

# Annex 1. Pupil Development Grant School Statement template

This statement details our school's use of the PDG for the 2023 to 2024 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

If your numbers are 5 and below please use a \* instead of the allocation to protect the identification of children.

## School Overview

Detail	Data
School name	Gowerton
Number of learners in school	1180
Proportion (%) of PDG eligible learners	18%
Date this statement was published	October 2023
Date on which it will be reviewed	September 2024
Statement authorised by	Kathleen Lawlor
PDG Lead	Darren McGinley
Governor Lead	Mr Morrison Frew

## Funding Overview

Detail	Amount
PDG funding allocation this academic year	£225,400
School budget contribution	£15,622
<b>Total budget for this academic year</b>	<b>£241,022</b>

## Part A: Strategy Plan

### Statement of intent

- *Rigorous progress tracking across the curriculum of identified target groups to ensure needs are met.*
- *Further development of social and emotional wellbeing support offered by Gofal staff*
- *Behaviour management to address challenging behaviour and therefore aid learning*
- *Attendance tracking and family engagement to support families and pupils*
- *Ensuring equality for all pupils*

### Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<b>Teaching &amp; Learning</b> <ul style="list-style-type: none"><li>• Link meetings, Dept meetings and Standards Reviews.</li><li>• Use of ALPs in KS4 &amp; KS5</li><li>• Rigorous tracking to identify target pupils and introduction of intervention strategies</li><li>• Increased vocational courses in KS4 / work based providers</li><li>• Academic monitoring – KS4 Teaching assistant working with target pupils to ensure progress</li></ul>	<ul style="list-style-type: none"><li>• Improved outcomes for eFSM pupils</li><li>• Improved APS at KS4 for eFSM and target pupils</li><li>• More options for disengaged pupils - All pupils can achieve 9 qualifications</li></ul>
<b>Community Focused Schools</b> <ul style="list-style-type: none"><li>• Rigorous attendance tracking</li><li>• Safeguarding group messaging throughout the school day</li><li>• Family Liaison Officer supporting vulnerable and disengaged pupils back into school.</li><li>• Specialist behaviour room ensures targeted mentoring for pupils</li></ul>	<ul style="list-style-type: none"><li>• Improved attendance and reduced exclusions and improved outcomes for eFSM pupils</li><li>• Pupils and families have an essential link with school.</li><li>• Support for families – intervention strategies/bespoke timetables</li><li>• FLO works closely with EWO to address attendance of identified pupils.</li><li>• Increase in attendance of vulnerable and eFSM pupils.</li></ul>

	<ul style="list-style-type: none"> <li>• Reduced exclusion rates and support for pupils</li> </ul>
<b>Health &amp; Wellbeing</b> <ul style="list-style-type: none"> <li>• Targeted social and emotional support from Gofal staff who work collaboratively with outside agencies.</li> <li>• Key Stage Pastoral Coordinators are qualified DSPs and oversee pastoral provision.</li> <li>• Communication via weekly pastoral meetings, link meetings, parent meetings, multi-agency meetings.</li> <li>• PSHE sessions with outside providers for ensure pupils receive targeted information to make informed choices</li> </ul>	<ul style="list-style-type: none"> <li>• Improved attendance and reduced exclusions and improved outcomes for eFSM pupils</li> <li>• eFSM pupils have access to resources/uniform and support when needed.</li> </ul>

### Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

### Learning and teaching

Budgeted cost: £38,328

Activity	Evidence that supports this approach
<b>Tracking of target groups</b>	Assessment, tracking and monitoring Intervention groups
<b>Academic mentoring</b>	Improved KS4 outcomes, improved attitudes to learning

**Community Focused Schools (to include: (i) building strong partnerships with families; (ii) responding to the needs of the community; (iii) collaborating with other services)**

Budgeted cost: £66,813

Activity	Evidence that supports this approach
<b>Family Liaison Officer intervention</b>	Improved attendance of vulnerable and eFSM pupils.
<b>Attendance Tracking</b>	Improved attendance of vulnerable and eFSM pupils.
<b>Behaviour Support</b>	Decreased number of fixed term exclusions

**Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)**

Budgeted cost: £101,496

Activity	Evidence that supports this approach
<b>Social and emotional wellbeing support</b>	Improved attendance and attitudes to learning Pupil voice/questionnaires
<b>PSHE sessions / outside provider presentations</b>	Pupils make informed choices/ have a greater awareness of their own Health and Wellbeing

Total budgeted cost: £ 241,022

**Part B: Review of outcomes in the previous academic year**

**PDG outcomes**

This details the impact that our PDG activity had on pupils in the 2022 to 2023 academic year.

Activity	Impact
Rigorous tracking of eFSM pupils across subjects	Some improvements identified. eFSM outcomes discussed in Standards Reviews. Continues to be a priority – tracking via ALPs at KS4 & KS5 and discussed at regularly at SLT meetings, Link and department level meetings.
Identified pupils where challenging behaviour is an issue – implementation mentoring strategies to reduce poor behaviour	'Ready to Learn' Behaviour mentoring programme has been introduced and early indications show it is already having an impact.
Development of social and emotional wellbeing support - Recruitment of Family Liaison Officer to work with pupils and families to improve attendance	Improvement in attendance figures, although it is still lower than pre-covid. Family Liaison officer works with a target group of families to address attendance issues in close liaison with EWO

### Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider

### Further information (optional)

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