

GOWERTON SCHOOL

YSGOL TREGŴYR



Prospectus

Prosbectws

I Should, I Can, I Shall - Mi Ddylwn, Mi Allaf, Mi Fynnaf

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AUR - GOLD
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**GOWERTON
SCHOOL**

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I Should, I Can, I Shall - Mi Ddylwn, Mi Allaf, Mi Fynnaf

Headteacher's Introduction

Cyflwyniad y Prifathrawes



Thank you for your interest in Gowerton School.

This document is our 'School Prospectus' which we hope you will find useful.

Gowerton School celebrates its 125 year history working tirelessly with its present pupils and preparing for our future Gowertonians.

We provide a wide range of opportunities both within and beyond the curriculum. Achievement of all kinds is valued and celebrated.

Having taught at Gowerton school for over 30 years I understand the importance of a caring inclusive safe environment for the pupils to strive, thrive, and achieve.

Our motto 'Mi Ddylwn Mi Allaf, Mi Fynnaf' is always at the centre of our thinking in addition to the four purposes of the new curriculum for Wales.

Please access our website to find out further information.

A handwritten signature in black ink that reads "K S Lawlor". The letters are stylized and cursive.

K. S. Lawlor

Headteacher

Gowerton School

Ysgol Tregŵyr

Established in 1896 Gowerton School's catchment area include the North Gower Partnership Primary Schools; Gowerton Primary, Penclawdd, Penyfro, Llanrhidian and Waunarlwydd. We are an 11-19 school, currently of 1200 pupils, approximately 140 of these being 6th Form students. The school has judged by Estyn in 2017 - *'Standards of well-being are exceptional and contribute to the high standards that pupils achieve'*.

The school aims to provide an ordered, caring environment in which all pupils are given equal opportunities to develop their talents to the fullest possible extent.

Pupils are also encouraged to be aware of their responsibilities to themselves, other people and their environment. This education should equip Gowerton pupils to take their place in society in a responsible and caring manner, able to contribute and play a major part throughout their lives in the continuing tradition of Gowerton School.

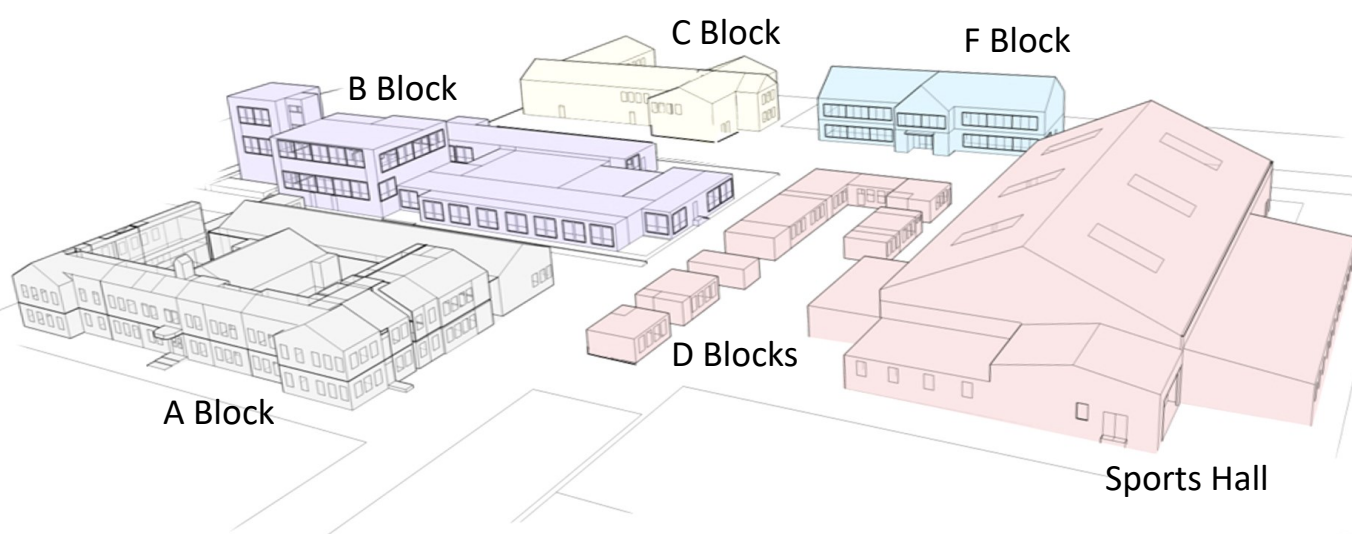
Number on roll:	1200
Age range of pupils:	11-19
Type of school:	LA Comprehensive
Pupils are primarily taught through the medium of:	English
School Improvement Advisor:	Mr Robert Phillips
Chair of Governors:	Mr Morrison Frew

The School

Yr Ysgol

The school site is split over five blocks. Each of these blocks is home to different areas of learning experience.

The site is very easy to navigate. Each block is clearly sign posted and every classroom also has a sign stating the room number and subject taught within it.



The School Day

Y Diwrnod Ysgol

The school day starts at 8.30am and ends at 3.00pm every day. Pupils will attend five, one hour lessons a day, with a morning break, a lunch break, and a dedicated time everyday to meet with their form tutor or attend an assembly lead by one of our headship team.

8.30—9.30	Lesson 1
9.30—10.30	Lesson 2
10.30—10.45	Form Time
10.45—11.10	Break
11.10—12.10	Period 3
12.10—1.10	Period 4
1.10—2.00	Lunch
2.00—3.00	Period 5

The Headship Team

Y Tîm Prifathrawiaeth



Ms K. Lawlor
Headteacher



Mr D. McGinley
Deputy Headteacher



Mrs S Pascoe
Assistant Headteacher



Mrs S Hunt
Business Manager

Senior Leadership Team

Yr Uwch Dîm Arwain

The headship team are supported by a dedicated team of Senior Leaders:

Mrs A. Parsons	Head of Mathematics
Mr D. Scandrett	Head of Science
Mrs J. Williams	Head of English
Mr W. Thomas	Head of Keys Stage 3
Mrs L. Griffiths	Head of Key Stage 4
Ms H. Preuss	Head of Key Stage 5
Mr M. Lewis	Deputy Head of Key Stage 5
Mrs L. Bevan	Progress Manager

Learning in the NGP

Dysgu yn y PGG

What?

Planning for the development of appropriate knowledge, skills and experiences through an authentic and relevant curriculum in an environment that inspires aspirations.

How?

Through the 12 pedagogical principles based on 'teach less, and learn more' through providing a workshop style environment that promotes independence and interdependence

Why?

So that our learners become future citizens who are:

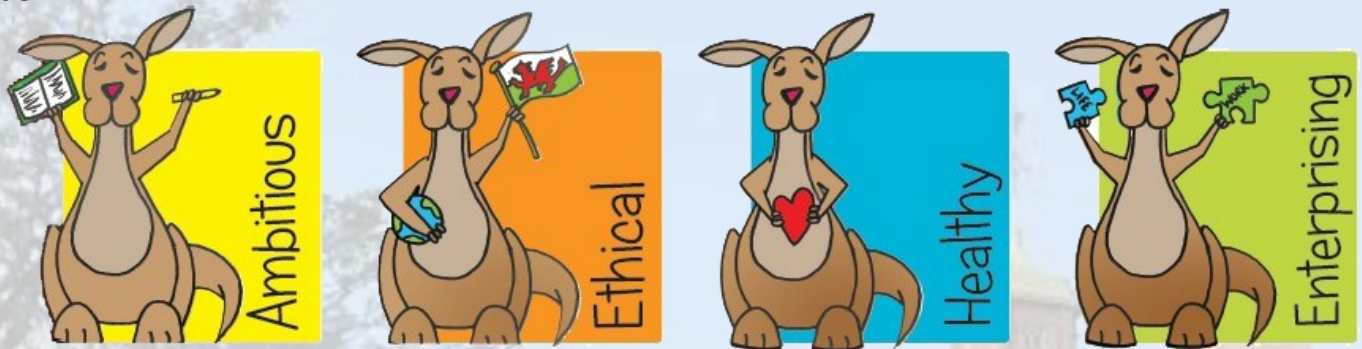
Ambitious and capable, Enterprising and Creative, Ethical and Informed, and, Healthy and Confident.



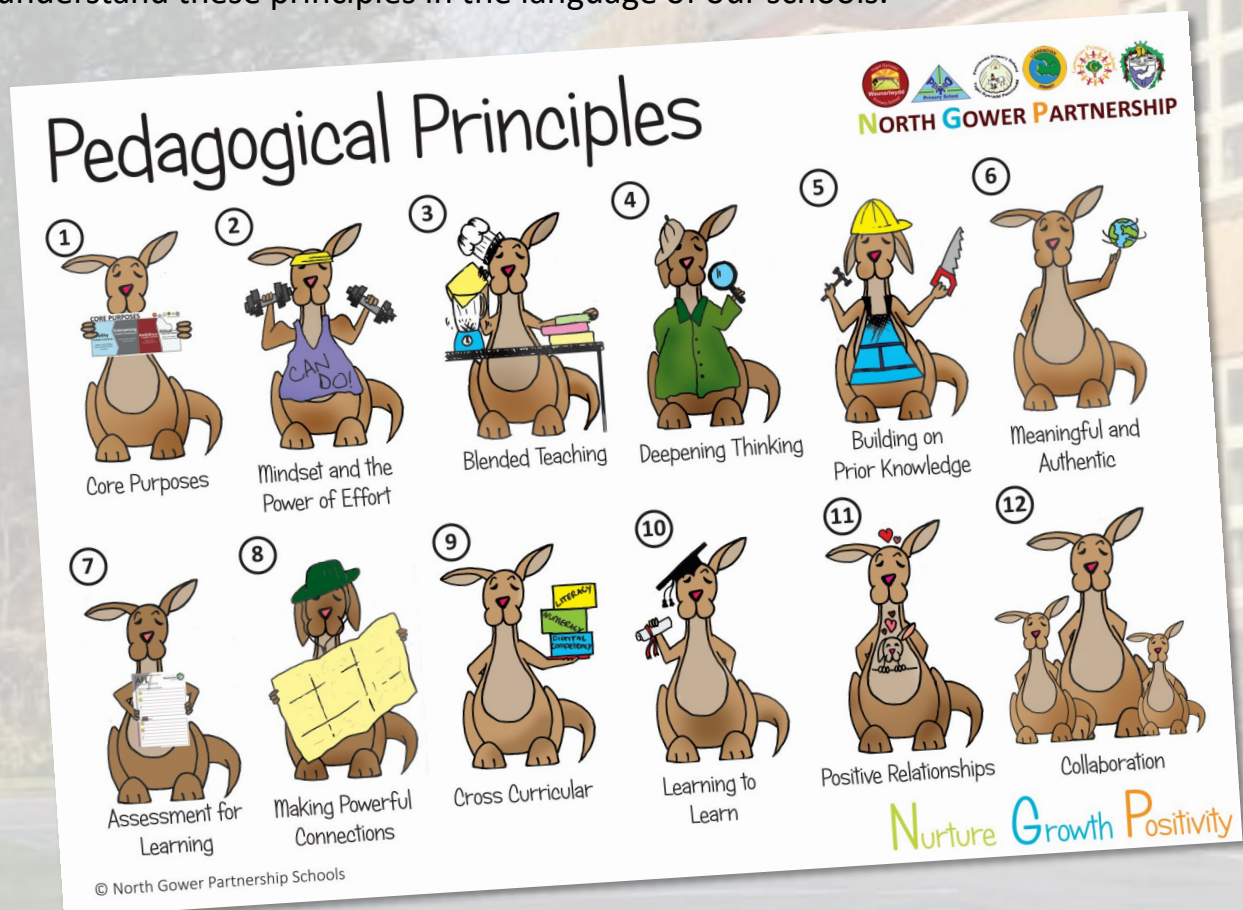
In 'Education in Wales: Our National Curriculum', Wales' Minister for Education emphasises:
"A renewed commitment to improving both the skills and knowledge of our young people, as we raise standards in our transformational curriculum. Education has never been more important. Education reform is our national mission"

"Teaching Less, Learning More" - Empowering staff to be creative within the North Gower Partnership.

In developing a new, exciting and challenging Curriculum, we have a vision for our pupils to be:



Within the 'Successful Futures' report by Professor Graham Donaldson there is a focus on 12 pedagogical principles that underpin good teaching and learning. We have embedded these within our partnership and they are visible reminders in classrooms. They help us use and understand these principles in the language of our schools.



Integral Skills

Sgiliau Hanfodol

All teaching and learning is tailored to not only allow pupils to progress academically, but also to allow them to develop their integral skills to equip them to play a full and active part in adult life and work.

Critical thinking & Problem solving

Development of critical and logical processes to analyse and understand situations and develop responses and solutions.

Planning & Organisation

Implementing solutions, executing ideas, and monitoring and reflecting on results

Creativity & Innovation

Generating ideas, openness and courage to explore ideas and express opinions.

Personal Effectiveness

Reflecting on and understanding oneself and others, behaving in effective and appropriate ways: being an effective learner.

Examinations - Parents Evening - Reports

Pupils' academic progress is measured by formal written examinations, continuous assessment, classroom-based tests and observations. School reports are written by teachers and are issued once a year.

The pupil reports identify individual targets that support learners to help them move onto to the next stage of learning in all subjects. Parents' evenings are arranged at least once a year to give parents/carers and teachers an opportunity to discuss the progress of pupils. Parents/carers may also request personal appointments to discuss specific issues with teachers.

ClassCharts

We use ClassCharts to monitor the progress and attendance of pupils. Homework that is set by class teachers on ClassCharts for both pupils and parents to access.

We advise that parents/carers download the ClassCharts application to their devices as this is one of the main communication methods that we use to keep you updated on many different aspects of school life.

Careers Education/Guidance

The careers advisor is available most days at Gowerton and aims to:

- Equip pupils with knowledge of themselves, opportunities in education, training and development.
- Develop the skills needed to find and use information
- Enable pupils to make informed choices that are realistic to their personal abilities and aspirations.

This aspect of school's work is included in the Personal and Social Education Curriculum and as part of normal teaching as and when appropriate. Pupils have access to an up to date online careers information service.

Gofal

Gofal

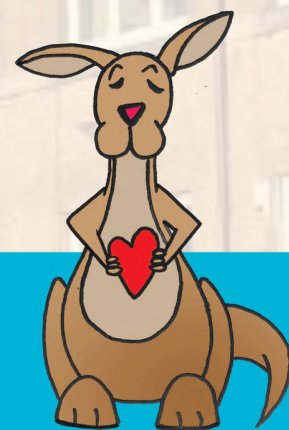
The quality of pastoral care influences the ethos and tone of the whole school. It secure, know that they are valued as individuals, and are encouraged in their learning, growth and social development in a healthy and safe environment. It will also help to inform and reassure parents that their children are being educated in a safe and caring atmosphere.

Young people need to grow in their self-esteem, confidence and independence the needs of others; they need to develop the necessary skills to cope with possible threats to their personal safety both within and outside school and, in the post-primary school, to meet with confidence the demands and challenges of adult and working life.

Pupil well-being is of our highest priority at Gowerton School and this was recognised by Estyn in their 2017 inspection report.

Each year group is led by a Head of Year, Head of Key Stage, and Pastoral Support workers to provide an effective level of support and guidance to pupils. We are also able to offer the support of our own Child Welfare Manager on site to deal with any possible health and well-being issue that they wish to discuss.

Our well-being centre 'Gofal' located centrally in the school was purpose built to deal with all issues for both pastoral and health. It is here that the child welfare manager and pastoral support workers are based and are always there to support children at any given time whether they need a plaster or a listening ear.



Healthy
confident individuals

Ready to lead
fulfilling lives as
valued members
of society

Uniform

Gwisg Ysgol

SWEATSHIRT: Maroon and bearing the school badge

POLO SHIRT: White and bearing the school badge

CARDIGAN: Maroon and bearing the school badge

TROUSERS: School trousers (formal) black or charcoal grey No denim, corduroy, skinny jeans or legging

SKIRT: School skirt (formal) black or charcoal grey No denim or Corduroy

SHORTS: School shorts (formal) black or charcoal grey

FOOTWEAR: Black (unsafe styles such as heels are not suitable for school)

SOCKS/TIGHTS: White, black, or natural

TOP COAT: School hooded top and bearing the school badge any other plain coat provided there is no slogan on it



White polo shirt
bearing the school badge



Maroon Sweater
bearing the school badge

(Optional)



Navy hooded top bearing
the school badge

(Optional)

Special Notes

- No top coats are to be worn in classrooms.
- Jewellery should only consist of plain stud earrings and one ring. The school takes no responsibility of any cases of loss or theft.
- Unsuitable shoes, excessively long or short skirts are examples of hazards to be avoided.

Physical Education

Addysg Gorfforol

UPPER GARMENTS:

There is a choice of two upper garments:



LOWER GARMENTS:

There is a choice of three lower garments:



Leggings



Shorts



Joggers

Uniform Suppliers:

Bergoni - Tower Court, Swansea Enterprise Park, SA6 8RU

Sales@Bergoni.co.uk - www.bergoni.co.uk - 01792 796880

J&S Products - Tycoch Road, Swansea, SA29EQ

www.clothing-suppliers.co.uk - 01792 206658

Additional Learning Needs

Anghenion Dysgu Ychwanlegol

At Gowerton we recognise that all learners have individual needs and ensure fair and equitable treatment for all. We promote a universal practice that celebrates diversity and maximizes the achievement of all.

Pupils who require Additional Learning Provision (ALP) are identified through close liaison with partner primary schools, with teachers and through robust decision-making processes. The progression of all ALN pupils is carefully monitored by the ALNCO.

If it is decided that support is required, then the programme of provision is adjusted as the needs of the learner change. Pupils are involved in their learning through regular assessment and dialogue between pupil, parent/carer, teachers and other stakeholders or agencies involved.

Universal, targeted and specific provision is given to pupils with:

- Communication and Interaction difficulties
- Cognition and Learning Difficulties
- Social, Emotional and Behavioral Difficulties
- Physical, Sensory and Medical conditions.

Indeed, the school's ALN Policy along with the SEN Code of Practice and ALNET aims to ensure that all pupils with Additional Learning Needs receive a relevant and balanced education which is differentiated to suit their needs and aptitudes.

Additional Learning Needs pupils are encouraged to develop their full potential through Universal Provision or coordinated teaching and learning programme involving regular support and monitoring.

All pupils who have an Additional Learning Need are treated as individuals and are in receipt of either a One Page Profile (OPP) or an Individual Education Plan (IEP) that is regularly reviewed.

The main aim of the additional learning needs teaching in school is to enable pupils with challenges to progress and reach as high standard as possible. Gowerton prides itself on its Nurture Provision groups at Key Stage 3 (Years 7,8&9), here pupils are offered an intensive focus of teaching and learning around acquiring literacy and numeracy basic skills. Those pupils identified for Nurture Groups will follow a broad and balanced differentiated curriculum with all of the opportunities open to other children of the school.

There is regular liaison with parents and carers who are encouraged to contact the school with any queries. There is also regular Person-Centred Planning for pupils with statements or an Individual Development plan.

The school has a well-established Specialist Teaching Facility (STF) for pupils who have Autistic Spectrum Disorder.

Pupil Voice

Llais y Disgybl

Pupil involvement is key in all decisions that are made that will have an impact on their teaching, learning and school life.

Pupils are involved in the following ways:

- Pupil Governors
- Pupil Form Representatives
- Curriculum feedback groups
- Pupil interview panels
- Pupil reporters
- Healthy School Ambassadors
- School and Year Group Council
- Criw Cymraeg
- Pupil involvement in policy writing



Ethical
informed citizens

Ready to be
citizens of Wales
and the World

Extra Curricular

Gwaithgareddau Allgyrsiol

As well as concentrating on academic success at Gowerton we also encourage pupils to improve their physical, social skills and develop through many of the extra curricular activities that are run at the school throughout break times and after school.

Sporting Activities

Athletics	Netball
Gymnastics	Hockey
Dance	Cricket
Rugby	Football
Volleyball	Surfing

Creative Arts

Pupil Choir
School Productions
Drama Club
Orchestra
Art/Craft Club
Eisteddfod

Other Activities

STEM Cymru Club
Science Club
Shrub Club
Debating Groups
Walking Club
Film Club

Excursions

Disneyland Paris	PGL
Llangrannog	Austria Ski Tour
Glan Llyn	Malta Tour
France	Southern Hemisphere Sports Tour

Transition

Pontio

During the second half of the Summer Term, year 6 pupils are invited to join us for 4 days of transition activities. A timetable is arranged with the aim of introducing the pupils to life at Gowerton. The transition from primary to secondary can sometimes be daunting for both families and pupils. We hope that these taster days will be a fun experience and will also alleviate and fears they may have regarding the move to secondary school. During these four days year 6 pupils will become more familiar with the school site, will meet the fellow prospective pupils, existing pupils and staff.

Day 1

Registration on the 'Cashless Catering' system
Teambuilding and sporting activities.

Day 2

Cymanfa Ganu—Traditional Welsh Event where pupils from all primaries come together to sing.

Day 3

Variety of lessons, meeting many members of staff.
There will also be some sporting activities.

Day 4

Variety of lessons followed by a 'fare well' assembly from the Headship Team, Mr Thomas, and Mrs King.

Lessons in Year 7 are designed to build on Primary School learning experiences. We aim to improve literacy and numeracy skills, to introduce new subjects like modern foreign languages', and to develop life-long learning skills.

Most pupils will be in mixed ability classes from September. During the year, pupils will be assessed and put into teaching groups appropriate to ensure students are correctly placed and their individual learning needs are catered for.

GOWERTON SCHOOL

YSGOL TREGŴYR



A large, multi-story brick school building with many windows and a central tower, serving as a background for the lined writing area.

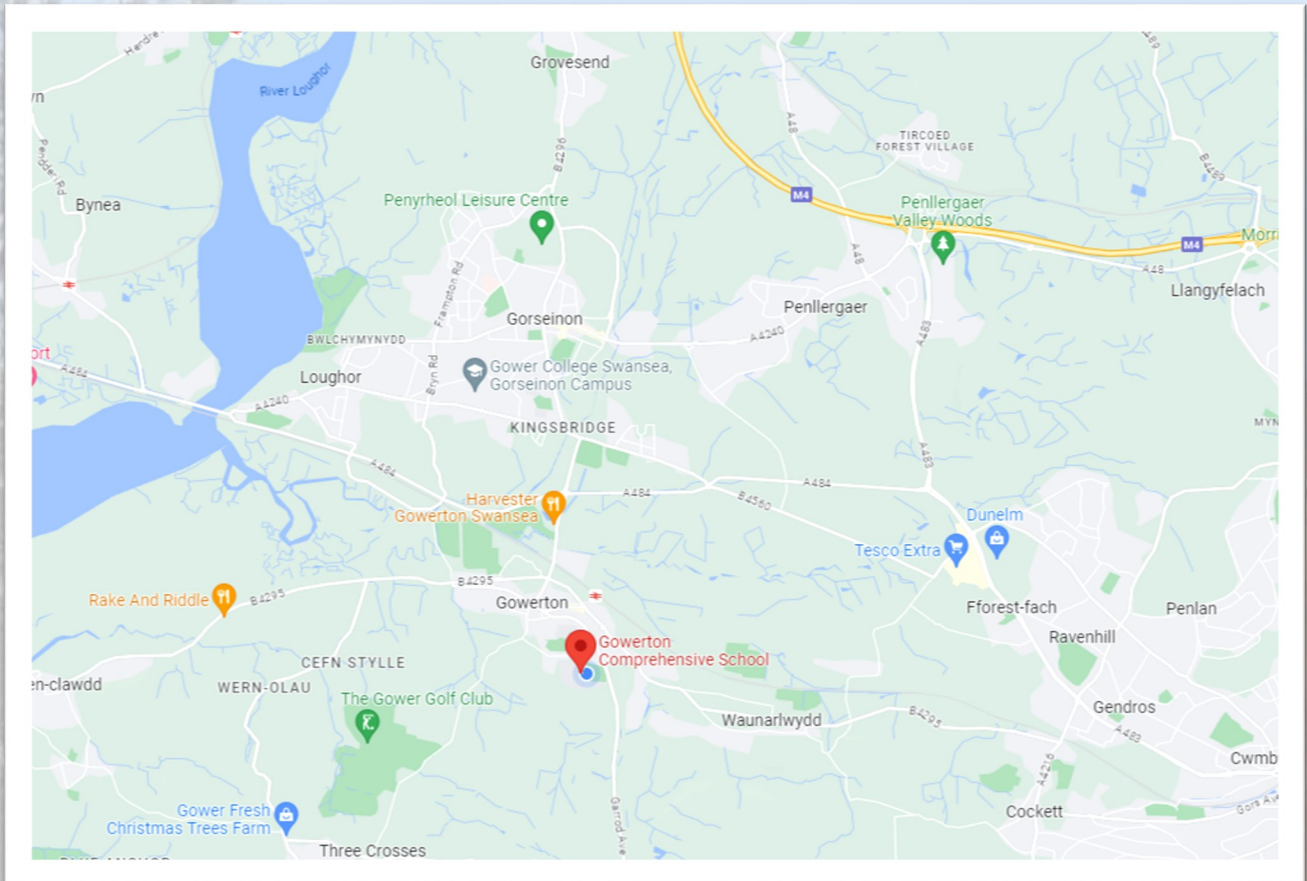
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YSGOL TREGŴYR

How to find us

Gwaithgareddau Allgyrsiol



Contact us

Gwaithgareddau Allgyrsiol

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Swansea

SA4 3DL

TEL: (01792) 873461

FAX: (01792) 873986

gowerton.school@swansea-edunet.gov.uk

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