SCHOOL DEVELOPMENT PLAN

2025-2026

Welcome to the summary version of our School Development Plan

This summary sets out some of the actions identified for each of our development objectives that we will be focusing on over the next twelve months and beyond, as well as building on the progress that has been made to date.

The development targets are firmly anchored as the driving force for moving the school forward.

This development plan is directly linked to our school budget, and the costings are meticulously set against delegated school budget money and grant funding made available to the school.

SCHOOL IMPROVEMENT TARGET 1

Improve the quality of monitoring and evaluation to ensure that processes identify areas for improvement robustly, including ensuring that teaching provides suitable challenge in all areas of the curriculum

What are we aiming to do in the next 12+ months?

We will aim for:

- Many teachers will evolve their curriculum planning and teaching to ensure pupils progress with their values, attitudes, cross-curricular skills, integral skills and knowledge and understanding
- Staff plan collaboratively to help support teachers understanding of progression and to develop subject specific skills and knowledge of AOLE's
- All teachers monitor AOLE's collaboratively to observe pupil's progression of AOLE skills/ principles of progression/ integral skills in learning environment or through work shares of pupil learning journey folders and book looks)
- Senior Leadership Team to carry out effective timetabled monitoring to include pupil voice, book look, planning coverage and lesson drop ins
- Further develop distributed leadership within staff. Staff to lead and then disseminate findings from monitoring.
- Increased Governor understanding and involvement in robust self-evaluation practice, including receiving relevant training, first-hand experience, and greater understanding of impact monitoring
- Teachers to be involved in new hybrid monitoring format alongside pupil voice to identify gaps, and/or highlight success and development of skills

SCHOOL IMPROVEMENT TARGET 2

Improve the quality of feedback to pupils to help them to make the progress of which they are capable over time and supported through an effective, enabling environment?

What are we aiming to do in the next 12+ months?

We will aim for:

- All classes will create rules of talk and engagement to create a positive culture and support active listening skills in the classroom
- All teachers will use the 3 enablers to plan for engagement of pupils learning
- All teachers will develop the classroom to support independent learning through challenges and continuous provision
- All teachers will work in smaller focus groups i.e. 'workshops', so feedback is more purposeful, in the moment, and to ensure opportunities for feedback are not missed
- Staff to have a solid understanding of effective assessment for learning and apply this within their classroom practice, providing effective opportunities for pupils to reflect upon and assess their own work
- Pupils to learn how to self-evaluate their progress, reflect on their learning journey and are clear on what they are learning to do and WHY they are learning it
- Staff to use a feedback policy to provide consistent and effective feedback to move learning on and challenge
- All staff will use 'questioning key rings' to support effective feedback and questioning
- Learners will provide effective feedback to themselves and others utilizing shared and purposeful vocabulary.
- Learners will make progress through effective feedback from adults and peers.

SCHOOL IMPROVEMENT TARGET 3

Improve pupils' ability to apply their mathematical skills across the curriculum

What are we aiming to do in the next 12+ months?

We will aim for:

- Staff will plan collaboratively with all stakeholders to provide authentic real-life experiences for pupils to practice numeracy skills
- Staff to plan numeracy experiences that are engaging, exciting and accessible for all learners, and that these experiences are geared towards ensuring that learners develop mathematical resilience
- All teachers will use the 3 enablers to plan for engagement of pupils' numeracy skills
- All teachers will develop the classroom environment through challenges and continuous provision to help reinforce and develop pupils' maths and application of skills with an investment in resources needed to support engagement and authentic learning
- Staff to have opportunities to observe colleagues to share best practice, strengthen understanding and ponder upon their own practice through regular work shares, mid-term planning reflections and book looks in ADDS and Talk for Learning sessions
- Teachers to be involved in new hybrid monitoring format alongside pupil voice to identify gaps, and/or highlight success and development of skills
- Staff to spend greater periods of time teaching and consolidating each mathematical concept/skill until the majority of pupils are able to apply the skills in a variety of contexts with a variety of resources
- Skills to be taught using a variety of teaching methods and resources which take into account how pupils learn including concrete, abstract, pictorial, written and mental methods
- Staff to explain, use and model the identified language and vocabulary which deepens understanding
- Pupils will be given opportunities to talk/discuss/analyse/explain/justify their ideas, solutions and strategies