

Our Strengths



Cwmafan Primary School Self Evaluation Reviewed June 2025



Areas for Development

Teaching and learning

- Our school has designed a curriculum that is broad and balanced and based on the overall development of the child
- We use a three-year whole school concept cycle to work towards the children fulfilling the four purposes
- We use effective, systematic and progressive systems to ensure that children progress at a suitable and individual rate in literacy and maths
- Most learners are making effective progress in literacy and maths



Teaching and learning

- To continue to develop pupils' maths and numeracy skills across the curriculum
- To ensure pupils make effective progress in line with the expectations of the CfW by developing a shared understanding of progression with a focus on writing
- To complete monitoring reports for Welsh and DCF in the next academic year

**WORKING
TOGETHER FOR
EXCELLENCE**

Well-being, care and guidance

- The school is a safe, caring environment which helps the children feel secure and ready to learn
- Strong relationships are at the heart of all that we do in school which ensures that the pupils feel valued and respected
- There is a culture of safeguarding and all stakeholders are aware of policies and procedures
- Nearly all learners behave very well and are caring towards others
- ALN systems are strong and ensure all children receive appropriate and beneficial support and intervention

Well-being, care and guidance

- Attendance remains a priority and we continue to focus on improving this
- To ensure that the minority of pupils who have poor self-regard or less positive feelings about school get effective support to become more happy and confident
- To continue to develop and implement our whole-school approach to well-being

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Leading and improving

- The school's vision is clear and effective
- Self-evaluation processes are strong and robust
- Monitoring takes place continually and undertaken via different methods including learning walks, listening to learners, book looks and data
- All stakeholders are aware of our SDP priorities and the actions required to improve
- The Governing Body is supportive and provides constructive support to the leadership team



Leading and improving

- To continue to use questionnaires and other research methods to ensure that all stakeholders' opinions and views are taken onboard and acted upon
- To continue to develop relationships between the school and the community
- To continue to develop our Parent Voice group