

Super starter

Children will be invited to bring their favourite toy into school and present to the class why it is special to them.

Children will then listen to the opening of the story 'Dogger' and draw a picture of him from a description and complete activities linked to the book on the themes of loss, gratitude, family and friendship.

Mega middle

Children will learn about old and new toys and will interview grandparents about the toys that they played with. Children will then use ICT / search engine to research these toys. We will think about the materials that the toys are made from.

We will visit a museum where the children will explore old toys in more detail.

Fabulous finish

We will focus on Punch and Judy toys and the children will design and make their own hand puppet.

We will read the story 'Lost in a toy museum'. The children will create a new report describing the lost toys.

Enquiry Questions

What toys did your parents and grandparents play with?

How can we find out what toys were like in the past?

How can we tell that toys are old or new?

What similarities / differences are there between old and new toys?

Local to Global

Children will learn about the Mettoy toy factory that was opened in 1949 in Fforestfach.

Children will also learn about the Welsh animated superhero SuperTed who was created by Welsh writer and animator Mike Young.

Outdoor Learning

Squirrel appreciation Day January 21st - make a squirrel feeder.

Big Garden Bird watch January 27th

Weekly outdoor sessions

Well-being and Mindfulness - appreciating the outdoors.

Weekly outdoor PE sessions

Enrichment opportunities

The children will visit a museum to learn about toys from the past.

In February the children will participate in a Welsh Language Music Day gig for Dydd Miwsig Cymru 2024.

St David's Day

Chinese New Year

Pupil Voice

Devise a list of questions / topics to learn about from all pupils

Learning together tree revisited throughout the term.

Mission Stations - self-directed learning

Toy Story

Language, Literacy & Communication

Text focus: 'Dogger' and 'Lost in a Toy Museum'
Oracy – My favourite toy presentation
Create a missing poster
Drama – Hot seating / Conscience alley / thought bubbles.
Create a news report
Comprehension.
Handwriting
Guided Reading weekly
Individual reading weekly
HFW / Tricky word practise – Word of the Day
Phonics – Targeted group activities

Mathematics & Numeracy

Learn the names of 3D and 2D shapes.
Sort 2D and 3D shapes.
Create and follow patterns using shapes.
Read and write numbers and words to 20.
Number bonds to 20.
Estimate on a number line.
Addition and subtraction to 20.
Money to 20p.

Science & Technology

Identify and name a variety of everyday materials used to make toys.
Explore and describe wooden / plastic / metal and fabric toys and their properties.
Identify materials that are suitable for a particular purpose.
Investigate a range of puppets and their features. Work with fabric to create a finger puppet and develop and practise sewing skills. Evaluate a finished product.

Expressive Arts

Exploring primary and secondary colours, complimentary colours and how to make lighter and darker shades of colours. Create artwork using primary colours in the style of Piet Mondrian.
Music – Charanga, National anthem, Yma o Hyd, songs for Dydd Miwsig Cymru and school eisteddfod.
Drama activities linked to the story 'Dogger'.

Humanities

Children will learn about old and new toys and will interview grandparents about the toys that they played with. Children will then use ICT / search engine to research these toys. We will think about the materials that the toys are made from.
Special Christian stories
Story of Easter
Chinese New Year

Health & Wellbeing

Waves of wellbeing – Stepping out of your comfort zone / Working as a team / Learning and Growing
Random Acts of Kindness Day 17th Feb
Daily mindfulness – Cosmic Zen Den
SEAL
Daily assemblies
Weekly outdoor PE sessions