

We celebrate Hendrefoilan's:

Warm, friendly atmosphere.

Friendly, kind pupils and their exemplary behaviour.

Inclusive, diverse and respectful values and beliefs.

Extensive school grounds that promote our love of the outdoors and animals.

Exciting curriculum driven by the four purposes and represented by Hendrefoilan's Hearties.

Drive and resilience that encourages challenge.

Excellent literacy, numeracy, Welsh and digital competency/skills.

Natural curiosity about our locality, Wales, the world and ourselves.

Peace Mala and Healthy School's Awards.

Sporting teams, choir, orchestra and their many achievements.

Hard working team of staff, governors and parents.

Hendrefoilan School Development Plan Summary 2023 - 2024



An overview of the conclusions or findings of the school's self-evaluation:

Because of improved communication, flexible models of working PPA and weekly TA meetings, staff morale is very high.

In September 2022, PASS data indicated that most pupils were prepared to learn and responded well to learning. However, pupils' feelings about school and learners' self-worth were lower, particularly for ALN/FSM pupils. In July 2023, following daily mindfulness sessions in each class, all percentages had increased (apart from learners' self-worth which had gone down by one pupil).

Teachers have written authentic, interesting curriculum maps and schemata aligned to the CfW. They need to consider how the schemata are transferred into the design of their school's curriculum, for example, which threads have most relevance within existing/new Planned Schemes of Learning for each AoLE and whether Planned Schemes of Learning allow threads to be revisited over time.

The school is emerging as a community hub and staff and pupil enjoy bringing others 'on board' in a fun way.

We need to work on:

Spending more time learning and playing outside in our extensive grounds.

Creating portfolios of photos and videos of pupils' work from PS1 to PS5 in all AoLEs. We will need to work very closely with the cluster and Partneriaeth to do so.

Identifying the key threads, derived from the Statements of What Matter, which highlight the big concepts/key ideas integral to learning.

Sharing formative assessment approaches that will facilitate learner progression along the 3 to 16 continuum.

To take every opportunity to develop Hendrefoilan as a community hub.

Last year we:

- Assessed and supported staff well-being and further improved pupil well-being.
- Developed a shared understanding of progression within each AoLE across the cluster.
- Improved effective teaching and learning strategies across the school.

This year we aim to:

- To enhance the outdoor learning environment to facilitate pupil enquiry.
- To develop a shared understanding of progression at a cluster, school and beyond level, including demonstrating progression in the schemata of each AoLE.
- To develop Hendrefoilan as a community focussed school.

This is how we will achieve our aims and who will help us....

Staff and pupils will develop an Outdoor Learning Policy and Outdoor Learning Continuum with the help of Dawn Thomas, Nature Days. This will use the new additions to the grounds effectively to promote enjoyment, wellbeing, and learning and develop practitioners' understanding of how children learn outdoors. In the Lower/Middle Phases, there will be constant access to outdoor provision and in the Upper/Higher Phases; each class will spend a morning/afternoon session a week outdoors.

SBP AoLE Leads continue to meet to 'fill in gaps' and refine the existing schemata. AoLE Leads collect strong examples of pupils' outcomes in the WMS from PS1 – PS3 in each AoLE. Progression Leads will work closely with the SBP and regional experts to develop a portfolio of exemplar work to demonstrate progression in the schemata.

Mums' vs Mums netball, choir, orchestra, the Hendrefoilan Hype, Writers' Workshop, the Community Café, PTA activities, free range hens/sell the eggs. Parent led clubs for a wider range of ages and genders, cooking sessions with staff and pupil.

Staff and pupils will utilise the Roundhouse following the Outdoor Learning Cards/Outdoor Learning Policy