

Weather Forecast!

"Learn, have fun and reach for the stars"

Super starter

Children will visit Folly Farm as an introduction to African animals.

Children will then listen to the story Lila and the Secret of Rain. Children will write in various genres and in role as characters from the story.

They will then focus on writing poetry about the weather.

Mega middle

For the second half of the term, we will learn about cold habitats, with a focus on the Arctic.

Children will learn about Arctic animals and will research and create an information text about their chosen animal.

Fabulous finish

As a class, we will read the book 'Rainbow Bear'. We will hold a class debate on whether animals should be kept in a zoo.

Using the book 'The lights that dance in the night' as a focus, children will create artwork inspired by the Northern Lights which they will sell to parents as part of an enterprise project.

Enquiry Questions

What are the effects of living in somewhere that has no rain?

What animals live in Africa / the Arctic?

How does everyday life in Africa / the Arctic compare to the UK?

What similarities / differences are there between Africa and the Arctic?

Local to Global

Children will compare the weather in Swansea to Nairobi over a week.

Outdoor Learning

Weekly outdoor sessions

Well-being and Mindfulness – appreciating the outdoors.

Weekly outdoor PE sessions

May 20th – World Bee Day

May 23rd – Outdoor classroom day.

June 26th -30th – World Wellbeing week.

Enrichment opportunities

The children will visit Folly Farm to learn about African animals.

Enterprise project – Northern lights inspired artwork.

Pupil Voice

Devise a list of questions / topics to learn about from all pupils

Learning together tree revisited throughout the term.

Mission Stations – self-directed and independent learning

Weather Forecast!

Language, Literacy & Communication

Text focus 1: Lila and the Secret of Rain.

Write a letter to Lila about life in the Swansea.

Text focus 2: Rainbow Bear

Oracy – Debate 'Should animals be kept in zoos?'

Write an information text about Arctic animals

Comprehension.

Handwriting

Shared whole class / group reading weekly

Individual reading weekly

HFW / Tricky word – Word of the Day

Phonics – Targeted group activities

Welsh – Tedi Twt books, Fflic a Fflac and Tric a Chlic.

Mathematics & Numeracy

Weight and Mass – Measure and compare mass. Volume and capacity

Multiplication and division – Count in 2's, 5's and 10's, Make equal groups and arrays.

Grouping and sharing

Fractions – Recognise and find a half and a quarter.

Position and Direction. Compass points.

Money

Time

Science & Technology

Weather patterns and symbols.

African animals / Arctic animals

Identify living and non-living things

Grouping animals

Understand that living things need to live in suitable habitats

Food chains

Resources for survival

Expressive Arts

Explore 'hot' colours. Create silhouette art of African landscapes and animals. Learn about Kente cloth artwork and African patterns and animal prints.

Use the book 'The lights that dance in the night'. Explore cold colours and create artwork inspired by the Northern lights.

Music – Charanga. Rain music and dance.

Drama activities linked to the story 'Rainbow Bear'.

Humanities

Continents and oceans

Go Jetties. Locate Africa / The Arctic on a world map.

Explore the climate and weather of Kenya and The Arctic.

Explore the animals of Africa / The Arctic.

Explore the landscapes of Africa / The Arctic.

Find out about the people and culture of Kenya / The Arctic.

Famous African people

Health & Wellbeing

Daily mindfulness – Cosmic Zen Den

SEAL

Daily assemblies

Weekly outdoor PE sessions

22nd April – Earth Day