

Hello Reception Families,

It's been another busy week in Reception. Here's run down of the things we have learned this week.

In maths we have looked at measuring using non-standard forms, such as our feet. We also tried some more adding of numbers under ten and learned the words add and plus mean +.

We started off the week writing about the foods we like and don't like to eat, drawing pictures to match. Lots of people tried to write their own food words. We learned 3 new sounds in phonics - d, m and r. We sang along to the songs and practiced how to form the letters correctly. We also started to look at Information texts and in particular posters. We looked at what makes a good poster. We were fantastic at working out our Success Criteria (things that make our work successful)



On Mucky Monday we did a bit of gardening, which the children loved, used our maths skills to order sticks and leaves if different sizes and collected leaves to make some leaf monsters with Mrs Adams. These were the pieces of art work we brought home this week.

During 'Workout Wednesday' this week we started to learn about the festival of Diwali and used our dance moves to show rangoli patterns and getting ready to celebrate the festival.



We have also found out about the different habitats animals around the world live in and could explain really well why animals are suited to different places.

This Friday we all came to school dressed in our 'out of school' clothes to show our support for Children In Need. We all looked very smart indeed.



We looked at the art work of Giuseppe Archimboldi, who used fruit and books to create portraits of people in olden times. We created our own Archimboldi inspired art, using cut out paper leaves to make portraits. We also made some Pudsey masks to bring home.

This week I sent home a reading book and Reading Diary for each child. Could I ask for these to come back to school after the weekend, Monday or Tuesday, not before please. I will then send out a new book next Thursday. It is important to repeat and re-read/discuss stories, sharing with different family members at home if possible. Sharing books and reading is a skill that needs repetition, as revisiting a book checks to see what language has been retained, or if a story-line has been remembered.

Finally, I have set some art homework on Hwb to check that everyone's accounts are up and running. If you follow the instructions below, you will be taken to the Homework section of Hwb where you can create a picture of an animal, and I will be notified when this is completed. (Hwb password reminders will come out Monday. Sorry I forgot them for today)

Have a lovely weekend.

Many thanks,

Mrs Howard, Mrs Dolbear, Mr McNaughton & Mrs Adams. ♥♥♥





J2E can be access on an internet browser or with the J2launch app.



How to access my child's J2E learning Space

Step 1

Downloading the Software

The J2E platform can be accessed through a web browser, however you can use the J2lauchn app. If using the app please click on HWB and sign into their account.

Step 2

Sign into Hwb learning Platform

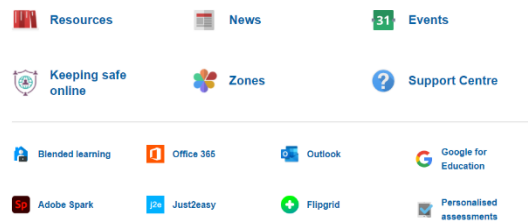
If you are not using the J2E app, use a web browser to access HWB. If you are unsure of your child's log on information please let us know .



Sign into Hwb by visiting:
hwb.gov.wales
Remember passwords are case sensitive.

Step 3

Locate J2E on the Hwb dashboard



Locate J2Homework



Step 4

View activities set for your child.

Any tasks set for your child will be displayed on the Homework page.

Step 5

Show expired Assign homework

My homework	Other homework
My Maths	Due: 17 December 23:59
Bob Problem Solving	Due: 17 December 23:59
Space Facts	Due: 17 December 23:59

Activity List

Activity to be completed before this date

The list will update each time your child's teacher adds work. To open the activity and instructions, click on the green box here.

Step 6

Completing activities

You may need to click on 'edit' to type or draw on activities.

Don't forget to click complete when you finish a task to let your teacher know. You have done it.