

St Joseph's Primary School

Pupil Development Grant (PDG) Strategy Statement

This statement details our school's use of the PDG for the 2022 to 2023 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Number of pupils in school	<i>Full time 103 Part Time 7 TOTAL 117 (FTE 110)</i>
Proportion (%) of PDG eligible pupils	<i>36%</i>
Date this statement was published	<i>January 2024</i>
Date on which it will be reviewed	<i>Termly October 24</i>
Statement authorised by	<i>Mrs P. Brooks – Acting Headteacher</i>
PDG Lead	<i>Mr S Lock - ALNCo</i>
Governor Lead	<i>Mrs B Lee - ALNCo Governor</i>

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£34,500
Early Years PDG	£18,400
Total budget for this academic year	£52,900

Part A: Strategy Plan

Statement of Intent

Vision Statement

St. Joseph's provides a small, caring, nurturing Catholic environment where all pupils receive encouragement and guidance to develop their abilities and talents to the full; reflecting our Mission statement, "One Family, Many Gifts", whilst living out the Gospel Values.

We aim to create an inclusive environment where pupils are encouraged to form healthy relationships, be happy, literate, numerate and digitally competent, creative, confident and resilient learners; proud of their Welsh heritage. We challenge our pupils to reach their full potential, equipping them with the skills necessary to

continue on their journey of life-long learning and to leave our school with happy memories of their formative years.

Use of the Pupil Deprivation Grant supports these aims to be inclusive for all pupils and increase opportunities for additional learning opportunities, increase their wellbeing and enable inclusion in experiences inside and outside of the classroom.

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To develop pupils' understanding of place value.	The majority of pupils will be able to: <ul style="list-style-type: none">• represent concepts in multiple ways (concrete, visual, digital and abstract)• use precise mathematical language to explain their thinking• make up examples (and non-examples)• identify efficient strategies for calculations• independently apply concepts to new problems in unfamiliar situations.
To develop provision for To develop an understanding of the Religious Education Directory and implement the "To know you more clearly" framework in so that the pupils have a deeper understanding of scripture.	The majority of pupils will be able to: <ul style="list-style-type: none">• Have a greater understanding of scripture.• Understand how to scripture impacts on their lives.

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

In **2023-24** St Joseph's RC Primary School was provided with a PDG allocation of **£52,900.00**.

At St Joseph's RC Primary School we have a comprehensive plan, agreed and monitored by Neath Port Talbot Local Authority to promote progress and remove barriers to learning for all pupils eligible for this funding.

We will use the funding available to:

- Provide training to further develop the role of support staff and their professional learning in order to provide high quality in-class support for all eFSM pupils.
- Provide intervention and support programmes to improve eFSM pupils' outcomes in both Literacy and Numeracy e.g. WellComm, Speech and Language programmes, POPAT, SMART moves, Social Interaction groups and Reading Eggs.
- Provide high quality digital technology to raise engagement levels and improve standards of literacy and numeracy with eFSM pupils, enabling them to engage in enrich learning experiences.
- Provide targeted, high quality training for school staff focusing on supporting eFSM pupils with learning and emotional difficulties ensuring i.e. ELSA, Relationship Based Play, Lego Therapy. Wellbeing Interventions.

Learning and Teaching

Budgeted cost: £ 49,372

Activity	Evidence that supports this approach
To meet the language needs of e-f pupils as identified in assessment, through effective delivery and monitoring of specific literacy based interventions.	Younger children have lower language skills than previously and need re-enforcement of phonics and reading skills to have a positive impact on reading skills. To do this, we use a range of interventions such as Speech Link, Language Link, Precision Phonics, WellComm and POPAT.
Through the Performance Management process, identify specific training needs for all support staff in order to target pupils' specific needs.	Through Performance Management Review meetings school recognises opportunities to improve support staffs' professional development. Support staff to receive additional training on specific needs of pupils e.g. Dyslexia training, Autism Awareness.

Wider strategies

Budgeted cost: £ 3,528

Activity	Evidence that supports this approach
Fund a team of highly qualified and well-motivated Support Assistants to provide bespoke or small group support to pupils who	The school has seen a significant increase in the overall wellbeing of a number of pupils. Staff have been trained and continue to be trained to deliver and support more pupils in these programmes.

require health and wellbeing support through a range of approaches e.g. Emotional Literacy Support Assistant, SMART Moves .	
Provide financial support for e-fsm pupils to widen their learning experiences by accessing trips and residential visits.	School self-evaluation and listening to learners highlight the importance of out of school learning as being important to developing relationships and widening experiences for all learners.

Total budgeted cost: £ 46,675

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
Reading Eggs	3P Learning
Language Link	Speechlink Multimedia