

# School Development Plan Summary 2022-2025

<p><b>GSG1 Standards &amp; Provision</b></p> <p><b>Standards</b> Maintain performance at KS4 &amp; KS5 Focus on groups of learners</p> <p><b>Curriculum</b> Preparation for the new GCSE 2026 Maintaining a balanced staffing skill set Language of the CfW is embedded in lessons Ensure the curriculum reflects the national and local priorities Development of the RSE / RVE curriculum</p> <p><b>Assessment</b> Quality of teachers' short, medium and long-term planning KS3 assessment processes Redefine the assessment policy Develop and enhance communication between stakeholders Approaches to self-evaluation/improvement planning (Rec 3)</p>	<p><b>GSG2 School Improvement</b></p> <p><b>Links</b> Collaborate with ITE &amp; NQT across NGP Develop the School to School programme</p> <p><b>Pupils</b> To be ambitious, confident, capable and independent learners Develop their skills in literacy, numeracy and ICT (Rec 2) Focus on use of Welsh language skills</p> <p><b>Delivery</b> Embed Coaching model and +1 Ensure that teaching is successful and engaging Use of Epic Learning strategy based on research Embed unseen lessons, joint planning and learning walks</p> <p><b>Development</b> Nurture group provision Staff plan collaboratively SOW reflects diversity</p>
<p><b>GSG3 Ethos &amp; Wellbeing</b></p> <p><b>Ethos</b> Promote culture of safety and well-being Respect for their learning and the learning of others Maintain exemplary behaviour</p> <p><b>Support</b> Reintegrate pupils into school Maintain safeguarding tracking process Build Resilience in the school Support pupils impacted by poverty</p> <p><b>Provision</b> Develop the Health and Well-being AOLE Ensure Universal Provision Embed the school council programme Enhance extracurricular opportunities Daily acts of collective worship Work with the LA and other agencies on safeguarding matters Develop the PHSE programme</p>	<p><b>GSG4 Business &amp; Resources</b></p> <p>Monitoring Governance Leadership Staff Development Rstructure the leadership roles CfW/AOLE leadership structure Develop Leadership roles with pupils Site complies with safeguarding legislation Arrangements for safeguarding pupils and staff meet requirements School calendar reflects positively on pupil standards and school priorities (Rec 3) All staff understand their roles and responsibilities (Rec 3) Meetings are effective in securing outcomes (Rec 3) Governing body updates and informs training Governing Body minutes reflect level of challenge (Rec 3) Well-being opportunities offered to staff Maintain leadership programmes Develop Professional Learning Opportunities for all staff Ensure INSET is focused on school priorities Continue to develop the SLO model across the school Work with the LA to prepare for the new build. Continue to ensure that all statutory policies are updated and published</p>