

## Termly Overview

Term: Spring 2024

Class: Dosbarth Mynydd

Teacher: Mr Anthony

### Catholic Virtues

This term we will be trying to be ***Compassionate, Loving, Faith-filled*** and ***Hopeful*** learners.

### RE topics for this term:

**Galilee to Jerusalem** – By the end of this topic, pupils will understand:

- The Beatitudes show the loving face of Christ.
- That simple links can be made between the Beatitudes and the Ten Commandments.
- That the parable of the Good Samaritan demonstrates how we should live out Matthew's 'greatest commandment.'
- The Transfiguration.
- That the Our Father, which is composed of seven petitions, is the perfect prayer given to us by Jesus himself.

**Desert to Garden** - By the end of this topic, pupils will be able to:

- Explain what happens at the Ash Wednesday Mass.
- Make links between the Ash Wednesday readings and Lent, as a time when Christians reflect on their sins and listen to God's call to return to him.
- Know that the Rosary is a prayerful reflection on the life of Christ and explain what the sorrowful mysteries remember.
- Think about the temptations that Jesus faced in the wilderness, asking 'what if' questions about the times that they have faced temptations in their own lives.

### Weekly Reminders

**In addition to using Reading Eggs/Express, pupils have school reading books to take home which can be changed twice each week. Please encourage your child to read at home.**

**Tuesday:** Homework to be returned.

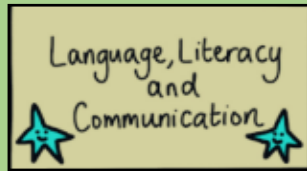
**Wednesday:** Library books can be changed.

**Friday:** Homework given out and our PE day – please bring your outdoor kit into school.

### Reading books, spellings and homework

Regular reading, spelling and tables practise at home has a great impact on children's progress.

Activities will be sent home which link directly to what the children are learning in school and supports their work in class. Please make every effort to support them and to complete the tasks set.

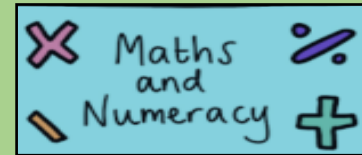


- Letter writing
- Explanations
- Report writing
- Guided Reading
- Punctuation
- Spelling
- Handwriting

## Dosbarth Mynydd

**Spring 2024**

**Power**



**Y5**

x and  $\div$  8  
 Multiples  
 Turns and angles  
 Comparing angles  
 Polygons  
 3D shapes

**Y6**

Adding fractions  
 Angles and degrees  
 Measuring angles  
 Polygons  
 3D shapes  
 Decimals



### Has global warming affected the frequency of natural disasters?

This term, our concept is Power, and we will be studying the power of our planet, specifically natural disasters. Our big question is 'Has global warming affected the frequency of natural disasters?' Pupils will build up a range of knowledge and skills as they work towards answering our question. They will need to evaluate scientific evidence which will help learners to become ethical, informed citizens of Wales and the world. Learners will also develop resilience and creativity as they embrace challenges, take risks, innovate and evaluate, whilst learning to develop solutions.

- We will explore the question, and create a plan, which will help us to answer it.
- Pupils will learn about global warming and natural disasters.
- Pupils will compare sets of data, to find evidence.
- Pupils will investigate how we can overcome some of these disasters.