

Year 5/6 Phase

What do we want pupils to get better at?

Knowledge & Understanding

The pupils need to know...

- The meaning of tolerance, diversity and equality
- That people around the world live in different ways
- That cultures include traditions, food, music, celebrations and daily routines
- That countries and communities are diverse, not all the same

The pupils need to understand...

- That people's relationships and identities are shaped by culture and beliefs
- That differences should be respected and valued, not judged
- That equality means fairness and respect, not sameness
- That many cultures and religions share similar values, such as kindness and respect

Cross-curricular Skills (Subject specific):

The pupils need to get better at

- **Numeracy:**

Read and interpret line graphs

Compare data from different countries

- **Literacy:**

Create a body of text to use on our website

Research and summarise key points

- **DCF:**

Create a collaborative website

Create and organise a database

Values & attitudes:

Tolerance
Equality
Diversity

Integral Skills:

The pupils need to develop their...

- Personal Effectiveness
- Creativity and Innovation
- Planning and Organising
- Critical Thinking and Problem Solving

(See next slide)

Year 5/6 Phase How can we learn to understand and appreciate the relationships within our world while celebrating and accepting our differences?

Purpose: Year 4/5/6 will take part in meaningful and thought-provoking learning experiences designed to deepen their understanding of tolerance, diversity and equality within their community, Wales and the wider world. Through a range of discussion-based activities, research tasks and creative opportunities, pupils will explore how people from different cultures, religions and belief systems live their lives and build relationships. Children will work collaboratively in expert groups to research countries from around the world, learning about traditions, beliefs, music and daily life, and considering how diversity shapes identity and community. Through listening to and creating music inspired by different cultures, pupils will explore how people express their beliefs, values and experiences. Children will share their learning through a marketplace activity before working together to create a website that celebrates the school's core values and showcases what they have learned.

End Goal: To create a website based on our core values

Core Values: Tolerance, Diversity & Equality

Possible Trips: