

	Planning and Organisation		Personal effectiveness	
	At Home	In School	At Home	In School
Progression Step 1	<ul> <li>Know where all your clothes are kept</li> <li>Get the right items to dress yourself in the right order</li> <li>Know where key items are kept</li> <li>Begin to develop self-care routines</li> </ul>	<ul> <li>Know where things are</li> <li>Get what you need</li> <li>Know what's next</li> <li>Know what you need to do</li> <li>Tell me what you are doing</li> </ul>	<ul> <li>Play with siblings or friends</li> <li>Try your best in activities</li> <li>Ask for help if needed</li> <li>Accept mistakes</li> <li>Listen to the ideas of others</li> </ul>	<ul> <li>Listen to ideas</li> <li>Ask if you don't know</li> <li>Help friends</li> <li>Make mistakes</li> <li>Try your best</li> <li>Listen to others</li> <li>Work with other people</li> </ul>
Progression Step 2	<ul> <li>Complete simple self-care routines</li> <li>Prepare yourself a snack and drink</li> <li>Get yourself ready to leave the house</li> <li>Prepare a bag for an overnight stay</li> <li>Talk about and plan tomorrow</li> </ul>	<ul> <li>Find the equipment you need</li> <li>Plan and talk about your ideas</li> <li>Check your work</li> <li>Use what you know to help you</li> <li>Choose how to set out and organise your work</li> <li>Ask questions if you don't understand</li> </ul>	<ul> <li>Accept other people's ideas or views</li> <li>Listen to other people</li> <li>Follow instructions</li> <li>Use previous experiences to build on understanding</li> <li>Show self-improvement in a range of tasks</li> <li>Stick with things even if they are tough</li> </ul>	Respect other's opinions Listen to people in your group Have a go at new things Listen to and follow instructions Understand making mistakes is essential to learning new things Use what you already know Take turns Ask for help when you don't understand
Progression Step 3	<ul> <li>Plan for the days ahead</li> <li>Independently get yourself ready for school or a club</li> <li>Complete simple chores around the house</li> <li>Prepare a simple meal</li> </ul>	<ul> <li>Collect appropriate equipment for the activity and return it afterwards</li> <li>Identify the skills and knowledge you need to apply to the new work</li> <li>Plan your own work using the success criteria</li> <li>Set high expectations</li> <li>Adapt your work and make changes to improve it</li> <li>Effectively research information you did not know</li> </ul>	<ul> <li>Be proactive</li> <li>Show discipline in a task</li> <li>Have good time management</li> <li>Have a range of strategies to control stress</li> <li>Listen to others when they are upset and help them</li> <li>Have a positive attitude to changes</li> <li>Solve your own problems</li> </ul>	<ul> <li>Activate prior knowledge to apply skills you have learnt before</li> <li>Choose relevant information from your research</li> <li>Appreciate the views of others</li> <li>Help others if they don't understand</li> <li>Use peer/self-assessment to improve your work</li> <li>Recognise when you have worked hard and achieved your targets</li> <li>Focus on minimalizing distractions so that you can be the best you can be</li> <li>Choose the correct learning environment</li> </ul>



	Critical thinking and problem solving		Creativity and Innovation	
	At Home	In School	At Home	In School
Progression Step 1	<ul> <li>Ask questions</li> <li>Solve problems in play</li> <li>Able to choose what to do in free time</li> <li>Know when you are stuck</li> </ul>	<ul> <li>Ask questions</li> <li>Try to make things better</li> <li>Choose your own activities</li> <li>Try new ideas</li> <li>Say when you are stuck</li> <li>Say what you have done well</li> </ul>	<ul> <li>Imaginative in your play</li> <li>Curious about new things</li> <li>Will try new things</li> <li>Come up with your own ideas on how to do something and share it</li> </ul>	<ul> <li>Be brave</li> <li>Try new things</li> <li>Be imaginative</li> <li>Be curious</li> <li>Think up new ideas</li> <li>Share your ideas</li> </ul>
Progression Step 2	<ul> <li>Try things even if they are difficult</li> <li>Rarely make the same mistake more than twice</li> <li>Discuss problems with family and friends</li> <li>Come up with a solution on your own</li> <li>Explain how you have completed something</li> </ul>	Always have a go Ask open questions Learn from mistakes Know when you need help Check your own work Discuss work with your friends Make your own choices about your work Explain how you have done your work	<ul> <li>Suggest your own ideas with reasoning</li> <li>Will try different ways to do things</li> <li>Brave in your ideas</li> </ul>	<ul> <li>Identify your own ideas</li> <li>Explore something new</li> <li>Value your ideas</li> <li>Think of different ways to do things</li> <li>Explain your choices</li> <li>Be brave with your work</li> <li>Present your work in different ways</li> </ul>
Progression Step 3	<ul> <li>Consider different options when solving a problem</li> <li>Identify the main feature of the problem</li> <li>Plan an activity first</li> <li>Adapt in situations of change</li> <li>Discuss how something went and suggest a different approach for the future.</li> </ul>	<ul> <li>Have a growth mind-set</li> <li>Be resilient</li> <li>Focus on the key information</li> <li>Understand the difference between fact and opinion</li> <li>Plan out your work first</li> <li>Be flexible and adaptable</li> <li>Use what you already know to help you</li> <li>Assess your learning honestly</li> <li>Reflect on your own progress</li> </ul>	<ul> <li>Share and explain your ideas</li> <li>Use other people's ideas and adjust them</li> <li>Try new things with ease</li> <li>Try new hobbies and activities</li> </ul>	<ul> <li>Explain your ideas to others</li> <li>Magpie the ideas of others and make them your own</li> <li>Try something you haven't done before</li> <li>Step outside your comfort zone</li> <li>Develop your skills by not just relying on what you are good at</li> <li>Use a range of different strategies such as pictures, text, number, digital, graphs etc</li> </ul>