

Year 3/4 Phase

What do we want pupils to get better at?

Knowledge & Understanding

The pupils need to know...

- Where our food comes from
- The food journey from growth to plate and the distances travelled
- What fairtrade means

The pupils need to understand...

- The relationships between countries in food transportation
- The benefits of fairtrade vs non fairtrade
- The importance of making fairer choices

Cross-curricular Skills (Subject specific):

The pupils need to get better at

- **Numeracy:**

Costing

Inputting data into a graph and analysing the results

- **Literacy:**

Fruit Procedure

I can explain information and share ideas, opinions and feelings using relevant vocabulary

- **DCF:**

Using a green screen

Researching information

Values & attitudes:

The pupils need to become more;

- Responsible
- Grateful
- Fair

Integral Skills:

The pupils need to develop as;

- critical thinkers(Critical Thinking and Problem Solving)
- good communicators (Personal Effectiveness)
- decision makers (Planning and Organising)
- creative collaborators



Year 3/4 Phase

How can we encourage our community to understand the importance of making fair food choices?

Purpose: Through the Relationships concept, this learning experience aims to help learners understand the importance of food and the global relationships between countries involved in growing and transporting it. Learners will develop as informed, ethical citizens who recognise fairness, gratitude and responsibility in food production and trade. They will be empowered to use evidence to encourage fairer food choices within their school community, while also strengthening their communication, problem-solving and decision-making skills.

End Goal: To create a short TV advert to help people understand where food comes from and how they can make fairer choices.

Core Values: Fairness, responsibility and gratitude

Possible Trips: Tesco

How can we encourage our community to understand the importance of making fair food choices?