

Year 1/2 Phase

Passport to success

Purpose: During the Autumn term the children will develop the value of perseverance in order to earn success stamps in their 'Passport to Success'. Each stamp will represent a specific goal. Achieving a success stamp may take several attempts, encouraging the children to practice, problem solve and keep trying even when faced with challenges. Through this process, they will understand that perseverance, staying determined and not giving up, is the key to reaching their goals and celebrating their achievements.

End goal: A special assembly where children celebrate earning their success stamps. A slideshow will showcase what each child did to achieve their stamp. At the end, a photograph will be taken and added to their Achievement Book as a record of their accomplishments.

Possible trips/visits/experiences:

St Michaels Church
Community orchard
Village Walks



Knowledge & Understanding

-Understand that perseverance, staying determined and not giving up, is the key to reaching their goals and celebrating their achievements.

Values & attitudes

Core Values: Perseverance / kindness/ respect

Developing the attitudes and values of **perseverance, kindness, and respect** is vital for children as they navigate both their learning and social environments. These core values shape how they respond to challenges, interact with others, and contribute to their communities. Perseverance helps children develop resilience and a growth mindset, encouraging them to keep trying even when things are difficult. Kindness promotes empathy, inclusion, and positive relationships, while respect teaches them to value themselves, others, and the world around them. By nurturing these attitudes early on, we help children build strong character, emotional well-being, and the foundation for lifelong success.

Skills: Cross-curricular Subject specific

Literacy Framework

I can make connections between what I have heard/seen and what I know. PS2
I can speak clearly, varying expression and gestures to communicate my ideas and help listeners. PS2
I can explain information and share ideas, opinions and feelings using relevant vocabulary. PS2

DCF Framework

I can explore and use appropriate software to add text and images, exploring size and colour. PS1
I can create, edit and organise multimedia components (text, images, sound, animation and video) in selected software as appropriate PS2

Numeracy Framework

I can make connections so that mathematical concepts can be transferred during play and classroom activities. PS2
I can represent a concept in different ways, flowing between different representations including verbal, concrete, visual, digital and abstract.. PS2
I can use everyday and mathematical language to talk about and explain my own ideas and choices. PS2
I can collect information by voting or sorting. PS2
I can sort and classify objects using more than one criterion PS2

Integral Skills:

Personal effectiveness	To develop confidence, perseverance and independence when completing a range of tasks leading to an end goal.
Creativity and innovation	To recreate the artistic style of Andy Goldsworthy. To design and create a bird feeder using recycled materials.
Planning and organising	Science Investigation: To plan and conduct a science investigation based on how weather effects nature.
Critical thinking and problem solving	Odd one out: To develop children's ability to identify and explain distinguishing features amongst a range of images. B.O.A.T.S: To develop children's ability to gather and share information based on a specific topic.