

Hendrefoilan Primary

School Development Plan 2022- 2023



We celebrate Hendrefoilan's...

Warm, friendly atmosphere.

Inclusive, diverse and respectful learning environment.

Extensive school grounds that promote our love of outdoor learning.

Friendly, kind pupils and their exemplary behaviour.

Exciting curriculum driven by the four purposes and represented by Hendrefoilan's Hearties.

Drive and resilience that encourages challenge.

Literacy, numeracy, Welsh and digital competency/skills.

Natural curiosity about ourselves, our locality, Wales and the world.

Positive mental health and the Peace Mala and Healthy School's Awards.

Sporting teams, choir and orchestra and their many achievements.

Hard working staff, supportive parents and PTA.

An overview of the conclusions or findings of the school's self-evaluation.

Because of the pandemic, pupils, parents and staff had lengthy periods at home and in some cases, this adversely affected their emotional wellbeing, confidence and progress in learning.

Hendrefoilan has robust systems of assessment. However, there is a need to develop a shared understanding of progression from 3 to 16 years old in the Swansea Bay Partnership.

Hendrefoilan's action research has identified that interest in and enjoyment of a subject is a factor that positively influences pupils' motivation to learn.

We need to work on...

Improving the wellbeing of Hendrefoilan pupils and staff.

Developing a Swansea Bay Partnership Pupil Progress Policy.

Sharpening the accuracy of our Baseline Assessment.

Further improving our curriculum by auditing resources and allocating funds for each Area of Learning and Experience.

Embedding the four purposes.

Using well-established pedagogical research to identify and use highly effective teaching strategies.

Achieving the 10 targets in the Starter Silver Award.

The Global Goals.

Last year we achieved...

All of our School Development Priorities.
Namely:

- To assess the school's wellbeing needs and implement a whole school approach to emotional and mental wellbeing.
- To refine and implement a whole school approach to the assessment of all pupils.
- To use a culture of enquiry and innovation to further develop the school's curriculum in readiness for the Curriculum for Wales.
- To implement the ALNET Act.

The Peace Mala Award.

The Healthy Schools' Award (Phase 5).

The Platinum Eco Schools Award (for the fifth consecutive year).

Came third in the Swansea School's Swimming Gala.

Hosted and competed in numerous football, netball and athletics events.

We built a new school roof.

Refurbished the Key Stage 2 toilets.

This year we aim to...

Attain the Healthy Schools' National Quality Award (Indicator 2) – Promoting excellence in emotional health and wellbeing.

Build a Celtic Roundhouse and Peace Mala garden.

Develop a Swansea Bay Partnership Pupil Progress Policy.

Improve our Baseline Assessment Profile in partnership with other schools.

Enhance Hendrefoilan's curriculum, audit resources and allocate funds for each Area of Learning and Experience.

Embed the Four Purposes.

Use well-established pedagogical research to identify and use highly effective teaching strategies.

Attain the Siarter Iaith Silver Award.

This is how we will achieve our aims and who will help us....

Grant funding and other funds from income.

DoBe Mindful staff training.

Training from Dawn Thomas (Nature Days) to write Hendrefoilan's Outdoor Learning Policy and Cards.

Dan Hollands from Bear Woodcraft who will build our Celtic Roundhouse.

Help and support from the Governors, staff, pupils, Headpupils, School Council, Eco Council and Criw Cymraeg.

Support from parents and the PTA.

Support and challenge from the Swansea Bay Partnership and other schools.

Use of Taith and GL Assessment.

The support of the School Improvement Advisor and the Partneriaeth Link Officer.

Support of the Ospreys (Tag Rugby Festival) and other schools when hosting netball and football tournaments.