choices.

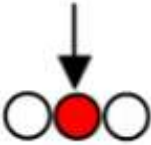
Why am I learning this?

- To help me understand my feelings and others' feelings
- To help me be kind, care for others and build friendships
- To help me make good choices and understand how my actions affect others

Llenyddiaeth / Literature



Geirfa Allweddol / Key Vocabulary

Beginning 	Middle 	End 
Hero 	Villain 	Setting 
Author 	Illustrator 	Character 